## HOUSE BILL 1487

F1, M4	0lr $1667$
HB 255/19 – W&M	CF SB 986

By: Delegates Shoemaker, Guyton, Anderton, Arikan, Buckel, Cain, Corderman, Cox, Forbes, Fraser-Hidalgo, Griffith, Hornberger, Jacobs, Kerr, Kipke, Krebs, Long, Mangione, Mautz, McComas, Morgan, Reilly, Rose, Smith, and Szeliga

Introduced and read first time: February 7, 2020 Assigned to: Ways and Means and Appropriations

## A BILL ENTITLED

1 AN ACT concerning

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## **Public Schools – Agricultural Education and Grant Programs**

3 FOR the purpose of requiring each county board of education, beginning in a certain school 4 year, to implement a certain agriculture science curriculum; requiring each county  $\mathbf{5}$ board to implement an agricultural education program that prepares students for 6 successful careers and informed choices relating to certain systems and for 7 opportunities in agriculture-related employment and higher education by providing 8 instruction and developing skills in certain areas through certain integrated 9 classroom and laboratory instruction, supervised agricultural experiences, and 10 leadership experiences and involvement in student organizations; establishing the 11 Maryland Agricultural Education Grant Program to increase access to agricultural education in the State; requiring the State Department of Education to implement 1213and administer the Program; requiring the Department to employ an individual to 14act as a content leader for agricultural education and to administer the Program; 15authorizing the Department to award grants to certain entities for certain purposes; 16requiring the Governor, for a certain fiscal year and each fiscal year thereafter, to 17include in the annual budget bill a certain appropriation to the Program; defining a certain term; and generally relating to agricultural education programs in public 18 19schools.

- 20 BY repealing and reenacting, with amendments,
- 21 Article Education
- 22 Section 4–111.3
- 23 Annotated Code of Maryland
- 24 (2018 Replacement Volume and 2019 Supplement)

25 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,
 26 That the Laws of Maryland read as follows:

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW. [Brackets] indicate matter deleted from existing law.



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1	Article – Education	Article – Edu	
2	4–111.3.		
$3 \\ 4 \\ 5$	<ul> <li>(a) Beginning in the [2018–2019] 2021–2022 school year, each county board [is encouraged to] SHALL implement an agriculture science curriculum specified in subsection (b) of this section in:</li> </ul>	ged to] SHALL implement an agriculture	_
6	(1) At least one public high school in the county; or	(1) At least one public high school	
7	(2) At least one career and technology education center in the county.	(2) At least one career and technology	у.
8 9	(b) The agriculture science curriculum implemented under subsection (a) of this section shall be:		of this
10 11	(1) Selected from existing curricula that have been developed by the Department; or		by the
12	(2) Developed by a county board and approved by the Department.	(2) Developed by a county board	
13 14 15	(C) IN ADDITION TO IMPLEMENTING AN AGRICULTURE SCIENCE CURRICULUM, EACH COUNTY BOARD SHALL IMPLEMENT AN AGRICULTURAL EDUCATION PROGRAM THAT PREPARES STUDENTS FOR:	, ULUM, EACH COUNTY BOARD SHA	
16 17 18	(1) SUCCESSFUL CAREERS AND A LIFETIME OF INFORMED CHOICES RELATING TO GLOBAL AGRICULTURE, FOOD, FIBER, AND NATURAL RESOURCES SYSTEMS; AND	NG TO GLOBAL AGRICULTURE, FOOI	
19 20 21 22	(2) A WIDE RANGE OF OPPORTUNITIES IN AGRICULTURE–RELATED EMPLOYMENT AND HIGHER EDUCATION BY PROVIDING INSTRUCTION AND DEVELOPING SKILLS IN SCIENCE, MATHEMATICS, TECHNOLOGY, COMMUNICATIONS, LEADERSHIP, AND MANAGEMENT THROUGH INTEGRATED:	MENT AND HIGHER EDUCATION PING SKILLS IN SCIENCE, MATHEMAT	AND
$\begin{array}{c} 23\\ 24 \end{array}$	(I) CLASSROOM AND LABORATORY INSTRUCTION RELATING TO AGRICULTURE, FOOD, AND NATURAL RESOURCES;		NG TO
$\begin{array}{c} 25\\ 26 \end{array}$	(II) SUPERVISED AGRICULTURAL EXPERIENCES, WHICH MAY INCLUDE SERVICE OR WORK–BASED LEARNING; AND		[ MAY
$\begin{array}{c} 27\\ 28 \end{array}$	(III) LEADERSHIP EXPERIENCES AND INVOLVEMENT IN STUDENT ORGANIZATIONS WITH AN AGRICULTURAL FOCUS.		ΓIN
29 30	(D) (1) IN THIS SUBSECTION, "PROGRAM" MEANS THE MARYLAND AGRICULTURAL EDUCATION GRANT PROGRAM.		LAND

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(2) THERE IS A MARYLAND AGRICULTURAL EDUCATION 1 **(I)**  $\mathbf{2}$ **GRANT PROGRAM.** 3 THE PURPOSE OF THE PROGRAM IS TO INCREASE ACCESS **(II)** TO AGRICULTURAL EDUCATION IN THE STATE. 4  $\mathbf{5}$ (3) **(I)** THE DEPARTMENT SHALL IMPLEMENT AND ADMINISTER 6 THE PROGRAM. 7 THE DEPARTMENT SHALL EMPLOY AN INDIVIDUAL TO ACT **(II)** 8 AS A CONTENT LEADER FOR AGRICULTURAL EDUCATION AND ADMINISTER THE **PROGRAM.** 9 10 (4) THE DEPARTMENT MAY AWARD GRANTS TO COUNTY BOARDS, 11 NONPROFIT ORGANIZATIONS, AND OTHER ENTITIES FOR THE FOLLOWING 12**PURPOSES:** COMPENSATING TEACHERS FOR WORKING EXTRA DUTY 13 **(I)** DAYS TO ENABLE STUDENTS TO PARTICIPATE IN AGRICULTURAL EDUCATION 1415**PROGRAMS AND ACTIVITIES; PROVIDING FUNDING FOR STUDENTS WHO ARE ENROLLED** 16 **(II)** 17IN AGRICULTURAL EDUCATION COURSES TO PAY DUES AND PARTICIPATE IN THE MARYLAND FUTURE FARMERS OF AMERICA ASSOCIATION; 18 19 (III) TEACHER DEVELOPMENT AND TRAINING, INCLUDING 20ATTENDANCE AT SUMMER TRAINING CONFERENCES; AND 21(IV) MAINTAINING EXISTING AGRICULTURAL **EDUCATION** 22PROGRAMS AND IMPLEMENTING NEW DEPARTMENT-APPROVED AGRICULTURAL 23EDUCATION PROGRAMS IN PUBLIC SCHOOLS IN THE STATE. 24(5) FOR FISCAL YEAR 2022 AND EACH FISCAL YEAR THEREAFTER, 25THE GOVERNOR SHALL INCLUDE IN THE ANNUAL BUDGET BILL AN APPROPRIATION OF \$785,000 TO THE PROGRAM. 26SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect July 27

28 1, 2020.