

1 A CONCURRENT RESOLUTION establishing the Teacher Preparation in Literacy  
2 and Numeracy for Primary Grades Task Force.

3 WHEREAS, teacher preparation programs at Kentucky's colleges and universities  
4 are dedicated to preparing undergraduate and graduate students to become licensed  
5 teachers; and

6 WHEREAS, elementary and secondary students in Kentucky's public schools  
7 deserve teachers who are well-prepared and effective at delivering instruction in the  
8 classroom; and

9 WHEREAS, Kentucky's primary students continue to struggle with reaching  
10 proficiency in reading and mathematics, with only 52.7% of third grade students reaching  
11 proficiency in reading and only 47.4% of third grade students reaching proficiency in  
12 mathematics for the 2018-2019 school year; and

13 WHEREAS, Kentucky's General Assembly endeavors to elevate policies to ensure  
14 every student achieves proficiency in reading and mathematics by the end of third grade;

15 NOW, THEREFORE,

16 *Be it resolved by the House of Representatives of the General Assembly of the*  
17 *Commonwealth of Kentucky, the Senate concurring therein:*

18 ➔Section 1. The Legislative Research Commission shall establish the Teacher  
19 Preparation in Literacy and Numeracy for Primary Grades Task Force to study Kentucky's  
20 teacher preparation programs and professional development opportunities and make  
21 recommendations for improvements to the Kentucky General Assembly by December 1,  
22 2020.

23 ➔Section 2. The duties of the task force shall include but are not limited to:

24 (1) Conducting a thorough examination of opportunities to improve Kentucky's  
25 teacher preparation programs and teacher professional development to better educate  
26 teachers on how to teach literacy and numeracy in the primary grades;

27 (2) Evaluating delivery methods to effectively assist teachers in acquiring

1 knowledge and skills in early literacy and numeracy for grades kindergarten through third  
2 grade;

3 (3) Reviewing the many areas that impact a teacher's ability to effectively provide  
4 instruction in literacy and numeracy, including but not limited to licensure requirements  
5 for teachers, qualifications of teachers and candidates for teaching, alternative pathways  
6 to licensure, practice-based assessments, clinical practices such as student teaching and  
7 mentorships, design and quality of teacher preparation programs, data systems, retention  
8 of graduates from teacher preparation programs in the Commonwealth, effective  
9 professional learning strategies, and effective partnerships between local school districts  
10 and colleges and universities.

11 ➔Section 3. The Teacher Preparation in Literacy and Numeracy for Primary  
12 Grades Task Force shall be composed of the following members, with final membership  
13 of the task force being subject to the consideration and approval of the Legislative  
14 Research Commission:

15 (1) One member of the House of Representatives appointed by the Speaker of the  
16 House of Representatives who shall be designated as a co-chair of the task force;

17 (2) One member of the House of Representatives appointed by the Minority Floor  
18 Leader of the House of Representatives;

19 (3) One member of the Senate appointed by the President of the Senate who shall  
20 be designated as a co-chair of the task force;

21 (4) One member of the Senate appointed by the Minority Floor Leader of the  
22 Senate;

23 (5) The commissioner of the Department of Education or designee;

24 (6) The associate commissioner of the Office of Educator Licensure and  
25 Effectiveness or designee;

26 (7) The president of the Council on Postsecondary Education or designee;

27 (8) The vice president for academic affairs and student success of the Council on

1 Postsecondary Education or designee;

2 (9) Two elementary school principals designated by the commissioner of the  
3 Department of Education;

4 (10) Two elementary school teachers designated by the commissioner of the  
5 Department of Education;

6 (11) Four members designated by the president of the Council on Postsecondary  
7 Education representing colleges of education at public universities; and

8 (12) Two members designated by the president of the Council on Postsecondary  
9 Education representing schools of education at private colleges and universities.

10 ➔Section 4. The task force shall meet monthly during the 2020 Interim of the  
11 General Assembly. The task force shall submit findings and recommendations to the  
12 Legislative Research Commission for referral to the appropriate committee or committees  
13 by December 1, 2020.

14 ➔Section 5. Provisions of this Resolution to the contrary notwithstanding, the  
15 Legislative Research Commission shall have the authority to alternatively assign the  
16 issues identified herein to an interim joint committee or subcommittee thereof, and to  
17 designate a study completion date.