HOUSE BILL 1625

By: **Delegate M. Fisher** Introduced and read first time: February 20, 2020 Assigned to: Rules and Executive Nominations

A BILL ENTITLED

1 AN ACT concerning

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Concentration of Poverty School Grants – Authorized Use

3 FOR the purpose of stating the purpose of the Concentration of Poverty School Grant 4 Program; altering the fiscal years during which the State is required to distribute a $\mathbf{5}$ certain grant to each county board of education; repealing the requirement that a 6 county board distribute certain funds to each eligible school; repealing the 7 requirement that the State distribute a certain amount to the State Department of 8 Education for a certain purpose; repealing the authorization for a local school system 9 to expend certain funds under certain circumstances; repealing the requirement that an eligible school employ certain staff or provide certain coverage; repealing the 1011 requirement that, if a county provides certain positions or services from funds made 12outside a certain appropriation in a certain fiscal year, the county continue to provide 13 certain positions or services in certain fiscal years; repealing the requirement that 14certain eligible schools use certain funds to provide wraparound services to students 15enrolled in the schools or to complete a certain assessment, subject to certain 16 circumstances; requiring each county board to use the grants to provide funds for 17certain scholarships and programs; providing that scholarships provided under the 18 Program shall be distributed on a first-come, first-served basis to eligible students; 19requiring each county board to determine the amount of each individual scholarship; 20requiring each county board to establish certain application and award policies and 21procedures; making certain conforming changes; defining a certain term; repealing 22certain definitions; and generally relating to authorized uses for concentration of 23poverty school grants.

- 24 BY repealing and reenacting, with amendments,
- 25 Article Education
- 26 Section 5–203
- 27 Annotated Code of Maryland
- 28 (2018 Replacement Volume and 2019 Supplement)
- 29 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW. [Brackets] indicate matter deleted from existing law.



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1	That the Laws of Maryland read as follows:					
2	Article – Education					
3	5–203.					
4	(a) (1) In this section the following words have the meanings indicated.					
5 6 7 8	strategic partnerships between the school and other community resources that promote student achievement, positive learning conditions, and the well-being of students by					
9 10 11	[(3)] (2) "Eligible for free or reduced price meals" means eligible for free or reduced price meals based on eligibility requirements established by the United States Department of Agriculture.					
$12 \\ 13 \\ 14 \\ 15$	ATTENDS A PUBLIC SCHOOL WITH A COMPOSITE SCORE, AS ESTABLISHED UNDER § 7–203(C)(2)(V) OF THIS ARTICLE, THAT IS 45% OR LESS OF THE TOTAL POSSIBLE					
$\begin{array}{c} 16 \\ 17 \end{array}$	(4) (i) "Eligible school" means a public school in which at least 80% of the students were eligible:					
$\begin{array}{c} 18\\19\end{array}$	1. For fiscal year 2020, for free or reduced price meals in the 2017–2018 school year; and					
20	2. For fiscal year 2021, for free or reduced price meals in the:					
21	A. 2017–2018 school year; or					
22	B. 2018–2019 school year.					
$\begin{array}{c} 23\\ 24 \end{array}$	(ii) "Eligible school" does not include a school that is eligible to receive funding under this section but has closed.					
$\begin{array}{c} 25\\ 26 \end{array}$	(5) "Program" means the Concentration of Poverty School Grant Program established under this section.					
27 28 29	[(6) "Trauma-informed intervention" means a method for understanding and responding to an individual with symptoms of chronic interpersonal trauma or traumatic stress.					
30	(7) "Wraparound services" includes:					

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$\frac{1}{2}$	weekends, summe	(i) r schoo	Extended learning time, including before and after school, l, and an extended school year;			
3		(ii)	Safe transportation to school;			
4		(iii)	Vision and dental care services;			
5		(iv)	Establishing or expanding school-based health center services;			
$6 \\ 7$	(v) Additional social workers, mentors, counselors, psychologists and restorative practice coaches;					
$\frac{8}{9}$	for in–school and o	(vi) out–of–s	Enhancing physical wellness, including providing healthy food school time and linkages to community providers;			
$10 \\ 11 \\ 12$	(vii) Enhancing behavioral health services, including access to mental health practitioners and providing professional development to school staff to provide trauma-informed interventions;					
$13 \\ 14 \\ 15 \\ 16$	including informing parents of academic course offerings, language classes, workforce development training, opportunities for children, and available social services as well as					
17 18	early education pro	(ix) ograms	Establishing and enhancing linkages to Judy Centers and other that feed into the school;			
19		(x)	Enhancing student enrichment experiences;			
20		(xi)	Improving student attendance;			
21		(xii)	Improving the learning environment at the school; and			
$\frac{22}{23}$	to quickly identify		Any other professional development for teachers and school staff ts who are in need of these resources.]			
24	(b) (1)	There	is a Concentration of Poverty School Grant Program in the State.			
25 26 27		L gran	ourpose of the Program is to provide CONCENTRATION OF ts to [eligible schools with a high concentration of students who uced price meals] COUNTY BOARDS .			
$28 \\ 29$	(c) [(1) State shall distribu	(i)] ute a gr	For each of fiscal years [2020 and 2021] 2021 AND 2022 , the ant to each county board equal to \$248,833 for each eligible school			

30 in the county.

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Except as provided in subparagraph (iii) of this paragraph, each 1 (ii) $\mathbf{2}$ county board shall distribute directly to each eligible school an amount equal to \$248,833. 3 If a local school system has at least 40 eligible schools, the county (iii) board may, on behalf of eligible schools, expend the funds distributed by the State under 4 $\mathbf{5}$ this paragraph, provided that a plan is developed in consultation with the eligible schools 6 that ensures that the requirements of subsection (d) of this section are met. 7 (2)For each of fiscal years 2020 and 2021, the State shall distribute to the 8 Department an amount equal to \$126,170 to fund one director of community schools in the 9 Department. 10 (d) (1)Each eligible school shall employ one community school (i) 11 coordinator staff position in the eligible school. 12(ii) 1. Each eligible school shall provide full-time coverage by at least one professional health care practitioner during school hours, including any extended 1314learning time, who is a licensed physician, a licensed physician's assistant, or a licensed 15registered nurse, practicing within the scope of the health care practitioner's license. 16 2.A health care practitioner providing coverage under this 17subparagraph may work under a school health services program, a county health 18 department, or a school-based health center. 19 3. This subparagraph may not be construed to: 20Α. Require that an eligible school hire a full-time health care 21practitioner staff position; or 22Β. Preclude the hiring of any other health care practitioners 23that meet the needs of the students. 24(2)Each eligible school shall use the grant to fund the requirements under 25paragraph (1) of this subsection. 26If the grant provided to an eligible school exceeds the cost to employ the (3)27positions and provide the coverage required under paragraph (1) of this subsection, the 28eligible school may only use the excess funds to provide: 29(i) Wraparound services to the students enrolled in the eligible 30 school; and 31(ii) The assessment required under subsection (e) of this section. 32If an eligible school, as of June 30, 2019, employs an individual in a (4)33 position or has the coverage required under paragraph (1) of this subsection, at least the

same amount of funds shall be provided to the eligible school to be used for those positions

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1 or coverage in fiscal years 2020 and 2021.

2 (e) (1) The community school coordinator shall be responsible for establishing 3 a community school, including completing an assessment by July 1, 2020, of the needs of 4 the students in the school for appropriate wraparound services to enhance the success of 5 all students in the school.

6	(2) T	The assessm	nent performed under this subsection shall:		
7	(i	i) Be do	ne in collaboration with:		
8		1.	The principal;		
9		2.	A school health care practitioner; and		
10 11	and	3.	A parent teacher organization or a school family council;		
12 13		,	de an assessment of the physical, behavioral, and emotional families, and their communities.		
$14 \\ 15 \\ 16 \\ 17$	(f) A county that provides a school nurse, school health services, or community school services from funds outside of those made in the fiscal year 2019 local appropriation to the county board shall continue to provide at least the same resources to an eligible school in fiscal years 2020 and 2021.]				
18	(D) EACH (COUNTY BO	DARD MAY USE THE GRANT TO PROVIDE FUNDING FOR:		
19 20 21		OLS IN THE	HIPS FOR ELIGIBLE PUBLIC SCHOOL STUDENTS COUNTY TO ATTEND NONPUBLIC SCHOOLS THROUGH		
$\begin{array}{c} 22\\ 23 \end{array}$	(2) S STUDENTS; OR	SCHOOLS 7	TO PROVIDE FREE OR REDUCED PRICED MEALS TO		
$\frac{24}{25}$			R PROGRAM DEEMED APPROPRIATE BY THE COUNTY NCE TO ACCOMPLISH THE PURPOSE OF THE PROGRAM.		
26 27 28	STUDENTS TO ATTH	END NONP	LARSHIPS PROVIDED TO ELIGIBLE PUBLIC SCHOOL UBLIC SCHOOLS SHALL BE DISTRIBUTED TO ELIGIBLE , FIRST–SERVED BASIS.		
29 30 31		LARSHIP FO	TY BOARD SHALL DETERMINE THE AMOUNT OF EACH OR AN ELIGIBLE PUBLIC SCHOOL STUDENT TO ATTEND		

1(3)THE COUNTY BOARD SHALL ESTABLISH APPLICATION AND AWARD2POLICIES AND PROCEDURES FOR A SCHOLARSHIP UNDER THIS SECTION.

3 SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect July 4 1, 2020.