

SENATE BILL 868

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CF 0lr3529

By: **Senator Rosapepe**

Introduced and read first time: February 3, 2020

Assigned to: Finance and Budget and Taxation

A BILL ENTITLED

1 AN ACT concerning

2 **Apprenticeship Maryland 2030**

3 FOR the purpose of establishing the Career and Technology Education Committee;
4 providing for the Committee's purpose, membership, chair, duties, powers, quorum
5 procedures, voting procedures, and reporting requirements; altering the State
6 agency responsible for the administration of the Carl D. Perkins Career and
7 Technical Education Act from the State Board of Education to the Committee;
8 requiring the Committee to update a certain plan as required under the Carl D.
9 Perkins Career and Technical Education Act; requiring the Committee to establish
10 a certain statewide goal for career and technical education and submit a certain
11 report to certain boards and legislative committees on or before a certain date;
12 stating the purpose of the Career and Technology Education Innovation Grant in
13 certain fiscal years; requiring the Committee to administer the Grant; authorizing
14 the Committee to delegate the administrative function of the Grant to certain
15 agencies; authorizing a county board of education or a community college to submit
16 to the Committee proposals for a Grant; altering the eligibility and application
17 requirements for the Grant; requiring the Committee to take certain actions
18 concerning the Grant; requiring the Division of Workforce Development and Adult
19 Learning within the Department of Labor to pursue federal grants for certain
20 purposes; requiring the Division to submit a certain report on or before a certain date
21 to certain boards and legislative committees; adding a purpose for which the
22 Department of Labor may provide grants under the Maryland EARN Program;
23 requiring certain funds to be used for certain purposes in certain fiscal years; making
24 conforming changes; defining certain terms; extending the termination date of a
25 certain tax credit; providing for the construction of this Act; making certain
26 provisions of this Act contingent on the taking effect of another Act; providing for the
27 effective dates of this Act; and generally relating to career and technology education.

28 BY repealing and reenacting, without amendments,
29 Article – Education
30 Section 7–111(c)

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.



Annotated Code of Maryland
(2018 Replacement Volume and 2019 Supplement)

BY repealing and reenacting, with amendments,
Article – Education
Section 21–202, 21–204, and 21–205
Annotated Code of Maryland
(2018 Replacement Volume and 2019 Supplement)

BY adding to
Article – Education
Section 21–207
Annotated Code of Maryland
(2018 Replacement Volume and 2019 Supplement)

BY adding to
Article – Labor and Employment
Section 11–106
Annotated Code of Maryland
(2016 Replacement Volume and 2019 Supplement)

BY repealing and reenacting, with amendments,
Article – Labor and Employment
Section 11–702 and 11–708
Annotated Code of Maryland
(2016 Replacement Volume and 2019 Supplement)

BY repealing and reenacting, with amendments,
Chapter 149 of the Acts of the General Assembly of 2017
Section 9

SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,
That the Laws of Maryland read as follows:

Article – Education

7–111.

(c) (1) In this subsection, “ASVAB” means the Armed Services Vocational
Aptitude Battery.

(2) Each public school in the State that administers the ASVAB shall
choose “Option 8” as the score reporting option for military recruiter contact to prohibit the
general release of any student information to military recruiters.

(3) Each public school that administers the ASVAB shall:

(i) Send a written notice to the ASVAB representative coordinating the school's administration of the ASVAB of the requirement set forth in paragraph (2) of this subsection; and

(ii) Notify students taking the ASVAB and the parent or guardian of students taking the ASVAB of the release of student information requirements set forth in paragraphs (2) and (4) of this subsection.

(4) A student or a student's parent or guardian may choose to release the student's personal information and ASVAB scores by individually submitting the required forms to the military services authorizing the release of the information to:

(i) Recruiting representatives of the military services;

(ii) Registered apprenticeship programs;

(iii) Youth apprenticeship programs under Title 18, Subtitle 18 of this article; and

(iv) Employers registered with:

1. The Maryland Department of Labor; or

2. Local Workforce Development Boards.

21–202.

(a) The State of Maryland assents to the federal acts.

(b) The State Treasurer shall:

(1) Be the custodian of any money received under the federal acts; and

(2) Disburse this money in accordance with the federal acts.

(c) The State Board of Education shall:

(1) Cooperate with the appropriate federal agencies in administering the federal acts;

(2) Do anything necessary to secure the benefits of the federal acts;

(3) Facilitate the transfer of federal funds to the appropriate operational entity including the Maryland Department of Labor; and

(4) Represent this State in all matters relating to the administration of the federal acts.

(d) **(1)** The [State Board of Education] **CAREER AND TECHNOLOGY EDUCATION COMMITTEE ESTABLISHED UNDER § 21–207 OF THIS SUBTITLE** shall be the sole State agency responsible for the administration of the Carl D. Perkins Career and Technical Education Act.

(2) EXCEPT AS INCONSISTENT WITH FEDERAL LAW, THE CAREER AND TECHNOLOGY EDUCATION COMMITTEE ESTABLISHED UNDER § 21–207 OF THIS SUBTITLE SHALL UPDATE THE STATE PLAN REQUIRED UNDER THE CARL D. PERKINS CAREER AND TECHNICAL EDUCATION ACT WITH A PLAN TO USE THE FEDERAL FUNDING UNDER THE ACT TO MEET THE STATEWIDE GOALS UNDER § 21–204(C) OF THIS SUBTITLE.

21–204.

(A) IN THIS SECTION, “KIRWAN COMMISSION OVERSIGHT BOARD” MEANS THE OVERSIGHT BOARD RECOMMENDED BY THE COMMISSION ON INNOVATION AND EXCELLENCE IN EDUCATION.

[(a)](B) (1) On or before December 1, 2017, the State Board, in consultation with the Department of Labor, Licensing, and Regulation and the Governor’s Workforce Development Board, shall establish, for each year for 2018 through 2024, inclusive, statewide goals that reach 45% by January 1, 2025, for the percentages of high school students who, prior to graduation:

[(1)] (I) Complete a career and technical education (CTE) program;

[(2)] (II) Earn industry–recognized occupational or skill credentials; or

[(3)] (III) Complete a registered youth or other apprenticeship.

(2) ON OR BEFORE JULY 1, 2021, THE CAREER AND TECHNOLOGY EDUCATION COMMITTEE ESTABLISHED UNDER § 21–207 OF THIS SUBTITLE SHALL:

(I) ESTABLISH A STATEWIDE GOAL THAT ON OR BEFORE JULY 1, 2030, 100% OF HIGH SCHOOL STUDENTS WHO COMPLETE A CTE PROGRAM WILL HAVE EARNED THE HIGH SCHOOL GRADUATION LEVEL OF A REGISTERED APPRENTICESHIP OR ANOTHER INDUSTRY–RECOGNIZED OCCUPATIONAL CREDENTIAL; AND

(II) SUBMIT A PLAN FOR FISCAL YEARS 2022 THROUGH 2030 TO REACH THE STATEWIDE GOAL UNDER ITEM (I) OF THIS PARAGRAPH TO THE GOVERNOR’S WORKFORCE DEVELOPMENT BOARD, THE KIRWAN COMMISSION OVERSIGHT BOARD, AND, IN ACCORDANCE WITH § 2–1257 OF THE STATE

**GOVERNMENT ARTICLE, THE SENATE BUDGET AND TAXATION COMMITTEE AND
THE HOUSE COMMITTEE ON WAYS AND MEANS.**

[(b)](C) On or before December 1, 2017, the Maryland Longitudinal Data System Center and the Governor's Workforce Development Board shall develop annual income earnings goals for high school graduates who have not earned at least a 2-year college degree by age 25.

[(c)] (D) On or before December 1, 2017, the State Board shall develop a method to consider a student's attainment of a State-approved industry credential or completion of an apprenticeship program as equivalent to earning a score of 3 or better on an Advanced Placement examination for purposes of the Maryland Accountability Program established by the Department if the student:

(1) (i) Was enrolled in the State-approved CTE program at the concentrator level or higher; and

(ii) Successfully earned the credential aligned with the State-approved CTE program; or

(2) Successfully completed a youth or other apprenticeship training program approved by the Maryland Apprenticeship Training Council in accordance with § 11-405 of the Labor and Employment Article.

[(d)] (E) On or before December 1, 2017, and December 1 of each year thereafter, the State Board shall report to the Governor and, in accordance with § 2-1257 of the State Government Article, the General Assembly on the progress, by high school and community college, toward attaining the goals established by the State Board in accordance with subsection (a) of this section and the goals established under subsection (b) of this section.

21-205.

(a) (1) In this section the following words have the meanings indicated.

(2) "CTE" means Career and Technology Education.

(3) "Grant" means the Career and Technology Education Innovation Grant.

(b) (1) There is a Career and Technology Education Innovation Grant.

(2) [The purpose of the Grant is to provide funds to develop and implement a CTE curriculum framework and pathway that is innovative and includes best practices that are used by the best CTE programs around the world.]

**(I) EXCEPT AS PROVIDED IN SUBPARAGRAPH (II) OF THIS
PARAGRAPH, IN FISCAL YEARS 2021 THROUGH 2030, THE PURPOSE OF THE GRANT**

1 IS TO PROVIDE FUNDS TO REDESIGN HIGH SCHOOL AND COMMUNITY COLLEGE CTE
2 PROGRAMS TO MAXIMIZE THEIR ROLE AS RELATED INSTRUCTION FOR REGISTERED
3 APPRENTICESHIP PROGRAMS.

4 (II) IN FISCAL YEARS 2021 OR 2022, THE PURPOSE OF THE
5 GRANT IS TO:

6 1. PROVIDE A \$100,000 GRANT TO EACH LOCAL
7 WORKFORCE BOARD FOR IMPLEMENTING AN ASVAB RESULTS PARTNERSHIP
8 UNDER SUBSECTION (C)(2)(II) OF THIS SECTION; OR

9 2. CREATE A SYSTEM TO RELEASE A STUDENT'S
10 PERSONAL INFORMATION AND ASVAB SCORES IN ACCORDANCE WITH § 7-111(C)
11 OF THIS ARTICLE.

12 (3) (I) The [Department] CAREER AND TECHNOLOGY EDUCATION
13 COMMITTEE ESTABLISHED UNDER § 21-207 OF THIS SUBTITLE shall administer the
14 Grant.

15 (II) THE CAREER AND TECHNOLOGY EDUCATION COMMITTEE
16 ESTABLISHED UNDER § 21-207 OF THIS SUBTITLE MAY DELEGATE THE
17 ADMINISTRATIVE FUNCTION OF THE GRANT TO THE DEPARTMENT, THE
18 DEPARTMENT OF LABOR, OR ANOTHER APPROPRIATE AGENCY.

19 (c) (1) (i) A county board or a community college may submit a proposal to
20 the [Department] CAREER AND TECHNOLOGY EDUCATION COMMITTEE
21 ESTABLISHED UNDER § 21-207 OF THIS SUBTITLE to receive a grant for a CTE pathway
22 that is in furtherance of the purpose of the Grant.

23 (ii) To be eligible for a grant, an application shall identify a
24 partnership with at least one [county board, one community college, and one industry
25 partner to develop an innovative CTE pathway that] APPRENTICESHIP SPONSOR TO
26 DEVELOP OR EXPAND A CTE PROGRAM INTEGRATED AS RELATED INSTRUCTION
27 WITH A REGISTERED APPRENTICESHIP[:

28 1. Is of high quality;
29 2. Is aligned with the skills needed by employers;
30 3. Will lead to an industry-recognized license or certificate;
31 4. Creates internship or apprenticeship opportunities; and
32 5. Prepares students to successfully compete in a global
33 economy].

(2) (I) [An] EXCEPT AS PROVIDED IN SUBPARAGRAPH (II) OF THIS PARAGRAPH, AN application shall include:

[(i)] 1. A description of the proposed OR EXISTING REGISTERED APPRENTICESHIP AND THE curriculum framework [and pathway that is articulated between secondary and postsecondary education or training];

[(ii)] 2. A business plan that includes the estimated total cost, including any one-time or capital equipping costs, of implementing the proposed curriculum framework [and pathway] OF THE RELATED INSTRUCTION FOR THE REGISTERED APPRENTICESHIP; and

[(iii)] 3. Any other information required by the [Department] CAREER AND TECHNOLOGY EDUCATION COMMITTEE UNDER § 21-207 OF THIS SUBTITLE.

(II) IN FISCAL YEARS 2021 OR 2022, FOR A LOCAL WORKFORCE DEVELOPMENT BOARD TO RECEIVE A \$100,000 GRANT UNDER SUBSECTION (B) OF THIS SECTION, THE LOCAL WORKFORCE DEVELOPMENT BOARD SHALL DEMONSTRATE TO THE CAREER AND TECHNOLOGY EDUCATION COMMITTEE ESTABLISHED UNDER § 21-207 OF THIS SUBTITLE THAT AN ASVAB-RESULTS PARTNERSHIP HAS BEEN ENTERED INTO BY:

1. ON OR BEFORE DECEMBER 30, 2020, SIGNING A MEMORANDUM OF UNDERSTANDING WITH THE COUNTY BOARD AND THE DEPARTMENT OF LABOR AGREEING TO IMPLEMENT § 7-111(C) OF THIS ARTICLE; AND

2. OFFERING THE ASVAB, AS DEFINED IN § 7-111(C) OF THIS ARTICLE, TO ALL INTERESTED STUDENTS IN ALL HIGH SCHOOLS IN THE LOCAL SCHOOL SYSTEM DURING SCHOOL HOURS IN THE PREVIOUS SCHOOL YEAR.

(3) The [Department] CAREER AND TECHNOLOGY EDUCATION COMMITTEE ESTABLISHED UNDER § 21-207 OF THIS SUBTITLE shall establish processes and procedures for accepting and evaluating applications.

(4) The [Department] CAREER AND TECHNOLOGY EDUCATION COMMITTEE ESTABLISHED UNDER § 21-207 OF THIS SUBTITLE shall make awards in a timely fashion AND ON A ROLLING BASIS.

(d) (1) The Governor shall annually appropriate at least \$2,000,000 in the operating budget [of the Department] for the grant program.

(2) The [Department] CAREER AND TECHNOLOGY EDUCATION COMMITTEE ESTABLISHED UNDER § 21-207 OF THIS SUBTITLE may retain up to 3% of the appropriation required under this subsection to hire staff necessary to administer the grant program.

21-207.

(A) (1) IN THIS SECTION THE FOLLOWING WORDS HAVE THE MEANINGS INDICATED.

(2) "COMMITTEE" MEANS THE CAREER AND TECHNOLOGY EDUCATION COMMITTEE.

(3) "CTE" MEANS CAREER AND TECHNOLOGY EDUCATION.

(B) THERE IS A CAREER AND TECHNOLOGY EDUCATION COMMITTEE.

(C) THE COMMITTEE IS AN INDEPENDENT UNIT WITHIN THE GOVERNOR'S WORKFORCE DEVELOPMENT BOARD.

(D) (1) THE PURPOSE OF THE COMMITTEE IS TO BUILD AN INTEGRATED, GLOBALLY COMPETITIVE FRAMEWORK FOR PROVIDING CTE TO MARYLAND STUDENTS IN PUBLIC SCHOOLS, INSTITUTIONS OF POSTSECONDARY EDUCATION, AND THE WORKFORCE.

(2) THE COMMITTEE SHALL STRIVE TO INTEGRATE CTE IN SECONDARY SCHOOLS AND POSTSECONDARY INSTITUTIONS IN THE STATE.

(E) THE COMMITTEE IS COMPOSED OF THE FOLLOWING MEMBERS OF THE GOVERNOR'S WORKFORCE DEVELOPMENT BOARD:

(1) THE STATE SUPERINTENDENT;

(2) THE SECRETARY OF HIGHER EDUCATION;

(3) THE SECRETARY OF LABOR;

(4) THE SECRETARY OF COMMERCE;

(5) A REPRESENTATIVE OF THE COMMUNITY COLLEGES IN THE STATE, SELECTED BY THE MARYLAND ASSOCIATION OF COMMUNITY COLLEGES; AND

(6) FOUR MEMBERS SELECTED BY THE CHAIR OF THE GOVERNOR'S

1 **WORKFORCE DEVELOPMENT BOARD WHO REPRESENT:**

2 **(I) EMPLOYERS;**

3 **(II) INDUSTRY ASSOCIATIONS;**

4 **(III) APPRENTICESHIP SPONSORS; AND**

5 **(IV) LABOR ORGANIZATIONS.**

6 **(F) THE GOVERNOR, THE PRESIDENT OF THE SENATE, AND THE SPEAKER**
7 **OF THE HOUSE OF DELEGATES JOINTLY SHALL APPOINT THE CHAIR OF THE**
8 **COMMITTEE FROM AMONG ITS MEMBERS.**

9 **(G) THE COMMITTEE MAY EMPLOY ADDITIONAL STAFF NECESSARY TO**
10 **CARRY OUT THE COMMITTEE'S FUNCTIONS AS PROVIDED IN THE STATE BUDGET.**

11 **(H) THE COMMITTEE SHALL PERFORM THE FOLLOWING DUTIES:**

12 **(1) DEVELOP A STATEWIDE FRAMEWORK FOR CTE THAT PREPARES**
13 **STUDENTS FOR EMPLOYMENT IN A DIVERSE, MODERN ECONOMY;**

14 **(2) ALLOCATE ROLES AND RESPONSIBILITIES TO STATE AGENCIES**
15 **FOR THE CREDENTIALING OF STUDENTS ENGAGED IN CTE PROGRAMS;**

16 **(3) WORK WITH THE BUSINESS COMMUNITY TO DEVELOP**
17 **APPRENTICESHIP AND WORK-BASED LEARNING OPPORTUNITIES;**

18 **(4) BRING TOGETHER REPRESENTATIVES FROM PUBLIC SCHOOLS,**
19 **INSTITUTIONS OF POSTSECONDARY EDUCATION, THE BUSINESS COMMUNITY,**
20 **ORGANIZED LABOR, AND APPRENTICESHIP SPONSORS, TO ENSURE THAT CTE**
21 **PROGRAMS ARE ALIGNED WITH THE STATE'S ECONOMIC DEVELOPMENT AND**
22 **WORKFORCE GOALS AND OPERATE WITH BEST GLOBAL PRACTICES;**

23 **(5) SET QUALIFICATION STANDARDS FOR CTE INSTRUCTORS;**

24 **(6) DETERMINE WHICH PROGRAMS SHOULD BE APPROVED FOR**
25 **CREDIT TOWARD HIGH SCHOOL GRADUATION REQUIREMENTS;**

26 **(7) ADDRESS OPERATIONAL ISSUES OF DELIVERING CTE**
27 **PROGRAMS, INCLUDING TRANSPORTATION TO AND FROM JOB SITES;**

28 **(8) REVIEW AGENCY BUDGET PROPOSALS INVOLVING CTE AND, ON**

OR BEFORE DECEMBER 15 EACH YEAR, MAKE RECOMMENDATIONS TO THE GOVERNOR AND, IN ACCORDANCE WITH § 2-1257 OF THE STATE GOVERNMENT ARTICLE, THE GENERAL ASSEMBLY;

(9) MONITOR THE PROGRESS OF CTE IN THE STATE, INCLUDING THE TIMELY IMPLEMENTATION OF THE RECOMMENDATIONS MADE BY THE COMMISSION ON INNOVATION AND EXCELLENCE IN EDUCATION;

(10) DEVELOP YEARLY GOALS FOR EACH COUNTY BOARD TO REACH THE STATEWIDE GOAL UNDER § 21-204 OF THIS SUBTITLE THAT 45% OF PUBLIC SCHOOL STUDENTS ACHIEVE A YOUTH APPRENTICESHIP OR ANY OTHER INDUSTRY-RECOGNIZED OCCUPATIONAL CREDENTIAL BEFORE THEY GRADUATE;

(11) TRACK PROGRESS TOWARD AND PERFORM ANY TASKS NECESSARY TO COMPLETE THE STATEWIDE GOAL UNDER § 21-204 OF THIS SUBTITLE THAT 45% OF PUBLIC HIGH SCHOOL STUDENTS COMPLETE A CTE PROGRAM BEFORE THEY GRADUATE; AND

(12) PERFORM ANY OTHER DUTIES ASSIGNED BY THE GOVERNOR'S WORKFORCE DEVELOPMENT BOARD.

(I) THE COMMITTEE MAY:

(1) MAKE GRANTS TO INNOVATIVE PROGRAMS DEVELOPED BY PUBLIC SCHOOLS, INSTITUTIONS OF POSTSECONDARY EDUCATION, NONPROFITS, AND OTHER PERSONS THAT HELP FURTHER THE COMMITTEE'S PURPOSE;

(2) CONTRACT WITH A PUBLIC OR PRIVATE ENTITY TO RESEARCH AND ANALYZE THE PROVISION OF CTE TO STUDENTS;

(3) CREATE ADVISORY STRUCTURES NECESSARY TO ENSURE ESSENTIAL INPUT FROM EMPLOYERS, LABOR UNIONS, APPRENTICESHIP SPONSORS, EDUCATORS, PARENTS, COMMUNITY ORGANIZATIONS, LOCAL WORKFORCE BOARDS, AND OTHER KEY STAKEHOLDERS; AND

(4) ADOPT ANY REGULATIONS NECESSARY TO CARRY OUT THE COMMITTEE'S DUTIES AND ADMINISTER CTE IN THE STATE.

(J) AN INDUSTRY-RECOGNIZED OCCUPATIONAL CREDENTIAL ADOPTED BY THE COMMITTEE THAT WILL CONSTITUTE COMPLETION OF A CTE PROGRAM FOR PUBLIC SCHOOL STUDENTS SHALL INCLUDE:

(1) COMPLETION OF A REGISTERED APPRENTICESHIP PROGRAM

1 APPROVED BY THE DIVISION OF WORKFORCE DEVELOPMENT AND ADULT
2 LEARNING WITHIN THE DEPARTMENT OF LABOR;

3 (2) COMPLETION OF A YOUTH APPRENTICESHIP PROGRAM UNDER
4 TITLE 18, SUBTITLE 18 OF THIS ARTICLE; OR

5 (3) ACTUAL WORK EXPERIENCE.

6 (K) (1) A MAJORITY OF COMMITTEE MEMBERS CONSTITUTES A QUORUM.

7 (2) ACTION BY THE COMMITTEE REQUIRES THE AFFIRMATIVE VOTE
8 OF A MAJORITY OF THE COMMITTEE MEMBERS PRESENT.

9 (L) (1) ON OR BEFORE DECEMBER 1 EACH YEAR, THE COMMITTEE SHALL
10 REPORT TO THE GOVERNOR AND, IN ACCORDANCE WITH § 2-1257 OF THE STATE
11 GOVERNMENT ARTICLE, THE GENERAL ASSEMBLY.

12 (2) THE COMMITTEE'S REPORT SHALL INCLUDE:

13 (I) AN ANNUAL ASSESSMENT OF THE STATE OF CTE WITHIN
14 THE STATE; AND

15 (II) STATUTORY, REGULATORY, BUDGETARY, AND STRUCTURAL
16 CHANGES NEEDED TO ADDRESS THE CHALLENGES OF THE EVOLVING CTE SYSTEM.

17 Article – Labor and Employment

18 11-106.

19 (A) IN THIS SECTION, “KIRWAN COMMISSION OVERSIGHT BOARD” MEANS
20 THE OVERSIGHT BOARD RECOMMENDED BY THE COMMISSION ON INNOVATION AND
21 EXCELLENCE IN EDUCATION.

22 (B) FOR FISCAL YEARS 2021 THROUGH 2030, THE DIVISION SHALL PURSUE
23 FEDERAL GRANT MONEY FOR APPRENTICESHIP PROGRAMS TO BE USED:

24 (1) FOR GRANTS TO APPRENTICE SPONSORS TO CREATE, EXPAND,
25 AND IMPROVE REGISTERED APPRENTICESHIP PROGRAMS; AND

26 (2) TO COVER THE COST OF THE STATE APPRENTICESHIP TAX CREDIT
27 UNDER § 10-742 OF THE TAX – GENERAL ARTICLE.

28 (C) ON OR BEFORE DECEMBER 31, 2020, THE DIVISION SHALL PRESENT A
29 10-YEAR PLAN TO PURSUE FEDERAL GRANT MONEY UNDER SUBSECTION (A) OF THIS

1 **SECTION TO THE GOVERNOR’S WORKFORCE DEVELOPMENT BOARD, THE KIRWAN**
2 **COMMISSION OVERSIGHT BOARD, AND, IN ACCORDANCE WITH § 2–1257 OF THE**
3 **STATE GOVERNMENT ARTICLE, THE SENATE BUDGET AND TAXATION COMMITTEE**
4 **AND THE HOUSE COMMITTEE ON WAYS AND MEANS.**

5 11–702.

6 (a) There is a Maryland Employment Advancement Right Now (EARN) Program
7 in the Department.

8 (b) The purpose of the Maryland EARN Program is to create industry–led
9 partnerships to advance the skills of the State’s workforce, grow the State’s economy, and
10 increase sustainable employment for working families.

11 (c) The Department, in consultation with the Department of Commerce and the
12 Governor’s Workforce Development Board, shall establish and administer the Maryland
13 EARN Program to provide grants on a competitive basis for:

14 (1) an approved strategic industry partnership for development of a plan
15 consistent with the purpose of the Maryland EARN Program;

16 (2) workforce training programs and other qualified programs that provide
17 industry valued skills training to individuals that result in a credential or identifiable skill
18 consistent with an approved strategic industry partnership plan; [and]

19 (3) job readiness training and skills training that results in a credential or
20 an identifiable skill; AND

21 **(4) APPRENTICESHIP SPONSORS TO CREATE AND IMPROVE**
22 **REGISTERED APPRENTICESHIPS.**

23 11–708.

24 **(A)** For fiscal year 2013 and each fiscal year thereafter the Maryland EARN
25 Program shall be funded for in the State budget.

26 **(B) FOR FISCAL YEARS 2021 THROUGH 2030, THE FIRST \$8,500,000 IN THE**
27 **STATE BUDGET FOR THE MARYLAND EARN PROGRAM SHALL BE USED TO:**

28 **(1) PROVIDE GRANTS TO APPRENTICESHIP SPONSORS TO CREATE**
29 **AND IMPROVE REGISTERED APPRENTICESHIP PROGRAMS UNDER § 11–702(C)(4) OF**
30 **THIS SUBTITLE; AND**

31 **(2) COVER THE COST OF THE STATE APPRENTICESHIP TAX CREDIT**
32 **UNDER § 10–742 OF THE TAX – GENERAL ARTICLE.**

1 SECTION 2. AND BE IT FURTHER ENACTED, That the Laws of Maryland read
2 as follows:

3 **Chapter 149 of the Acts of 2017**

4 SECTION 9. AND BE IT FURTHER ENACTED, That Section 2 of this Act shall take
5 effect July 1, 2017, and shall be applicable to all taxable years beginning after December
6 31, 2016, but before January 1, [2020] **2030**. It shall remain effective for a period of [3]**13**
7 years and, at the end of June 30, [2020] **2030**, with no further action required by the
8 General Assembly, Section 2 of this Act shall be abrogated and of no further force and effect.

9 SECTION 3. AND BE IT FURTHER ENACTED, That nothing in this Act shall be
10 construed to alter or amend registered apprenticeship programs as recommended by the
11 Apprenticeship Training Council and approved by the Division of Workforce Development
12 and Adult Learning within the Department of Labor.

13 SECTION 4. AND BE IT FURTHER ENACTED, That Section 2 of this Act shall take
14 effect June 1, 2020.

15 SECTION 5. AND BE IT FURTHER ENACTED, That, except as provided in Section
16 4 of this Act, this Act shall take effect July 1, 2020, contingent on the taking effect of
17 Chapter ____ (S.B. 2/H.B. 2) of the Acts of the General Assembly of 2020, and if Chapter
18 ____ (S.B. 2/H.B. 2) does not become effective, this Act, with no further action required by
19 the General Assembly, shall be null and void.