

116TH CONGRESS
1ST SESSION

S. RES. 146

Recognizing the centennial of the Institute of International Education.

IN THE SENATE OF THE UNITED STATES

APRIL 4, 2019

Mr. WICKER (for himself and Mr. LEAHY) submitted the following resolution;
which was considered and agreed to

RESOLUTION

Recognizing the centennial of the Institute of International
Education.

Whereas 2019 marks the 100th anniversary of the founding
of the Institute of International Education (referred to in
this preamble as the “IIE”), the oldest educational ex-
change organization in the United States;

Whereas the trustees of the IIE and the students and schol-
ars associated with the IIE have contributed to their soci-
eties in numerous ways and have been recognized with
108 Nobel Prizes;

Whereas the IIE was founded by former Secretary of State
Elihu Root, President Nicholas Murray Butler of Colum-
bia University, and Professor Stephen Duggan, Sr., of
the College of the City of New York, with support from
the Carnegie Corporation of New York;

Whereas the IIE was established to demonstrate that the international exchange of people and ideas can transcend borders and promote greater understanding and peace;

Whereas the IIE is privileged to administer 200 programs that promote mutual understanding and enhance the national security and economic competitiveness of the United States, including—

- (1) the Fulbright Program, the flagship international exchange program sponsored by the United States Government;

- (2) the Benjamin A. Gilman International Scholarship Program, which enables high-performing United States undergraduate students of limited financial means to study or intern abroad;

- (3) the Hubert H. Humphrey Fellowship Program, which provides a year of enrichment in the United States for experienced professionals from designated countries undergoing development or political transition;

- (4) Open Doors, the comprehensive information resource on—

- (A) international students and scholars studying or teaching at higher education institutions in the United States; and

- (B) students from the United States studying abroad for academic credit at their home colleges or universities;

- (5) EducationUSA, the network of over 425 international student advising centers in 178 countries that promotes higher education in the United States to students around the world;

- (6) the International Visitor Leadership Program, the premier professional exchange program of the Department of State;

(7) TechWomen, a mentorship and exchange program pairing emerging international women leaders in science, technology, engineering, and mathematics with women professionals in the United States;

(8) the Boren Awards and The Language Flagship, initiatives of the National Security Education Program that invests in the next generation of leaders in the United States by supporting United States undergraduate and graduate students in learning languages critical to United States interests; and

(9) Project Global Officer, a Department of Defense initiative providing summer scholarships and year-round language training to Reserve Officers' Training Corps students for critical language study and cultural learning;

Whereas the IIE has been rescuing scholars, artists, and students threatened by war, civil and religious conflict, terrorism, and dictatorships and other forms of repression continuously since 1920;

Whereas, in 2002, the IIE endowed a permanent Scholar Rescue Fund (referred to in this preamble as the "IIE-SRF") to aid scholars threatened by conflict and repression in their home countries by—

- (1) vetting the scholars;
- (2) providing the scholars with funding; and
- (3) placing the scholars at host institutions;

Whereas, since the endowment of the IIE-SRF in 2002, the IIE-SRF has—

- (1) placed 793 scholars from 59 countries at 393 host institutions in 44 countries; and
- (2) saved entire national academies;

Whereas building economies, helping governments and corporations develop an educated workforce, and preparing

students and professionals for success in the global economy is fundamental to the work of the IIE;

Whereas there are more than 27,000 annual participants in programs developed, managed, and implemented by the IIE; and

Whereas the IIE is at the foundation of a network of colleges, universities, and communities that host over 1,000,000 international students annually, at a benefit of over \$42,000,000,000 to the economy of the United States: Now, therefore, be it

1 *Resolved*, That the Senate recognizes—

2 (1) on the 100th anniversary of the establish-
3 ment of the Institute of International Education (re-
4 ferred to in this resolution as the “IIE”) the many
5 accomplishments of—

6 (A) the members and staff of the IIE; and

7 (B) the participants in programs adminis-
8 tered by the IIE;

9 (2) the contributions of the members and staff
10 of the IIE to—

11 (A) national security;

12 (B) economic development;

13 (C) advancement of cultural awareness;

14 and

15 (D) cooperation among nations;

16 (3) the effectiveness of the IIE at promoting
17 opportunity by—

1 (A) providing scholarships and admin-
2 istering programs that benefit underserved pop-
3 ulations;

4 (B) rescuing and assisting threatened and
5 displaced scholars, students, and artists; and

6 (C) encouraging teaching and learning
7 across cultures into the future; and

8 (4) the important role of the IIE as a distin-
9 guished partner with the—

10 (A) United States Government;

11 (B) private sector; and

12 (C) nonprofit and philanthropic commu-
13 nities.

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