

LEGISLATURE OF THE STATE OF IDAHO  
Sixty-fifth Legislature Second Regular Session - 2020

IN THE HOUSE OF REPRESENTATIVES

HOUSE BILL NO. 627

BY APPROPRIATIONS COMMITTEE

AN ACT

RELATING TO THE APPROPRIATION TO THE PUBLIC SCHOOLS EDUCATIONAL SUPPORT PROGRAM'S DIVISION OF TEACHERS FOR FISCAL YEAR 2021; PROVIDING FOR EXPENDITURES FOR THE PUBLIC SCHOOLS EDUCATIONAL SUPPORT PROGRAM'S DIVISION OF TEACHERS FOR FISCAL YEAR 2021; APPROPRIATING GENERAL FUND MONEYS FOR TRANSFER TO THE PUBLIC SCHOOL INCOME FUND; APPROPRIATING FUNDS TO THE PUBLIC SCHOOLS EDUCATIONAL SUPPORT PROGRAM'S DIVISION OF TEACHERS FOR FISCAL YEAR 2021; DIRECTING THE USE OF MONEYS FOR PROFESSIONAL DEVELOPMENT; PROVIDING REQUIREMENTS REGARDING A STUDENT BEHAVIORAL HEALTH SERVICES EVALUATION; PROVIDING REQUIREMENTS REGARDING A CAREER LADDER EVALUATION; AND DEFINING "DISTRIBUTED."

Be It Enacted by the Legislature of the State of Idaho:

SECTION 1. The following amounts shall be expended for the Public Schools Educational Support Program's Division of Teachers for the period July 1, 2020, through June 30, 2021:

FROM:

General Fund	\$1,065,509,600
Federal Grant Fund	<u>11,000,000</u>
TOTAL	\$1,076,509,600

SECTION 2. There is hereby appropriated the following amount to be transferred to the Public School Income Fund for the period July 1, 2020, through June 30, 2021:

FROM:

General Fund	\$1,065,509,600
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SECTION 3. There is hereby appropriated to the Public Schools Educational Support Program's Division of Teachers the following amounts to be expended from the listed funds for the period July 1, 2020, through June 30, 2021:

FROM:

Public School Income Fund	\$1,065,509,600
Federal Grant Fund	<u>11,000,000</u>
TOTAL	\$1,076,509,600

SECTION 4. PROFESSIONAL DEVELOPMENT. Of the moneys appropriated in Section 3 of this act, \$18,850,000 shall be distributed for professional

1 development that supports instructors and pupil services staff to increase  
2 student learning, mentoring, and collaboration. Professional development  
3 efforts should be measurable, provide the instructors and pupil services  
4 staff with a clear understanding of their progress, be incorporated into  
5 their performance evaluations and, to the extent possible, be included  
6 in the school district or charter school continuous improvement plans re-  
7 quired by Section 33-320, Idaho Code. Funding shall be distributed by a  
8 formula prescribed by the Superintendent of Public Instruction, and the  
9 Superintendent of Public Instruction shall track usage and effectiveness of  
10 professional development efforts at the state and local levels.

11 SECTION 5. STUDENT BEHAVIORAL HEALTH SERVICES EVALUATION. There shall  
12 be an independent, external, and comprehensive evaluation of all programs  
13 and services within the purview of the state of Idaho supporting the behav-  
14 ioral health needs of K-12 students. The evaluation shall include a col-  
15 lective analysis of all programs germane to K-12 students, teachers, educa-  
16 tional professionals, and parents or guardians of K-12 students. The eval-  
17 uation shall identify gaps in delivery of behavioral health services across  
18 the State of Idaho, including but not limited to geographic regions, school  
19 districts and charter schools, and individual school buildings. The evalua-  
20 tion shall identify those behavioral health services that utilize evidence-  
21 based outcomes and performance-based indicators. The results of the eval-  
22 uation shall be reported to the Joint Finance-Appropriations Committee and  
23 the Senate and House education committees no later than January 15, 2021, re-  
24 garding the program access and delivery, best practices utilized, uses of  
25 funds, and any other relevant matters.

26 SECTION 6. CAREER LADDER. The career ladder shall have an independent,  
27 external evaluation that creates baseline data and includes an analysis of  
28 the ladder's impact on teacher recruitment and retention; teacher evalua-  
29 tions and performance criteria; state funding allocation and actual compen-  
30 sation for teachers; geographical regions, including urban, suburban, and  
31 rural schools; and the utilization of local dollars, including, at a mini-  
32 mum, supplemental levies. The results of the evaluation shall be reported  
33 to the Joint Finance-Appropriations Committee and the Senate and House edu-  
34 cation committees no later than January 15, 2021, regarding the ladder's im-  
35 plementation, effectiveness, uses of funds, and any other relevant matters.

36 SECTION 7. DEFINITION. For the purposes of this act, "distributed"  
37 means moneys that are transferred to school districts and public charter  
38 schools, with no funds withheld for any other contract or administrative  
39 costs.