

**CONCURRENT ENROLLMENT CERTIFICATE PILOT
PROGRAM**

2020 GENERAL SESSION

STATE OF UTAH

Chief Sponsor: Val L. Peterson

Senate Sponsor: _____

LONG TITLE

General Description:

This bill creates the LAUNCH certificate, DISCOVER breadth certificate, TRANSFORM general education certificate, and TRANSFORM CTE institutional credential awarded to qualifying students for completion of concurrent enrollment courses, and creates the PRIME pilot program to expand access to concurrent enrollment and career and technical education certifications.

Highlighted Provisions:

This bill:

▸ defines terms; and

▸ creates:

- the LAUNCH certificate and DISCOVER breadth certificate, awarded by the State Board of Education (state board) to qualifying students;
- the TRANSFORM general education certificate, awarded by an institution of higher education to a qualifying student;
- the TRANSFORM CTE institutional credential, awarded by the state board, an institution of higher education, or technical college to a qualifying student; and
- the two-year PRIME pilot program, to expand access to concurrent enrollment and career and technical education certifications.

Money Appropriated in this Bill:



None

Other Special Clauses:

None

Utah Code Sections Affected:

AMENDS:

53E-1-201, as last amended by Laws of Utah 2019, Chapter 324 and last amended by Coordination Clause, Laws of Utah 2019, Chapters 41, 205, 223, 342, 446, and 476

63I-2-253, as last amended by Laws of Utah 2019, Chapters 41, 129, 136, 223, 324, 325, and 444

ENACTS:

53E-10-309, Utah Code Annotated 1953

Be it enacted by the Legislature of the state of Utah:

Section 1. Section **53E-1-201** is amended to read:

53E-1-201. Reports to and action required of the Education Interim Committee.

(1) In accordance with applicable provisions and Section **68-3-14**, the following recurring reports are due to the Education Interim Committee:

(a) the report described in Section **9-22-109** by the STEM Action Center Board, including the information described in Section **9-22-113** on the status of the computer science initiative and Section **9-22-114** on the Computing Partnerships Grants Program;

~~[(a)]~~ (b) the prioritized list of data research described in Section **35A-14-302** and the report on research described in Section **35A-14-304** by the Utah Data Research Center;

~~[(b)]~~ (c) the report described in Section **35A-15-303** by the State Board of Education on preschool programs;

~~[(c)]~~ (d) the report described in Section **53B-1-103** by the State Board of Regents on career and technical education issues and addressing workforce needs;

~~[(d)]~~ (e) the report described in Section **53B-1-107** by the State Board of Regents on the activities of the State Board of Regents;

~~[(e)]~~ (f) the report described in Section **53B-2a-104** by the Utah System of Technical Colleges Board of Trustees on career and technical education issues;

~~[(f)]~~ (g) the reports described in Section **53B-28-401** by the State Board of Regents and

the Utah System of Technical Colleges Board of Trustees regarding activities related to campus safety;

~~[(g)]~~ (h) the State Superintendent's Annual Report by the state board described in Section [53E-1-203](#);

~~[(h)]~~ (i) the annual report described in Section [53E-2-202](#) by the state board on the strategic plan to improve student outcomes;

~~[(i)]~~ (j) the report described in Section [53E-8-204](#) by the state board on the Utah Schools for the Deaf and the Blind;

~~[(j)]~~ (k) the report described in Section [53E-10-703](#) by the Utah Leading through Effective, Actionable, and Dynamic Education director on research and other activities;

~~[(k)]~~ (l) the report described in Section [53F-4-203](#) by the state board and the independent evaluator on an evaluation of early interactive reading software;

~~[(l)]~~ (m) the report described in Section [53F-4-407](#) by the state board on UPSTART; and

~~[(m)]~~ (n) the report described in Section [53F-5-405](#) by an independent evaluator of a partnership that receives a grant to improve educational outcomes for students who are low income~~;~~ and~~].~~

~~[(n)] the report described in Section [63N-12-208](#) by the STEM Action Center Board, including the information described in Section [63N-12-213](#) on the status of the computer science initiative and Section [63N-12-214](#) on the Computing Partnerships Grants Program.]~~

(2) In accordance with applicable provisions and Section [68-3-14](#), the following occasional reports are due to the Education Interim Committee:

(a) the report described in Section [35A-15-303](#) by the School Readiness Board by November 30, 2020, on benchmarks for certain preschool programs;

(b) the report described in Section [53E-3-519](#) by the state board regarding counseling services in schools;

(c) the reports described in Section [53E-3-520](#) by the state board regarding cost centers and implementing activity based costing;

(d) if required, the report described in Section [53E-4-309](#) by the state board explaining the reasons for changing the grade level specification for the administration of specific assessments;

(e) if required, the report described in Section 53E-5-210 by the state board of an adjustment to the minimum level that demonstrates proficiency for each statewide assessment;

(f) in 2022 and in 2023, on or before November 30, the report described in Subsection 53E-10-309(4) related to the PRIME pilot program;

~~(f)~~ (g) the report described in Section 53E-10-702 by Utah Leading through Effective, Actionable, and Dynamic Education;

~~(g)~~ (h) the report described in Section 53F-2-502 by the state board on the program evaluation of the dual language immersion program;

~~(h)~~ (i) if required, the report described in Section 53F-2-513 by the state board evaluating the effects of salary bonuses on the recruitment and retention of effective teachers in high poverty schools;

~~(i)~~ (j) upon request, the report described in Section 53F-5-207 by the state board on the Intergenerational Poverty Intervention Grants Program;

~~(j)~~ (k) the report described in Section 53F-5-210 by the state board on the Educational Improvement Opportunities Outside of the Regular School Day Grant Program;

~~(k)~~ (l) the reports described in Section 53G-11-304 by the state board regarding proposed rules and results related to educator exit surveys;

~~(l)~~ (m) upon request, the report described in Section 53G-11-505 by the state board on progress in implementing employee evaluations;

~~(m)~~ (n) the report described in Section 62A-15-117 by the Division of Substance Abuse and Mental Health, the State Board of Education, and the Department of Health regarding recommendations related to Medicaid reimbursement for school-based health services; and

~~(n)~~ (o) the reports described in Section 63C-19-202 by the Higher Education Strategic Planning Commission.

(3) In accordance with Section 53B-7-705, the Education Interim Committee shall complete the review of the implementation of performance funding.

Section 2. Section 53E-10-309 is enacted to read:

53E-10-309. LAUNCH certificate -- DISCOVER breadth certificate -- Utah PRIME Pilot Program.

(1) As used in this section:

(a) "DISCOVER breadth certificate" means a certificate of completion awarded by the state board to an eligible student who meets the criteria described in this section.

(b) "Institutional certificate" means a career and technical education skill certification awarded by the state board, an institution of higher education, or a technical college.

(c) "LAUNCH certificate" means a certificate of completion awarded by the state board to an eligible student who meets the criteria described in this section.

(d) "Participating LEA" means an LEA that participates in the pilot program.

(e) "Pilot program" means the PRIME pilot program described in Subsection (4).

(f) "Plan for college and career readiness" means the same as that term is defined in Section [53E-2-304](#).

(g) "Qualifying student" means an eligible student who meets the criteria for a LAUNCH certificate, a DISCOVER breadth certificate, a TRANSFORM general education certificate, or a TRANSFORM CTE institutional credential as described in this section.

(h) "Technical college" means the same as that term is defined in [53B-1-101.5](#).

(i) "Third party certification" means a career and technical education certification awarded through validation of skills in cooperation with a business, trade association, or other industry group.

(j) "TRANSFORM general education certificate" means a certificate of completion awarded by an institution of higher education to an eligible student who meets the criteria described in this section.

(k) "TRANSFORM CTE institutional credential" means an institutional credential awarded to an eligible student who meets the criteria described in this section.

(2) The state board shall award a LAUNCH certificate to an eligible student who:

(a) completes six concurrent enrollment credits;

(b) is awarded a third-party certification or institutional certification; and

(c) has on file a plan for college and career readiness.

(3) The state board shall award a DISCOVER breadth certificate to an eligible student who completes one 3-credit course in each of the following categories through concurrent enrollment at an institution of higher education:

(a) arts;

(b) humanities;

152 (c) life sciences;

153 (d) social and behavioral sciences; and

154 (e) physical sciences.

155 (4) An institution of higher education shall award a TRANSFORM general education
156 certificate to an eligible student who completes:

157 (a) a DISCOVER breadth certificate as described in Subsection (3);

158 (b) at least six credits in written communication courses;

159 (c) at least three credits in quantitative literacy courses; and

160 (d) at least three credits in American institutions courses.

161 (5) The state board, an institution of higher education, or a technical college through
162 which an eligible student takes career and technical education courses, shall award a
163 TRANSFORM CTE institutional credential to an eligible student who completes 900 hours or
164 30 credit hours in career and technical education courses.

165 (6) The State Board of Regents shall make rules in accordance with Title 63G, Chapter
166 3, Utah Administrative Rulemaking Act, to ensure that credits described in Subsections (2),
167 (3), and (4) earned by a qualifying student are transferable to institutions of higher education.

168 (7) (a) In accordance with this section, and subject to appropriations by the Legislature
169 for this purpose, the state board shall administer a two-year Utah PRIME pilot program,
170 beginning in the 2021-2022 school year, to expand access to concurrent enrollment courses and
171 career and technical education certifications by expanding digital delivery models for distance
172 learning programs or funding enrollment in participating LEAs.

173 (b) The state board shall:

174 (i) make rules in accordance with Title 63G, Chapter 3, Utah Administrative
175 Rulemaking Act, to:

176 (A) establish eligibility requirements for a participating LEA; and

177 (B) create an application process for LEAs to apply for the pilot program;

178 (ii) select six LEAs to be participating LEAs for the pilot program; and

179 (iii) distribute up to \$100,000 in each year of the pilot program to a participating LEA
180 to carry out the purposes of the pilot program.

181 (c) A participating LEA shall offer concurrent enrollment courses, including career and
182 technical education courses, that meet the requirements for the LAUNCH certificate,

DISCOVER breadth certificate, TRANSFORM general education certificate, and
TRANSFORM CTE institutional credential.

(d) In 2022 and in 2023, on or before November 30, the state board shall deliver a
report, in accordance with Section 53E-1-201, to the Education Interim Committee that:

(i) identifies the participating LEAs;

(ii) describes how pilot program appropriation money is used;

(iii) describes the effectiveness of the pilot program;

(iv) compares the demographics of students enrolled in the pilot program with the
demographics of all students enrolled in participating LEAs; and

(v) includes the number of:

(A) concurrent enrollment courses offered by participating LEAs;

(B) students enrolled in concurrent enrollment courses at participating LEAs; and

(C) LAUNCH certificates, DISCOVER breadth certificates, TRANSFORM general
education certificates, and TRANSFORM CTE institutional credentials awarded to students in
participating LEAs.

Section 3. Section 63I-2-253 is amended to read:

63I-2-253. Repeal dates -- Titles 53 through 53G.

(1) (a) Subsections 53B-2a-103(2) and (4), regarding the composition of the UTech
Board of Trustees and the transition to that composition, are repealed July 1, 2019.

(b) When repealing Subsections 53B-2a-103(2) and (4), the Office of Legislative
Research and General Counsel shall, in addition to its authority under Subsection 36-12-12(3),
make necessary changes to subsection numbering and cross references.

(2) (a) Subsection 53B-2a-108(5), regarding exceptions to the composition of a
technical college board of directors, is repealed July 1, 2022.

(b) When repealing Subsection 53B-2a-108(5), the Office of Legislative Research and
General Counsel shall, in addition to its authority under Subsection 36-12-12(3), make
necessary changes to subsection numbering and cross references.

(3) Section 53B-6-105.7 is repealed July 1, 2024.

(4) (a) Subsection 53B-7-705(6)(b)(ii)(A), the language that states "Except as provided
in Subsection (6)(b)(ii)(B)," is repealed July 1, 2021.

(b) Subsection 53B-7-705(6)(b)(ii)(B), regarding comparing a technical college's

change in performance with the technical college's average performance, is repealed July 1, 2021.

(5) (a) Subsection 53B-7-707(3)(a)(ii), the language that states "Except as provided in Subsection (3)(b)," is repealed July 1, 2021.

(b) Subsection 53B-7-707(3)(b), regarding performance data of a technical college during a fiscal year before fiscal year 2020, is repealed July 1, 2021.

(6) Section 53B-8-112 is repealed July 1, 2024.

(7) Section 53B-8-114 is repealed July 1, 2024.

(8) (a) The following sections, regarding the Regents' scholarship program, are repealed on July 1, 2023:

(i) Section 53B-8-202;

(ii) Section 53B-8-203;

(iii) Section 53B-8-204; and

(iv) Section 53B-8-205.

(b) (i) Subsection 53B-8-201(2), regarding the Regents' scholarship program for students who graduate from high school before fiscal year 2019, is repealed on July 1, 2023.

(ii) When repealing Subsection 53B-8-201(2), the Office of Legislative Research and General Counsel shall, in addition to its authority under Subsection 36-12-12(3), make necessary changes to subsection numbering and cross references.

(9) Section 53B-10-101 is repealed on July 1, 2027.

(10) Title 53B, Chapter 18, Part 14, Uintah Basin Air Quality Research Project, is repealed July 1, 2023.

(11) Section 53E-3-519 regarding school counselor services is repealed July 1, 2020.

(12) Section 53E-3-520 is repealed July 1, 2021.

(13) Subsection 53E-5-306(3)(b)(ii)(B), related to improving school performance and continued funding relating to the School Recognition and Reward Program, is repealed July 1, 2020.

(14) Section 53E-5-307 is repealed July 1, 2020.

(15) Subsection 53E-10-309(5), related to the PRIME pilot program, is repealed July 1, 2024.

~~[(15)]~~ (16) In Subsections 53F-2-205(4) and (5), regarding the State Board of

Education's duties if contributions from the minimum basic tax rate are overestimated or underestimated, the language that states "or 53F-2-301.5, as applicable" is repealed July 1, 2023.

~~[(16)]~~ (17) Subsection 53F-2-301(1), relating to the years the section is not in effect, is repealed July 1, 2023.

~~[(17)]~~ (18) In Subsection 53F-2-515(1), the language that states "or 53F-2-301.5, as applicable" is repealed July 1, 2023.

~~[(18) Section 53F-4-204 is repealed July 1, 2019.]~~

(19) In Subsection 53F-9-302(3), the language that states "or 53F-2-301.5, as applicable" is repealed July 1, 2023.

(20) In Subsection 53F-9-305(3)(a), the language that states "or 53F-2-301.5, as applicable" is repealed July 1, 2023.

(21) In Subsection 53F-9-306(3)(a), the language that states "or 53F-2-301.5, as applicable" is repealed July 1, 2023.

(22) In Subsection 53G-3-304(1)(c)(i), the language that states "or 53F-2-301.5, as applicable" is repealed July 1, 2023.

(23) On July 1, 2023, when making changes in this section, the Office of Legislative Research and General Counsel shall, in addition to the office's authority under Subsection 36-12-12(3), make corrections necessary to ensure that sections and subsections identified in this section are complete sentences and accurately reflect the office's perception of the Legislature's intent.