- 1 SB189
- 2 204818-2
- 3 By Senator Smitherman
- 4 RFD: Education Policy
- 5 First Read: 13-FEB-20

1	SB189
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4	<u>ENGROSSED</u>
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7	A BILL
8	TO BE ENTITLED
9	AN ACT
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11	Relating to school discipline; to amend Section
12	16-1-14, Code of Alabama 1975; to prohibit a public school
13	from suspending or expelling students in certain
14	circumstances; to require a public school that has expelled or
15	suspended a student for a long period of time to hold a
16	hearing on the expulsion or suspension; to establish hearing
17	procedures; and to require the State Board of Education to
18	adopt rules.
19	BE IT ENACTED BY THE LEGISLATURE OF ALABAMA:
20	Section 1. Section 16-1-14, Code of Alabama 1975, is
21	amended to read as follows:
22	"§16-1-14.
23	"(a) As used in this section, the following terms
24	shall have the following meanings:
25	"(1) EXPULSION. The exclusion of a student for more
26	than 90 days from the student's regular school environment for
27	disciplinary purposes.

	" <u>(2)</u>	LONG-TI	ERM SU	SPEN	SION.	The	exc	lusion (	of a	
student f	or mo	re than	10 bu	t no	more	than	90	school	days	from
the stude	nt's	regular	schoo	l en	viron	ment	for	discip	linary	<u> </u>
purposes.	_									

- "(b) Any city, county, or other local public school board shall Each local board of education, consistent with Section 16-28-12, prescribe shall adopt rules and regulations with respect to behavior and discipline of pupils students enrolled in the schools under its jurisdiction and, in order to enforce such the rules and regulations, may remove, isolate, or separate pupils who create disciplinary problems in any classroom or other school activity and whose presence in the class may be detrimental to the best interest and welfare of the pupils students of such the class as a whole. Any rules and regulations adopted pursuant to this section shall be approved by the State Board of Education.
- "(c) Any such removal, isolation, or separation authorized under this section may not deprive such pupils a student of their his or her full right to an equal and adequate education.
- "(d) A student in pre-K through fifth grade may not be suspended or expelled from a public school unless the student's behavior endangers the physical safety of other students or school personnel.
- "(e) A student in any grade may not be suspended or expelled from a public school solely for truancy or tardiness violations of a code of student conduct or state law.

"(f) (1) Each local board of education shall qualify individuals to serve as impartial hearing officers under subdivision (2), pursuant to rules adopted by the State Board of Education, which shall include, but not be limited to, minimum qualifications for serving as a hearing officer and required annual training. Training of hearing officers shall include, but not be limited to, the procedures, duties, and restrictions set forth in this subsection and the short- and long-term effects of exclusionary discipline on students.

"(2) Following an alleged violation of a code of student conduct or state law that results in a recommendation for long-term suspension or expulsion of a student, the local board of education shall ensure that, at a minimum, the following procedures are followed:

"a. The board shall appoint a qualified impartial hearing officer to hold a disciplinary hearing.

"b. The student shall be afforded an opportunity for a disciplinary hearing after reasonable written notice is delivered personally or by mail to the student and to the student's parent or legal guardian. The notice must include the time, place, and nature of the hearing; a short and plain statement of the alleged conduct and of the code of student conduct policy or rule or state law that was allegedly violated; the names of any witnesses who may participate in the hearing; and a statement outlining the student's rights at the hearing.

Ι	"c. The disciplinary hearing shall take place within
2	10 school days of the initial suspension or expulsion.
3	"d. The student has the opportunity to be
4	represented by legal counsel or another advocate of the
5	student's choice at the hearing.
6	"e. The student, parent or guardian, and the
7	student's representative have the right, before the hearing,
8	to review any audio or video recordings of the incident and,
9	consistent with federal and state student records laws, rules,
10	and regulations, any records, documents, any other information
11	that may be presented as evidence at the hearing, including
12	written statements made by witnesses related to the alleged
13	incident leading to the suspension or expulsion.
14	"f. Prior to the hearing, there shall be an informal
15	conference with the student and the student's parent or legal
16	<pre>guardian as follows:</pre>
17	"1. During the informal conference, the local
18	superintendent or his or her designee shall provide any
19	physical, electronic or documentary evidence related to the
20	incident or alleged infraction to the student for review.
21	"2. The student shall have the opportunity to defend
22	him or herself verbally or submit any evidence or information
23	which may impact any potential discipline. No information
24	provided by the student during the informal conference may be
25	used against him in any subsequent hearing for the same
26	offense.

1	"g. At the hearing, all parties shall be allowed to
2	present evidence relating to the alleged violation and any
3	evidence demonstrating whether the long-term suspension or
4	expulsion is or is not commensurate with the violation and in
5	the best interest of the education of the student.
6	"h. A party may request an electronic or written
7	record of the hearing.
8	"i. Based on the evidence presented at the hearing,
9	the hearing officer shall make a determination of whether
10	suspension or expulsion is appropriate and provide written
11	notice of the decision to the student and to the parent or
12	guardian not more than five school days after the date of the
13	hearing. The notice shall include all of the following:
14	"1. The basis for the determination, including a
15	reference to the policy, rule, or law that the student
16	allegedly violated and any other evidence relied on by the
17	hearing officer in making the determination.
18	"2. Notice of what information will be included in
19	the student's official record.
20	"3. Notice of the student's right to appeal the
21	decision under the school's code of student conduct and
22	Section 12-15-115 and notice of the procedures for the appeal.
23	"(3) The State Board of Education shall adopt rules
24	addressing all of the following:
25	"a. Restrictions on communications between hearing
26	officers and school personnel, members of boards of education,

1	students, and other individuals in order for hearing officers
2	to maintain impartiality.
3	"b. Except as otherwise provided in Sections
4	16-1-24.1 and $16-1-24.3$ , what factors a hearing officer must
5	consider when determining whether long-term suspension or
6	expulsion is an appropriate disciplinary measure commensurate
7	with the violation committed.
8	"c. What other information is appropriate to admit
9	as evidence at a hearing, taking into account other
10	considerations relating to whether expulsion or long-term
11	suspension is in the best interest of the education of the
12	student or is violative of the requirements of subsection (c).
13	"d. Any other issue the board deems relevant and
14	necessary to implement this section.
15	"(g) Nothing in this section shall be construed to
16	infringe on any right provided to students pursuant to the
17	federal Individuals with Disabilities Education Act, Section
18	504 of The Rehabilitation Act of 1973, or the Americans with
19	Disability Act of 1990."
20	Section 2. This act shall become effective on the
21	first day of the third month following its passage and
22	approval by the Governor, or its otherwise becoming law.

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3	Senate	
4 5	Read for the first time and referred to the Senate committee on Education Policy	1.3-FEB-20
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7 8	Read for the second time and placed on the calendar 1 amendment	27-FEB-20
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10	Read for the third time and passed as amended	1.2-MAR-20
11 12	Yeas 26 Nays 4	
13 14 15 16 17	Patrick Harris, Secretary.	