

**MENTAL HEALTH WELLBEING IN SCHOOLS PILOT  
PROGRAM**

2020 GENERAL SESSION

STATE OF UTAH

**Chief Sponsor: Christine F. Watkins**

Senate Sponsor: \_\_\_\_\_

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**LONG TITLE**

**General Description:**

This bill creates a one-year pilot program to address mental health in schools.

**Highlighted Provisions:**

This bill:

- defines terms;
- creates a one-year pilot program to provide training and education on mental health in selected local education agencies (LEAs); and
- requires the State Board of Education to:
  - contract with a provider to deliver the mental health program in selected LEAs;
  - select up to six LEAs to participate in the pilot program; and
  - report to the Education Interim Committee on the pilot program.

**Money Appropriated in this Bill:**

None

**Other Special Clauses:**

None

**Utah Code Sections Affected:**

AMENDS:

**53E-1-201**, as last amended by Laws of Utah 2019, Chapter 324 and last amended by Coordination Clause, Laws of Utah 2019, Chapters 41, 205, 223, 342, 446, and 476



**63I-2-253**, as last amended by Laws of Utah 2019, Chapters 41, 129, 136, 223, 324, 325, and 444

ENACTS:

**53F-4-207**, Utah Code Annotated 1953

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*Be it enacted by the Legislature of the state of Utah:*

Section 1. Section **53E-1-201** is amended to read:

**53E-1-201. Reports to and action required of the Education Interim Committee.**

(1) In accordance with applicable provisions and Section **68-3-14**, the following recurring reports are due to the Education Interim Committee:

(a) the report described in Section **9-22-109** by the STEM Action Center Board, including the information described in Section **9-22-113** on the status of the computer science initiative and Section **9-22-114** on the Computing Partnerships Grants Program;

~~(a)~~ (b) the prioritized list of data research described in Section **35A-14-302** and the report on research described in Section **35A-14-304** by the Utah Data Research Center;

~~(b)~~ (c) the report described in Section **35A-15-303** by the State Board of Education on preschool programs;

~~(c)~~ (d) the report described in Section **53B-1-103** by the State Board of Regents on career and technical education issues and addressing workforce needs;

~~(d)~~ (e) the report described in Section **53B-1-107** by the State Board of Regents on the activities of the State Board of Regents;

~~(e)~~ (f) the report described in Section **53B-2a-104** by the Utah System of Technical Colleges Board of Trustees on career and technical education issues;

~~(f)~~ (g) the reports described in Section **53B-28-401** by the State Board of Regents and the Utah System of Technical Colleges Board of Trustees regarding activities related to campus safety;

~~(g)~~ (h) the State Superintendent's Annual Report by the state board described in Section **53E-1-203**;

~~(h)~~ (i) the annual report described in Section **53E-2-202** by the state board on the strategic plan to improve student outcomes;

~~(i)~~ (j) the report described in Section **53E-8-204** by the state board on the Utah

Schools for the Deaf and the Blind;

~~[(j)]~~ (k) the report described in Section 53E-10-703 by the Utah Leading through Effective, Actionable, and Dynamic Education director on research and other activities;

~~[(k)]~~ (l) the report described in Section 53F-4-203 by the state board and the independent evaluator on an evaluation of early interactive reading software;

~~[(l)]~~ (m) the report described in Section 53F-4-407 by the state board on UPSTART;  
and

~~[(m)]~~ (n) the report described in Section 53F-5-405 by an independent evaluator of a partnership that receives a grant to improve educational outcomes for students who are low income~~;~~ and~~].~~

~~[(n) the report described in Section 63N-12-208 by the STEM Action Center Board, including the information described in Section 63N-12-213 on the status of the computer science initiative and Section 63N-12-214 on the Computing Partnerships Grants Program.]~~

(2) In accordance with applicable provisions and Section 68-3-14, the following occasional reports are due to the Education Interim Committee:

(a) the report described in Section 35A-15-303 by the School Readiness Board by November 30, 2020, on benchmarks for certain preschool programs;

(b) the report described in Section 53E-3-519 by the state board regarding counseling services in schools;

(c) the reports described in Section 53E-3-520 by the state board regarding cost centers and implementing activity based costing;

(d) if required, the report described in Section 53E-4-309 by the state board explaining the reasons for changing the grade level specification for the administration of specific assessments;

(e) if required, the report described in Section 53E-5-210 by the state board of an adjustment to the minimum level that demonstrates proficiency for each statewide assessment;

(f) the report described in Section 53E-10-702 by Utah Leading through Effective, Actionable, and Dynamic Education;

(g) the report described in Section 53F-2-502 by the state board on the program evaluation of the dual language immersion program;

(h) if required, the report described in Section 53F-2-513 by the state board evaluating

the effects of salary bonuses on the recruitment and retention of effective teachers in high poverty schools;

(i) upon request, the report described in Section 53F-5-207 by the state board on the Intergenerational Poverty Intervention Grants Program;

(j) the report described in Section 53F-4-207 by the state board on the mental health pilot program on or before November 30, 2021;

(k) the report described in Section 53F-5-210 by the state board on the Educational Improvement Opportunities Outside of the Regular School Day Grant Program;

(l) the reports described in Section 53G-11-304 by the state board regarding proposed rules and results related to educator exit surveys;

(m) upon request, the report described in Section 53G-11-505 by the state board on progress in implementing employee evaluations;

(n) the report described in Section 62A-15-117 by the Division of Substance Abuse and Mental Health, the State Board of Education, and the Department of Health regarding recommendations related to Medicaid reimbursement for school-based health services; and

(o) the reports described in Section 63C-19-202 by the Higher Education Strategic Planning Commission.

(3) In accordance with Section 53B-7-705, the Education Interim Committee shall complete the review of the implementation of performance funding.

Section 2. Section 53F-4-207 is enacted to read:

**53F-4-207. Mental health wellbeing in schools pilot program.**

(1) As used in this section:

(a) "Pilot program" means the one-year pilot program created in this section.

(b) "Selected LEA" means an LEA selected by the state board to participate in the pilot program.

(2) The state board shall, within appropriations by the Legislature for the purpose described in this section:

(a) establish a one-year pilot program to provide training and education in mental health for students, teachers, and parents in selected LEAs to address mental health issues, including anxiety, depression, and suicide;

(b) contract with a provider, selected through a request for proposals process, to provide the program described in Subsection (2)(a) in selected schools;

(c) make rules in accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act, to establish:

(i) criteria for evaluating a proposal submitted under Subsection (2)(b);

(ii) a process for an LEA to apply to participate in the pilot program; and

(iii) a selection process and criteria for the state board to select an LEA to participate in the pilot program;

(d) select up to six LEAs to participate in the pilot program, in accordance with the rules made by the state board under Subsection (2)(c); and

(e) on or before November 30, 2021, submit a report on the pilot program to the Education Interim Committee in accordance with Section [53E-1-201](#).

(3) The criteria established by the state board under Subsection (2)(c) for evaluating a proposal submitted under Subsection (2)(b), shall require a proposer to demonstrate the ability to:

(a) provide training and education in the field of mental health not provided in a teacher's required college education course;

(b) educate teachers on standard neurological development and trauma neurological development;

(c) train teachers in evidence-based methodologies that increase mental health stabilization in the classroom and provide tools to recognize students who are experiencing a mental health crisis; and

(d) provide education in mental health and wellbeing to parents and the community, including through programming outside of the regular school day.

Section 3. Section **63I-2-253** is amended to read:

**63I-2-253. Repeal dates -- Titles 53 through 53G.**

(1) (a) Subsections [53B-2a-103](#)(2) and (4), regarding the composition of the UTech Board of Trustees and the transition to that composition, are repealed July 1, 2019.

(b) When repealing Subsections [53B-2a-103](#)(2) and (4), the Office of Legislative Research and General Counsel shall, in addition to its authority under Subsection [36-12-12](#)(3), make necessary changes to subsection numbering and cross references.

(2) (a) Subsection 53B-2a-108(5), regarding exceptions to the composition of a technical college board of directors, is repealed July 1, 2022.

(b) When repealing Subsection 53B-2a-108(5), the Office of Legislative Research and General Counsel shall, in addition to its authority under Subsection 36-12-12(3), make necessary changes to subsection numbering and cross references.

(3) Section 53B-6-105.7 is repealed July 1, 2024.

(4) (a) Subsection 53B-7-705(6)(b)(ii)(A), the language that states "Except as provided in Subsection (6)(b)(ii)(B)," is repealed July 1, 2021.

(b) Subsection 53B-7-705(6)(b)(ii)(B), regarding comparing a technical college's change in performance with the technical college's average performance, is repealed July 1, 2021.

(5) (a) Subsection 53B-7-707(3)(a)(ii), the language that states "Except as provided in Subsection (3)(b)," is repealed July 1, 2021.

(b) Subsection 53B-7-707(3)(b), regarding performance data of a technical college during a fiscal year before fiscal year 2020, is repealed July 1, 2021.

(6) Section 53B-8-112 is repealed July 1, 2024.

(7) Section 53B-8-114 is repealed July 1, 2024.

(8) (a) The following sections, regarding the Regents' scholarship program, are repealed on July 1, 2023:

(i) Section 53B-8-202;

(ii) Section 53B-8-203;

(iii) Section 53B-8-204; and

(iv) Section 53B-8-205.

(b) (i) Subsection 53B-8-201(2), regarding the Regents' scholarship program for students who graduate from high school before fiscal year 2019, is repealed on July 1, 2023.

(ii) When repealing Subsection 53B-8-201(2), the Office of Legislative Research and General Counsel shall, in addition to its authority under Subsection 36-12-12(3), make necessary changes to subsection numbering and cross references.

(9) Section 53B-10-101 is repealed on July 1, 2027.

(10) Title 53B, Chapter 18, Part 14, Uintah Basin Air Quality Research Project, is repealed July 1, 2023.

(11) Section 53E-3-519 regarding school counselor services is repealed July 1, 2020.

(12) Section 53E-3-520 is repealed July 1, 2021.

(13) Subsection 53E-5-306(3)(b)(ii)(B), related to improving school performance and continued funding relating to the School Recognition and Reward Program, is repealed July 1, 2020.

(14) Section 53E-5-307 is repealed July 1, 2020.

(15) In Subsections 53F-2-205(4) and (5), regarding the State Board of Education's duties if contributions from the minimum basic tax rate are overestimated or underestimated, the language that states "or 53F-2-301.5, as applicable" is repealed July 1, 2023.

(16) Subsection 53F-2-301(1), relating to the years the section is not in effect, is repealed July 1, 2023.

(17) In Subsection 53F-2-515(1), the language that states "or 53F-2-301.5, as applicable" is repealed July 1, 2023.

~~[(18) Section 53F-4-204 is repealed July 1, 2019.]~~

(18) Section 53F-4-207 is repealed December 31, 2021.

(19) In Subsection 53F-9-302(3), the language that states "or 53F-2-301.5, as applicable" is repealed July 1, 2023.

(20) In Subsection 53F-9-305(3)(a), the language that states "or 53F-2-301.5, as applicable" is repealed July 1, 2023.

(21) In Subsection 53F-9-306(3)(a), the language that states "or 53F-2-301.5, as applicable" is repealed July 1, 2023.

(22) In Subsection 53G-3-304(1)(c)(i), the language that states "or 53F-2-301.5, as applicable" is repealed July 1, 2023.

(23) On July 1, 2023, when making changes in this section, the Office of Legislative Research and General Counsel shall, in addition to the office's authority under Subsection 36-12-12(3), make corrections necessary to ensure that sections and subsections identified in this section are complete sentences and accurately reflect the office's perception of the Legislature's intent.