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## **Chris H. Wilson** proposes the following substitute bill:

**Public Education Compliance** 

## 2025 GENERAL SESSION

STATE OF UTAIT	
Chief Sponsor: Katy Hall	
Senate Sponsor: Chris H. Wilson	
LONG TITLE	
General Description:	
This bill amends and enacts provisions expanding the authority of the State Board of	
Education (state board) to address transparency and local education agency compliance.	
Highlighted Provisions:	
This bill:	
requires the state board to:	
<ul> <li>use an existing compliance framework to address reports or allegations of</li> </ul>	
noncompliance;	
• develop a system to address complaints to the Utah Professional Practices Advisory	
Commission in a timely and expedient manner; and	
<ul> <li>publish information related to state board meetings on the state board's website;</li> </ul>	
<ul><li>may require the state board to issue a report;</li></ul>	
requires a school district or charter school to provide information to the state board that is	
necessary for the state board to fulfill a statutory data gathering, compliance, or	
reporting requirement; and	
<ul> <li>makes technical and conforming changes.</li> </ul>	
Money Appropriated in this Bill:	
None	
Other Special Clauses:	
None	
<b>Utah Code Sections Affected:</b>	
AMENDS:	
<b>53E-3-401</b> , as last amended by Laws of Utah 2020, Chapters 253, 408	

53E-6-506, as last amended by Laws of Utah 2024, Chapter 20

**53G-4-402**, as last amended by Laws of Utah 2024, Chapters 67, 476

<ul><li>53G-5-404, as last amended by Laws of Utah 2024, Chapter 63</li><li>ENACTS:</li><li>53E-3-525, Utah Code Annotated 1953</li></ul>
Be it enacted by the Legislature of the state of Utah:
Section 1. Section <b>53E-3-401</b> is amended to read:
53E-3-401 . Powers of the state board Adoption of rules Enforcement
Attorney.
(1) As used in this section:
(a) "Education entity" means:
(i) an entity that receives a distribution of state funds through a grant program
managed by [-]the state board under this public education code;
(ii) an entity that enters into a contract with the state board to provide an educational
good or [-]service;
(iii) a school district;
(iv) a charter school; or
(v) a regional education service agency, as that term is defined in Section 53G-4-410.
(b) "Educational good or service" means a good or service that is required or regulated
under:
(i) this public education code; or
(ii) a rule, made in accordance with Title 63G, Chapter 3, Utah Administrative
Rulemaking Act, and authorized under this public education code.
(2)(a) The state board has general control and supervision of the state's public education
system.
(b) "General control and supervision" as used in Utah Constitution, Article X, Section 3,
means directed to the whole system.
(3) The state board may not govern, manage, or operate school districts, institutions, and
programs, unless granted that authority by statute.
(4)(a) In accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act,
the state board may make rules to execute the state board's duties and responsibilities
under the Utah Constitution and state law.
(b) The state board may delegate the state board's statutory duties and responsibilities to
state board employees.
(5)(a) The state board may sell any interest it holds in real property upon a finding by

63	the state board that the property interest is surplus.
64	(b) The state board may use the money it receives from a sale under Subsection (5)(a)
65	for capital improvements, equipment, or materials, but not for personnel or ongoing
66	costs.
67	(c) If the property interest under Subsection (5)(a) was held for the benefit of an agency
68	or institution administered by the state board, the money may only be used for
69	purposes related to the agency or institution.
70	(d) The state board shall advise the Legislature of any sale under Subsection (5)(a) and
71	related matters during the next following session of the Legislature.
72	(6) The state board shall develop policies and procedures related to federal educational
73	programs in accordance with Part 8, Implementing Federal or National Education
74	Programs.
75	(7) On or before December 31, 2010, the state board shall review mandates or requirements
76	provided for in state board rule to determine whether certain mandates or requirements
77	could be waived to remove funding pressures on public schools on a temporary basis.
78	(8)(a) The state board shall provide procedures for addressing and resolving compliance
79	and monitoring issues related to this public education code, federal law, or rules,
80	including:
81	(i) creating methods to review and investigate alleged compliance issues;
82	(ii) creating clear procedures for corrective action plans;
83	(iii) allowing for an appeals process; and
84	(iv) addressing contractual and non-contractual issues.
85	[(a)] (b) If an education entity violates this public education code or rules authorized
86	under this public education code, the state board may, in accordance with the rules
87	described in Subsection $[(8)(e)]$ $(8)(d)$ :
88	(i) require the education entity to enter into a corrective action agreement with the
89	state board;
90	(ii) temporarily or permanently withhold state funds from the education entity;
91	(iii) require the education entity to pay a penalty;[-or]
92	(iv) require the education entity to reimburse specified state funds to the state board[-];
93	(v) require additional reporting or monitoring;
94	(vi) refer the complaint, evidence, and findings to the attorney general's office or the
95	relevant district attorney's office;
96	(vii) require the education entity to hire a third-party provider to provide services the

97	state board determines necessary;
98	(viii) require reimbursement from the education entity instead of future allocations
99	from the state board;
100	(ix) require a follow-up investigation;
101	(x) refer the violation and corresponding evidence to the state auditor or the
102	legislative auditor general, if the violation relates to finances;
103	(xi) request additional evidence of compliance; or
104	(xii) other action the state board deems appropriate.
105	[(b)] (c) Except for temporarily withheld funds, if the state board collects state funds
106	under Subsection [ $(8)(a)$ ] $(8)(b)$ , the state board shall pay the funds into the Uniform
107	School Fund.
108	[(e)] (d) In accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act,
109	the state board shall make rules:
110	(i) that require notice and an opportunity to be heard for an education entity affected
111	by a state board action described in Subsection [ $(8)(a)$ ] $(8)(b)$ ; and
112	(ii) to administer this Subsection (8).
113	[(d)] (e)(i) An individual may bring a violation of statute or state board rule to the
114	attention of the state board in accordance with a process described in rule adopted
115	by the state board.
116	(ii) If the state board identifies a violation of statute or state board rule as a result of
117	the process described in Subsection $[(8)(d)(i)]$ $(8)(e)(i)$ , the state board may take
118	action in accordance with this section.
119	[(e) The state board shall report criminal conduct of an education entity to the district
120	attorney of the county where the education entity is located.]
121	(9) The state board may audit the use of state funds by an education entity that receives
122	those state funds as a distribution from the state board.
123	(10) The state board may require, by rule made in accordance with Title 63G, Chapter 3,
124	Utah Administrative Rulemaking Act, that if an LEA contracts with a third party
125	contractor for an educational good or service, the LEA shall require in the contract that
126	the third party contractor shall provide, upon request of the LEA, information necessary
127	for the LEA to verify that the educational good or service complies with:
128	(a) this public education code; and
129	(b) state board rule authorized under this public education code.
130	(11)(a) The state board may appoint an attorney to provide legal advice to the state

131	board and coordinate legal affairs for the state board and the state board's employees.			
132	(b) An attorney described in Subsection (11)(a) shall cooperate with the Office of the			
133	Attorney General.			
134	(c) An attorney described in Subsection (11)(a) may not:			
135	(i) conduct litigation;			
136	(ii) settle claims covered by the Risk Management Fund created in Section 63A-4-201;			
137	or			
138	(iii) issue formal legal opinions.			
139	(12) The state board shall ensure that any training or certification that an employee of the			
140	public education system is required to complete under this title or by rule complies with			
141	Title 63G, Chapter 22, State Training and Certification Requirements.			
142	Section 2. Section <b>53E-3-525</b> is enacted to read:			
143	53E-3-525 . State board transparency.			
144	(1) Beginning May 7, 2026, the state board shall:			
145	(a) publish on the state board's website a record of each vote by the state board,			
146	including:			
147	(i) the date, time, and place of the meeting;			
148	(ii) the subject of the vote;			
149	(iii) the names of state board members present and absent;			
150	(iv) the result of the vote, including each board member's individual vote; and			
151	(v) the audio or video associated with the vote;			
152	(b) distribute a contract the state board intends to consider at a meeting to each state			
153	board member at least five days before the date on which the meeting is scheduled to			
154	occur;			
155	(c) ensure the information described in Subsection (1)(a) is accessible through a single			
156	click from the state board's home webpage; and			
157	(d) post the information required by Subsection (1)(a) within 7 business days after a vote.			
158	(2) In accordance with Title 36, Chapter 35, Rules Review and General Oversight			
159	Committee, the Rules Review and General Oversight Committee may request a report			
160	from the state board detailing the:			
161	(a) implementation of the requirements of this section; and			
162	(b) the state board's compliance with the requirements of this section.			
163	Section 3. Section <b>53E-6-506</b> is amended to read:			
164	53E-6-506 . UPPAC duties and procedures.			

165	(1) The state board may direct UPPAC to review a complaint about an educator and
166	recommend that the state board:
167	(a) dismiss the complaint; or
168	(b) investigate the complaint in accordance with this section.
169	(2)(a) The state board may direct UPPAC to:
170	(i) in accordance with this section, investigate a complaint's allegation or decision; or
171	(ii) hold a hearing.
172	(b) UPPAC may initiate a hearing as part of an investigation.
173	(c) Upon completion of an investigation or hearing, UPPAC shall:
174	(i) provide findings to the state board; and
175	(ii) make a recommendation for state board action.
176	(d) UPPAC may not make a recommendation described in Subsection (2)(c)(ii) to
177	adversely affect an educator's license unless UPPAC gives the educator an
178	opportunity for a hearing.
179	(3)(a) The state board may:
180	(i) select an independent investigator to conduct a UPPAC investigation with UPPAC
181	oversight; or
182	(ii) authorize UPPAC to select and oversee an independent investigator to conduct an
183	investigation.
184	(b) In conducting an investigation, UPPAC or an independent investigator shall conduct
185	the investigation independent of and separate from a related criminal investigation.
186	(c) In conducting an investigation, UPPAC or an independent investigator may:
187	(i) in accordance with Section 53E-6-606, administer oaths and issue subpoenas; or
188	(ii) receive evidence related to an alleged offense, including sealed or expunged
189	records released to the state board under Section 77-40a-403.
190	(d) If UPPAC finds that reasonable cause exists during an investigation, UPPAC may
191	recommend that the state board initiate a background check on an educator as
192	described in Section 53G-11-403.
193	(e) UPPAC has a rebuttable presumption that an educator committed a sexual offense
194	against a minor child if the educator voluntarily surrendered a license or certificate or
195	allowed a license or certificate to lapse in the face of a charge of having committed a
196	sexual offense against a minor child.
197	(4) The state board may direct UPPAC to:
198	(a) recommend to the state board procedures for:

199	(i) receiving and processing complaints;
200	(ii) investigating a complaint's allegation or decision;
201	(iii) conducting hearings; or
202	(iv) reporting findings and making recommendations to the state board for state board
203	action;
204	(b) recommend to the state board or a professional organization of educators:
205	(i) standards of professional performance, competence, and ethical conduct for
206	educators; or
207	(ii) suggestions for improvement of the education profession; or
208	(c) fulfill other duties the state board finds appropriate.
209	(5) UPPAC may not participate as a party in a dispute relating to negotiations between:
210	(a) a school district and the school district's educators; or
211	(b) a charter school and the charter school's educators.
212	(6) The state board shall make rules, in accordance with Title 63G, Chapter 3, Utah
213	Administrative Rulemaking Act, to establish UPPAC duties and procedures[-], including
214	a system to address UPPAC complaints in a timely and expedient manner.
215	Section 4. Section <b>53G-4-402</b> is amended to read:
216	53G-4-402 . Powers and duties generally.
217	(1) A local school board shall:
218	(a) implement the core standards for Utah public schools using instructional materials
219	that best correlate to the core standards for Utah public schools and graduation
220	requirements;
221	(b) administer tests, required by the state board, which measure the progress of each
222	student, and coordinate with the state superintendent and state board to assess results
223	and create plans to improve the student's progress, which shall be submitted to the
224	state board for approval;
225	(c) use progress-based assessments as part of a plan to identify schools, teachers, and
226	students that need remediation and determine the type and amount of federal, state,
227	and local resources to implement remediation;
228	(d) for each grading period and for each course in which a student is enrolled, issue a
229	grade or performance report to the student:
230	(i) that reflects the student's work, including the student's progress based on mastery,
231	for the grading period; and
232	(ii) in accordance with the local school board's adopted grading or performance

233	standards and criteria;
234	(e) develop early warning systems for students or classes failing to make progress;
235	(f) work with the state board to establish a library of documented best practices,
236	consistent with state and federal regulations, for use by the special districts;
237	(g) implement training programs for school administrators, including basic management
238	training, best practices in instructional methods, budget training, staff management,
239	managing for learning results and continuous improvement, and how to help every
240	student achieve optimal learning in basic academic subjects; and
241	(h) ensure that the local school board meets the data collection and reporting standards
242	described in Section 53E-3-501.
243	(2) Local school boards shall spend Minimum School Program funds for programs and
244	activities for which the state board has established minimum standards or rules under
245	Section 53E-3-501.
246	(3)(a) A local school board may purchase, sell, and make improvements on school sites,
247	buildings, and equipment, and construct, erect, and furnish school buildings.
248	(b) School sites or buildings may only be conveyed or sold on local school board
249	resolution affirmed by at least two-thirds of the school board members.
250	(4)(a) A local school board may participate in the joint construction or operation of a
251	school attended by students residing within the district and students residing in other
252	districts either within or outside the state.
253	(b) Any agreement for the joint operation or construction of a school shall:
254	(i) be signed by the president of the local school board of each participating district;
255	(ii) include a mutually agreed upon pro rata cost; and
256	(iii) be filed with the state board.
257	(5) A local school board may establish, locate, and maintain elementary, secondary, and
258	applied technology schools.
259	(6) A local school board may enter into cooperative agreements with other local school
260	boards to provide educational services that best utilize resources for the overall
261	operation of the school districts, including shared transportation services.
262	(7) A local school board shall ensure that an agreement under Subsection (6):
263	(a) is signed by the president of the local school board of each participating district;
264	(b) specifies the resource being shared;
265	(c) includes a mutually agreed upon pro rata cost;
266	(d) includes the duration of the agreement; and

267	(e) is filed with the state board.		
268	(8) Except as provided in Section 53E-3-905, a local school board may enroll children in		
269	school who are at least five years old before September 2 of the year in which admission		
270	is sought.		
271	(9) A local school board:		
272	(a) may establish and support school libraries; and		
273	(b) shall provide an online platform:		
274	(i) through which a parent is able to view the title, author, and a description of any		
275	material the parent's child borrows from the school library, including a history of		
276	borrowed materials, either using an existing online platform that the LEA uses or		
277	through a separate platform; and		
278	(ii)(A) for a school district with 1,000 or more enrolled students, no later than		
279	August 1, 2024; and		
280	(B) for a school district with fewer than 1,000 enrolled students, no later than		
281	August 1, 2026.		
282	(10) A local school board may collect damages for the loss, injury, or destruction of school		
283	property.		
284	(11) A local school board may authorize guidance and counseling services for students and		
285	the student's parents before, during, or following school enrollment.		
286	(12)(a) A local school board shall administer and implement federal educational		
287	programs in accordance with Title 53E, Chapter 3, Part 8, Implementing Federal or		
288	National Education Programs.		
289	(b) Federal funds are not considered funds within the school district budget under		
290	Chapter 7, Part 3, Budgets.		
291	(13)(a) A local school board may organize school safety patrols and adopt policies under		
292	which the patrols promote student safety.		
293	(b) A student appointed to a safety patrol shall be at least 10 years old and have written		
294	parental consent for the appointment.		
295	(c) Safety patrol members may not direct vehicular traffic or be stationed in a portion of		
296	a highway intended for vehicular traffic use.		
297	(d) Liability may not attach to a school district, its employees, officers, or agents, or to a		
298	safety patrol member, a parent of a safety patrol member, or an authorized volunteer		
299	assisting the program by virtue of the organization, maintenance, or operation of a		
300	school safety patrol.		

301	(14)(a) A local school board may on its own behalf, or on behalf of an educational
302	institution for which the local school board is the direct governing body, accept
303	private grants, loans, gifts, endowments, devises, or bequests that are made for
304	educational purposes.
305	(b) The contributions made under Subsection (14)(a) are not subject to appropriation by
306	the Legislature.
307	(15)(a) A local school board may appoint and fix the compensation of a compliance
308	officer to issue citations for violations of Subsection 76-10-105(2)(b).
309	(b) A person may not be appointed to serve as a compliance officer without the person's
310	consent.
311	(c) A teacher or student may not be appointed as a compliance officer.
312	(16) A local school board shall adopt bylaws and policies for the local school board's own
313	procedures.
314	(17)(a) A local school board shall make and enforce policies necessary for the control
315	and management of the district schools.
316	(b) Local school board policies shall be in writing, filed, and referenced for public
317	access.
318	(18) A local school board may hold school on legal holidays other than Sundays.
319	(19)(a) A local school board shall establish for each school year a school traffic safety
320	committee to implement this Subsection (19).
321	(b) The committee shall be composed of one representative of:
322	(i) the schools within the district;
323	(ii) the Parent Teachers' Association of the schools within the district;
324	(iii) the municipality or county;
325	(iv) state or local law enforcement; and
326	(v) state or local traffic safety engineering.
327	(c) The committee shall:
328	(i) receive suggestions from school community councils, parents, teachers, and
329	others, and recommend school traffic safety improvements, boundary changes to
330	enhance safety, and school traffic safety program measures;
331	(ii) review and submit annually to the Department of Transportation and affected
332	municipalities and counties a child access routing plan for each elementary,
333	middle, and junior high school within the district;
334	(iii) in consultation with the Utah Safety Council and the Division of Family Health[

335	Services], provide training to all students in kindergarten through grade 6, within
336	the district, on school crossing safety and use; and
337	(iv) help ensure the district's compliance with rules made by the Department of
338	Transportation under Section 41-6a-303.
339	(d) The committee may establish subcommittees as needed to assist in accomplishing the
340	committee's duties under Subsection (19)(c).
341	(20)(a) A local school board shall adopt and implement a comprehensive emergency
342	response plan to prevent and combat violence in the local school board's public
343	schools, on school grounds, on school vehicles, and in connection with
344	school-related activities or events.
345	(b) The local school board shall ensure that the plan:
346	(i) includes prevention, intervention, and response components;
347	(ii) is consistent with the school discipline and conduct policies required for school
348	districts under Chapter 8, Part 2, School Discipline and Conduct Plans;
349	(iii) requires professional learning for all district and school building staff on the
350	staff's roles in the emergency response plan;
351	(iv) provides for coordination with local law enforcement and other public safety
352	representatives in preventing, intervening, and responding to violence in the areas
353	and activities referred to in Subsection (20)(a); and
354	(v) includes procedures to notify a student who is off campus at the time of a school
355	violence emergency because the student is:
356	(A) participating in a school-related activity; or
357	(B) excused from school for a period of time during the regular school day to
358	participate in religious instruction at the request of the student's parent.
359	(c) The state board, through the state superintendent, shall develop comprehensive
360	emergency response plan models that local school boards may use, where
361	appropriate, to comply with Subsection (20)(a).
362	(d) A local school board shall, by July 1 of each year, certify to the state board that its
363	plan has been practiced at the school level and presented to and reviewed by its
364	teachers, administrators, students, and the student's parents and local law enforcement
365	and public safety representatives.
366	(21)(a) A local school board may adopt an emergency response plan for the treatment of
367	sports-related injuries that occur during school sports practices and events.
368	(b) The plan may be implemented by each secondary school in the district that has a

369		sports program for students.
370	(c)	The plan may:
371		(i) include emergency personnel, emergency communication, and emergency
372		equipment components;
373		(ii) require professional learning on the emergency response plan for school
374		personnel who are involved in sports programs in the district's secondary schools;
375		and
376		(iii) provide for coordination with individuals and agency representatives who:
377		(A) are not employees of the school district; and
378		(B) would be involved in providing emergency services to students injured while
379		participating in sports events.
380	(d)	The local school board, in collaboration with the schools referred to in Subsection
381		(21)(b), may review the plan each year and make revisions when required to improve
382		or enhance the plan.
383	(e)	The state board, through the state superintendent, shall provide local school boards
384		with an emergency plan response model that local school boards may use to comply
385		with the requirements of this Subsection (21).
386	(22)(a)	A local school board shall approve an LEA's policies and procedures that an
387	LEA	A develops to ensure that students have non-electronic notification of and access
388	to:	
389		(i) school activities and events, including:
390		(A) schedule changes;
391		(B) extracurricular activities; and
392		(C) sporting events; and
393		(ii) the emergency response plans described in Subsections (20) and (21).
394	(b)	Notwithstanding Subsection (22)(a), an LEA may provide electronic notification of
395		and access to school activities and events as described in Subsections (22)(a)(i) and
396		(ii) if:
397		(i)(A) the school provides each student with an electronic device; and
398		(B) the electronic device is capable of receiving electronic notification of and
399		access to school activities and events as described in Subsections (22)(a)(i) and
400		(ii); or
401		(ii) an emergency, unforeseen circumstance, or other incident arises and an LEA
402		cannot reasonably provide timely non-electronic notification.

403	(c) An LEA may not require the use of a privately owned electronic device to complete
404	course work.
405	(23) A local school board shall do all other things necessary for the maintenance,
406	prosperity, and success of the schools and the promotion of education.
407	(24)(a) As used in this subsection, "special enrollment program" means a full-day
408	academic program in which a parent opts to enroll the parent's student and that is
409	offered at a specifically designated school within an LEA, including:
410	(i) gifted or advanced learning programs; or
411	(ii) dual language immersion programs.
412	(b) Before closing a school, changing the boundaries of a school, or changing or closing
413	the location of a special enrollment program, a local school board shall:
414	(i) at a local school board meeting, make and approve a motion to initiate the
415	notification required under Subsections (24)(b)(ii) through (iv);
416	(ii) on or before 90 days before the day on which the local school board approves the
417	school closure or at least 30 days before the day on which the local school board
418	approves a school boundary change, provide notice that the local school board is
419	considering the closure or boundary change to:
420	(A) parents of students enrolled in the school, using the same form of
421	communication the local school board regularly uses to communicate with
422	parents and also by mail, using the United States Postal Service, to the parents
423	at each known address;
424	(B) parents of students enrolled in other schools within the school district that may
425	be affected by the closure or boundary change, using the same form of
426	communication the local school board regularly uses to communicate with
427	parents and also by mail, using the United States Postal Service, to the parents
428	at each known address; and
429	(C) the governing council and the mayor of the municipality in which the school is
430	located;
431	(iii) provide an opportunity for public comment on the proposed school closure
432	during at least two public local school board meetings;
433	(iv) provide an opportunity for public comment on the proposed school boundary
434	change during one public local school board meeting; and
435	(v) hold a public hearing as defined in Section 10-9a-103 and provide public notice
436	of the public hearing in accordance with Subsection (24)(c).

437	(c) A local school board shall:
438	(i) ensure that the notice of a public hearing required under Subsection (24)(b)(v)
439	indicates the:
440	(A) name of the school or schools under consideration for closure or boundary
441	change; and
442	(B) the date, time, and location of the public hearing;
443	(ii) if feasible, hold the public hearing at the location of the school that is under
444	consideration for closure;
445	(iii) for at least 10 days before the day on which the public hearing_occurs, publish
446	the notice of public hearing occurs, publish the notice of the public hearing for the
447	school district in which the school is located, as a class A notice under Section
448	63G-30-102; and
449	(iv) at least 30 days before the day on which the public hearing occurs, provide notice
450	of the public hearing in the same manner as the notice of consideration under
451	Subsection (24)(b)(ii).
452	(d) A motion made under Subsection (24)(b) shall name each school under consideration
453	for closure in a separate motion.
454	(e) For a school closure, a local school board shall complete the process described in this
455	Subsection (24) on or before December 31 of the calendar year preceding the
456	beginning of the school year in which a school closure takes effect.
457	(f)(i) For a school boundary change, a local school board shall complete the process
458	described in this Subsection (24) no more than 60 days after the day on which the
459	local school board votes to approve a school closure.
460	(ii) Parents of students enrolled in a school affected by a boundary change shall have
461	at least 30 days after the day on which the local school board votes to approve a
462	school boundary change to request an out of area enrollment request in accordance
463	with Chapter 6, Part 4, School District Enrollment.
464	(25) A local school board may implement a facility energy efficiency program established
465	under Title 11, Chapter 44, Performance Efficiency Act.
466	(26) A local school board may establish or partner with a certified youth court in
467	accordance with Section 80-6-902 or establish or partner with a comparable restorative
468	justice program, in coordination with schools in that district. A school may refer a
469	student to a youth court or a comparable restorative justice program in accordance with
470	Section 53G-8-211.

471	(27)(a)	As used in this Subsection (27):
472		(i) "Learning material" means any learning material or resource used to deliver or
473		support a student's learning, including textbooks, reading materials, videos, digital
474		materials, websites, and other online applications.
475		(ii)(A) "Instructional material" means learning material that a local school board
476		adopts and approves for use within the LEA.
477		(B) "Instructional material" does not include learning material used in a
478		concurrent enrollment, advanced placement, or international baccalaureate
479		program or class or another class with required instructional material that is not
480		subject to selection by the local school board.
481		(iii) "Supplemental material" means learning material that:
482		(A) an educator selects for classroom use; and
483		(B) a local school board has not considered and adopted, approved, or prohibited
484		for classroom use within the LEA.
485	(b)	A local school board shall:
486		(i) make instructional material that the school district uses readily accessible and
487		available for a parent to view;
488		(ii) annually notify a parent of a student enrolled in the school district of how to
489		access the information described in Subsection (27)(b)(i); and
490		(iii) include on the school district's website information about how to access the
491		information described in Subsection (27)(b)(i).
492	(c)	In selecting and approving instructional materials for use in the classroom, a local
493		school board shall:
494		(i) establish an open process, involving educators and parents of students enrolled in
495		the LEA, to review and recommend instructional materials for board approval; and
496		(ii) ensure that under the process described in Subsection (27)(c)(i), the board:
497		(A) before the meetings described in Subsection (27)(c)(ii)(B), posts the
498		recommended learning material online to allow for public review or, for
499		copyrighted material, makes the recommended learning material available at
500		the LEA for public review;
501		(B) before adopting or approving the recommended instructional materials, holds
502		at least two public meetings on the recommendation that provides an
503		opportunity for educators whom the LEA employs and parents of students
504		enrolled in the LEA to express views and opinions on the recommendation; and

505	(C) adopts or approves the recommended instructional materials in an open and
506	regular board meeting.
507	(d) A local school board shall adopt a supplemental materials policy that provides
508	flexible guidance to educators on the selection of supplemental materials or resources
509	that an educator reviews and selects for classroom use using the educator's
510	professional judgment, including whether any process or permission is required
511	before classroom use of the materials or resources.
512	(e) If an LEA contracts with another party to provide online or digital materials, the
513	LEA shall include in the contract a requirement that the provider give notice to the
514	LEA any time that the provider makes a material change to the content of the online
515	or digital materials, excluding regular informational updates on current events.
516	(f) Nothing in this Subsection (27) requires a local school board to review all learning
517	materials used within the LEA.
518	(28) If information, data, or action from a school district is necessary for the state board to
519	fulfill a statutory data gathering, compliance, or reporting requirement, a local school
520	board shall provide the relevant information, data, or action, subject to enforcement
521	under Section 53E-3-401.
522	Section 5. Section <b>53G-5-404</b> is amended to read:
523	53G-5-404 . Requirements for charter schools.
524	(1) A charter school shall be nonsectarian in the charter school's programs, admission
525	policies, employment practices, and operations.
526	(2) A charter school may not charge tuition or fees, except those fees normally charged by
527	other public schools.
528	(3) A charter school shall meet all applicable federal, state, and local health, safety, and
529	civil rights requirements.
530	(4)(a) A charter school shall:
531	(i) make the same annual reports required of other public schools under this public
532	education code, including an annual financial audit report described in Section
533	53G-4-404;
534	(ii) ensure that the charter school meets the data and reporting standards described in
535	Section 53E-3-501; and
536	(iii) use fund and program accounting methods and standardized account codes
537	capable of producing financial reports that comply with:
538	(A) generally accepted accounting principles;

539	(B) the financial reporting requirements applicable to LEAs established by the
540	state board under Section 53E-3-501; and
541	(C) accounting report standards established by the state auditor as described in
542	Section 51-2a-301.
543	(b) Before, and as a condition for opening a charter school:
544	(i) a charter school shall:
545	(A) certify to the authorizer that the charter school's accounting methods meet the
546	requirements described in Subsection (4)(a)(iii); or
547	(B) if the authorizer requires, conduct a performance demonstration to verify that
548	the charter school's accounting methods meet the requirements described in
549	Subsection (4)(a)(iii); and
550	(ii) the authorizer shall certify to the state board that the charter school's accounting
551	methods meet the requirements described in Subsection (4)(a)(iii).
552	(c) A charter school shall file the charter school's annual financial audit report with the
553	Office of the State Auditor within six months of the end of the fiscal year.
554	(d) For the limited purpose of compliance with federal and state law governing use of
555	public education funds, including restricted funds, and making annual financial audit
556	reports under this section, a charter school is a government entity governed by the
557	public education code.
558	(5)(a) A charter school shall be accountable to the charter school's authorizer for
559	performance as provided in the charter school's charter agreement.
560	(b) To measure the performance of a charter school, an authorizer may use data
561	contained in:
562	(i) the charter school's annual financial audit report;
563	(ii) a report submitted by the charter school as required by statute; or
564	(iii) a report submitted by the charter school as required by the charter school's
565	charter agreement.
566	(c) A charter school authorizer may not impose performance standards, except as
567	permitted by statute, that limit, infringe, or prohibit a charter school's ability to
568	successfully accomplish the purposes of charter schools as provided in Section
569	53G-5-104 or as otherwise provided in law.
570	(6) A charter school may not advocate unlawful behavior.
571	(7) Except as provided in Section 53G-5-305, a charter school shall be organized and
572	managed in accordance with Title 16. Chapter 6a, Utah Revised Nonprofit Corporation

573	Act, upon the charter school's authorization.
574	(8) A charter school shall provide adequate liability and other appropriate insurance,
575	including:
576	(a) general liability, errors and omissions, and directors and officers liability coverage
577	through completion of the closure of a charter school in accordance with Section
578	53G-5-504; and
579	(b) tail coverage or closeout insurance covering at least one year after closure of the
580	charter school.
581	(9) A charter school may not employ an educator whose license is suspended or revoked by
582	the state board under Section 53E-6-604.
583	(10)(a) Each charter school shall register and maintain the charter school's registration as
584	a limited purpose entity, in accordance with Section 67-1a-15.
585	(b) A charter school that fails to comply with Subsection (10)(a) or Section 67-1a-15 is
586	subject to enforcement by the state auditor, in accordance with Section 67-3-1.
587	(c) If a charter school is an operating charter school with affiliated satellite charter
588	schools, as defined in Section 53G-5-303:
589	(i) the operating charter school shall register as a limited purpose entity as defined in
590	Section 67-1a-15;
591	(ii) each affiliated satellite charter school is not required to register separately from
592	the operating charter school; and
593	(iii) the operating charter school shall:
594	(A) register on behalf of each affiliated satellite charter school; and
595	(B) when submitting entity registry information in accordance with Section
596	67-1a-15 on behalf of each affiliated satellite charter school, identify and
597	distinguish registry information for each affiliated satellite, including the
598	address of each affiliated satellite charter school and the name and contact
599	information of a primary contact for each affiliated satellite charter school.
600	(11)(a) As used in this Subsection (11), "contracting entity" means a person with which
601	a charter school contracts.
602	(b) A charter school shall provide to the charter school's authorizer any information or
603	documents requested by the authorizer, including documents held by a subsidiary of
604	the charter school or a contracting entity:
605	(i) to confirm the charter school's compliance with state or federal law governing the
606	charter school's finances or governance; or

607	(ii) to carry out the authorizer's statutory obligations, including liquidation and
608	assignment of assets, and payment of debt in accordance with state board rule, as
609	described in Section 53G-5-504.
610	(c) A charter school shall comply with a request described in Subsection (11)(b),
611	including after an authorizer recommends closure of the charter school or terminates
612	the charter school's contract.
613	(d) Documents held by a contracting entity or subsidiary of a charter school that are
614	necessary to demonstrate the charter school's compliance with state or federal law are
615	the property of the charter school.
616	(e) A charter school shall include in an agreement with a subsidiary of the charter school
617	or a contracting entity a provision that stipulates that documents held by the
618	subsidiary or a contracting entity, that are necessary to demonstrate the charter
619	school's financial compliance with federal or state law, are the property of the charter
620	school.
621	(12) For each grading period and for each course in which a student is enrolled, a charter
622	school shall issue a grade or performance report to the student:
623	(a) that reflects the student's work, including the student's progress based on mastery, for
624	the grading period; and
625	(b) in accordance with the charter school's adopted grading or performance standards
626	and criteria.
627	(13)(a) As used in this Subsection (13):
628	(i) "Learning material" means any learning material or resource used to deliver or
629	support a student's learning, including textbooks, reading materials, videos, digital
630	materials, websites, and other online applications.
631	(ii)(A) "Instructional material" means learning material that a charter school
632	governing board adopts and approves for use within the charter school.
633	(B) "Instructional material" does not include learning material used in a
634	concurrent enrollment, advanced placement, or international baccalaureate
635	program or class, or another class with required instructional material that is
636	not subject to selection by the charter school governing board.
637	(iii) "Supplemental material" means learning material that:
638	(A) an educator selects for classroom use; and
639	(B) a charter school governing board has not considered and adopted, approved, or
640	prohibited for classroom use within the charter school.

641	(b) A charter school shall:
642	(i) make instructional material that the charter school uses readily accessible and
643	available for a parent to view;
644	(ii) annually notify a parent of a student enrolled in the charter school of how to
645	access the information described in Subsection (13)(b)(i); and
646	(iii) include on the charter school's website information about how to access the
647	information described in Subsection (13)(b)(i).
648	(c) In selecting and approving instructional materials for use in the classroom, a charter
649	school governing board shall:
650	(i) establish an open process, involving educators and parents of students enrolled in
651	the charter school, to review and recommend instructional materials for board
652	approval; and
653	(ii) ensure that under the process described in Subsection (13)(c)(i), the charter
654	school governing board:
655	(A) before the public meetings described in Subsection (13)(c)(ii)(B), posts the
656	recommended learning materials online to allow for public review or, for
657	copyrighted material, makes the recommended learning material available at
658	the charter school for public review;
659	(B) before adopting or approving the recommended instructional materials, holds
660	at least two public meetings on the recommendation that provide an
661	opportunity for educators whom the charter school employs and parents of
662	students enrolled in the charter school to express views and opinions on the
663	recommendation; and
664	(C) adopts or approves the recommended instructional materials in an open and
665	regular board meeting.
666	(d) A charter school governing board shall adopt a supplemental materials policy that
667	provides flexible guidance to educators on the selection of supplemental materials or
668	resources that an educator reviews and selects for classroom use using the educator's
669	professional judgment, including whether any process or permission is required
670	before classroom use of the materials or resources.
671	(e) If a charter school contracts with another party to provide online or digital materials,
672	the charter school shall include in the contract a requirement that the provider give
673	notice to the charter school any time that the provider makes a material change to the
674	content of the online or digital materials, excluding regular informational updates on

675	current events.
676	(f) Nothing in this Subsection (13) requires a charter school governing board to review
677	all learning materials used within the charter school.
678	(14) If information, data, or action from a charter school is necessary for the state board to
679	fulfill a statutory data gathering, compliance, or reporting requirement, a local school
680	board shall provide the relevant information, data, or action, subject to enforcement
681	under Section 53E-3-401.
682	Section 6. Effective Date.
683	This bill takes effect on May 7, 2025.