

118TH CONGRESS
1ST SESSION

H. R. 2803

To direct the Librarian of Congress to carry out activities to support Armenian Genocide education programs, and for other purposes.

IN THE HOUSE OF REPRESENTATIVES

APRIL 24, 2023

Ms. ESHOO (for herself, Mr. LIEU, Mr. BILIRAKIS, Mr. VALADAO, Mr. PALLONE, Mr. MORELLE, Ms. MENG, Mr. SWALWELL, Ms. NORTON, Ms. SÁNCHEZ, Ms. SCHAKOWSKY, Mr. COSTA, Mr. SHERMAN, Ms. PINGREE, Ms. LEE of California, Mr. AUCHINCLOSS, Ms. PORTER, Mrs. TRAHAN, Mr. GOMEZ, Mr. SCHNEIDER, Mr. KEATING, Mr. MCGOVERN, Ms. SPANBERGER, Mr. SARBANES, Mr. CÁRDENAS, Mr. CICILLINE, Ms. TITUS, Ms. STEVENS, Ms. CHU, Mr. GOTTHEIMER, Mr. LARSEN of Washington, Ms. MALLIOTAKIS, Ms. BARRAGÁN, Ms. TLAIB, Mr. MULLIN, Ms. CROCKETT, Mr. SCHIFF, Ms. KAMLAGER-DOVE, Mrs. LEE of Nevada, Ms. SHERRILL, Mr. HUFFMAN, and Ms. JACOBS) introduced the following bill; which was referred to the Committee on House Administration

A BILL

To direct the Librarian of Congress to carry out activities to support Armenian Genocide education programs, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Armenian Genocide
5 Education Act”.

1 **SEC. 2. FINDINGS.**

2 Congress finds the following:

3 (1) The United States has demonstrated a com-
4 mitment to remembrance and education about the
5 Armenian Genocide of 1915–1923 through the
6 United States Government’s May 28, 1951, written
7 statement to the International Court of Justice re-
8 garding the Convention on the Prevention and Pun-
9 ishment of the Crime of Genocide; through President
10 Ronald Reagan’s Proclamation No. 4838 on April
11 22, 1981; by H.J. Res 148, adopted on April 8,
12 1975; H.J. Res 247, adopted on September 10,
13 1984; H. Res. 296, adopted on October 29, 2019; S.
14 Res. 150, adopted on December 12, 2019; and
15 President Joe Biden’s April 24, 2021, statement
16 recognizing the Armenian Genocide.

17 (2) H. Res. 296 and S. Res. 150 cite the Otto-
18 man Empire’s “campaign of genocide against Arme-
19 nian, Greek, Assyrian, Chaldean, Syriac, Aramean,
20 Maronite and other Christians”, and call on the
21 United States to—

22 (A) “reject efforts to enlist, engage, or oth-
23 erwise associate the United States Government
24 with denial of the Armenian Genocide or any
25 other genocide”; and

1 (B) “encourage education and public un-
2 derstanding of the facts of the Armenian Geno-
3 cide, including the United States role in the hu-
4 manitarian relief effort, and the relevance of
5 the Armenian Genocide to modern-day crimes
6 against humanity”.

7 (3) Today, those who deny that the Ottoman
8 Empire systematically planned, organized, and im-
9 plemented a campaign of genocide against Arme-
10 nian, Greek, Assyrian, Chaldean, Syriac, Aramean,
11 Maronite, and other Christians or who seek to dis-
12 tort the true nature of these crimes continue to find
13 forums, especially online. This denial and distortion
14 dishonors those who were persecuted, murdered, dis-
15 possessed, and exiled, making it even more of a na-
16 tional imperative to educate students in the United
17 States so that they may explore the lessons that
18 these crimes provide for all people, sensitize commu-
19 nities to the circumstances that gave rise to these
20 crimes, and help youth be less susceptible to the
21 falsehood of genocide denial and distortion and to
22 the destructive messages of hate that arise from de-
23 nial and distortion.

24 **SEC. 3. DEFINITIONS.**

25 In this Act:

1 (1) ARMENIAN GENOCIDE.—The term “Arme-
2 nian Genocide” means Ottoman Turkey’s systematic
3 and deliberate state-sponsored mass murder, na-
4 tional dispossession, cultural erasure, and exile of
5 millions of Armenians, Greeks, Assyrians,
6 Chaldeans, Syriacs, Arameans, Maronites, and other
7 Christians, between 1915 and 1923.

8 (2) ARMENIAN GENOCIDE EDUCATION PRO-
9 GRAM.—The term “Armenian Genocide education
10 program” means a program that has as its specific
11 and primary purpose the improvement of awareness
12 and understanding of the history, lessons, con-
13 sequences, and ongoing costs of the Armenian Geno-
14 cide, and which will serve as a means of promoting
15 justice and preventing genocide, hate, and bigotry
16 against any group of people.

17 (3) DENIAL.—The term “denial” refers to dis-
18 course and propaganda that claims that the Arme-
19 nian Genocide did not take place.

20 (4) DISTORTION.—The term “distortion” refers
21 specifically to any attempt to excuse or minimize, in
22 its entirety or in its principal elements, the Arme-
23 nian Genocide, including efforts to blame the victims
24 for causing their own genocide, or to portray the Ar-
25 menian Genocide as a positive historical event.

1 (5) LOCAL EDUCATIONAL AGENCY.—The term
2 “local educational agency” has the meaning given
3 such term in section 8101 of the Elementary and
4 Secondary Education Act of 1965 (20 U.S.C. 21
5 7801).

6 **SEC. 4. PROGRAM DESCRIBED.**

7 (a) ESTABLISHMENT AND OPERATION OF PRO-
8 GRAM.—The Librarian of Congress shall establish and
9 carry out a program to support Armenian Genocide edu-
10 cation programs by—

11 (1) carrying out the activities described in sub-
12 section (b);

13 (2) entering into agreements with program par-
14 ticipants under section 5; and

15 (3) providing online resources under section 6.

16 (b) ACTIVITIES.—The activities described in this sub-
17 section are as follows:

18 (1) The development and national dissemination
19 of accurate, relevant, and accessible resources to
20 promote understanding about how and why the Ar-
21 menian Genocide happened, which shall include dig-
22 ital resources and may include other types of re-
23 sources, such as print resources and traveling exhibi-
24 tions.

1 (2) The development, national dissemination,
2 and implementation of principles of sound pedagogy
3 for teaching about the Armenian Genocide.

4 (3) The provision of professional development
5 services for entities participating in the program
6 under an agreement entered into under section 5,
7 such as through—

8 (A) local, regional, and national workshops
9 and teacher trainings in conjunction with geno-
10 cide education centers and other appropriate
11 partners;

12 (B) engagement with local educational
13 agencies and high schools and schools that in-
14 clude one of the middle grades that are inde-
15 pendent of any local educational agency; and

16 (C) the operation and expansion of a
17 teacher fellowship program to cultivate and sup-
18 port leaders in Armenian Genocide education.

19 (4) Engagement with State and local education
20 leaders to encourage the adoption of the resources
21 developed and supported under the program estab-
22 lished by this Act into curricula across diverse dis-
23 ciplines.

24 (5) Evaluation and research to assess the effec-
25 tiveness and impact of the Armenian Genocide edu-

1 cation programs and the other activities carried out
2 under the program established by this Act, which
3 may include the preparation and use of material for
4 the annual report required under section 8.

5 **SEC. 5. ENGAGEMENT OF ELIGIBLE PROGRAM PARTICI-**
6 **PANTS.**

7 (a) **AGREEMENTS WITH PROGRAM PARTICIPANTS.**—
8 The Librarian of Congress may enter into agreements
9 with eligible entities under which such entities may serve
10 as program participants in the program established by this
11 Act.

12 (b) **CONTENTS OF AGREEMENTS.**—An agreement en-
13 tered into under this section between the Librarian and
14 an eligible entity shall include the following elements:

15 (1) A description of the services and assistance
16 provided to the entity by the Librarian.

17 (2) A description of the activities to be carried
18 out by the entity with such services and assistance.

19 (3) The length of the period in which the agree-
20 ment shall be in effect.

21 (4) Such other elements as may be agreed to by
22 the Librarian and the entity, consistent with the
23 program established by this Act.

1 (c) ELIGIBILITY.—An entity is eligible to serve as a
2 program participant in the program established by this
3 Act if—

4 (1) the entity is a local educational agency, a
5 school that is independent of any local educational
6 agency, or an entity that works with or for a local
7 educational agency or a school that is independent
8 of any local educational agency; and

9 (2) the entity submits to the Librarian, at such
10 time and in such form as the Librarian may require,
11 an application containing such information and as-
12 surances as the Librarian may require.

13 (d) PRIORITY.—In selecting among eligible entities
14 for participating in the program established under this
15 Act, the Librarian shall give priority to applications from
16 entities who are local educational agencies, schools that
17 are independent of any local educational agency, or enti-
18 ties that work with or for a local educational agency or
19 a school that is independent of any local educational agen-
20 cy, that do not, at the time application is made, offer any
21 Armenian Genocide education program.

22 **SEC. 6. ONLINE EDUCATION RESOURCES.**

23 (a) WEBSITE.—The Librarian of Congress shall
24 maintain on the website of the Library of Congress a pub-
25 licly available special section designated for Armenian

1 Genocide education resources to improve awareness and
2 understanding of this Genocide and educate individuals on
3 the lessons of the Armenian Genocide as a means to raise
4 awareness about the importance of preventing genocide,
5 hate, and bigotry against any group of people.

6 (b) INFORMATION DISTRIBUTION.—The Librarian
7 shall distribute information about the activities funded
8 under this Act through the website of the Library of Con-
9 gress, and shall respond to inquiries for supplementary in-
10 formation concerning such activities.

11 (c) BEST PRACTICES.—The information distributed
12 by the Librarian under this section shall include best prac-
13 tices for educators on how to teach about the Armenian
14 Genocide.

15 **SEC. 7. PRIVATE SUPPORT.**

16 (a) ACCEPTANCE OF DONATIONS.—The Librarian of
17 Congress may solicit, accept, hold, administer, invest, and
18 use donated funds and gifts, bequests, and devises of prop-
19 erty, both real and personal, to support the activities car-
20 ried out under this Act, subject to subsection (c).

21 (b) ESTABLISHMENT OF SEPARATE GIFT AC-
22 COUNT.—There is established in the Treasury (among the
23 accounts of the Library of Congress) a gift account for
24 the activities carried out under this Act.

1 (c) DEDICATION OF FUNDS.—Notwithstanding any
2 other provision of law—

3 (1) any funds donated to the Librarian to carry
4 out activities under this Act shall be deposited en-
5 tirely into the gift account established under sub-
6 section (b);

7 (2) the funds contained in such account shall be
8 used solely to carry out activities under this Act; and

9 (3) the Librarian may not deposit into such ac-
10 count any funds donated to the Librarian which are
11 not donated for the exclusive purpose of carrying out
12 activities under this Act.

13 **SEC. 8. ANNUAL REPORT.**

14 Not later than February 1 of each year (beginning
15 with 2024), the Librarian of Congress shall submit to the
16 Congress a report describing the activities carried out
17 under this Act.

18 **SEC. 9. AUTHORIZATION OF APPROPRIATIONS.**

19 There are authorized to be appropriated to carry out
20 this Act \$2,000,000 for fiscal year 2024 and each of the
21 4 succeeding fiscal years.

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