

116TH CONGRESS 1ST SESSION H.R. 1669

To direct the Secretary of the department in which the Coast Guard is operating to study and report to the Congress regarding recreational vessel operator training.

IN THE HOUSE OF REPRESENTATIVES

March 11, 2019

Mr. King of New York (for himself, Miss Rice of New York, and Mr. Suozzi) introduced the following bill; which was referred to the Committee on Transportation and Infrastructure

A BILL

- To direct the Secretary of the department in which the Coast Guard is operating to study and report to the Congress regarding recreational vessel operator training.
 - 1 Be it enacted by the Senate and House of Representa-
 - 2 tives of the United States of America in Congress assembled,
 - 3 SECTION 1. SHORT TITLE.
 - 4 This Act may be cited as the "Brianna Lieneck Boat-
 - 5 ing Safety Act of 2019".
 - 6 SEC. 2. RECREATIONAL VESSEL OPERATOR EDUCATION
 - 7 AND TRAINING.
 - 8 (a) In General.—Not later than 180 days after the
 - 9 date of enactment of this Act, the Secretary of the depart-

ment in which the Coast Guard is operating shall study and report to the Committee on Transportation and Infrastructure of the House of Representatives and the Com-3 mittee on Commerce, Science, and Transportation of the Senate regarding recreational vessel operator training. The study and report shall include a review of— 6 7 (1) Coast Guard Auxiliary and Power Squadron 8 training programs; 9 (2) existing State boating education programs, 10 including programs by the National Association of 11 State Boating Law Administrators (in this section referred to as "NASBLA"); and 12 13 (3) other hands-on training programs available 14 to recreational vessel operators. 15 (b) INCLUDED SUBJECTS.—The study shall specifically examine— 16 17 (1) course materials; 18 (2) course content; 19 (3) training methodology; 20 (4) assessment methodology; and 21 (5) relevancy of course content to risks for rec-22 reational boaters.

(c) Contents of Report.—The report under this

24 section shall include—

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- 1 (1) a section regarding steps the Coast Guard 2 and NASBLA have taken to encourage States to 3 adopt mandatory recreational vessel operator train-4 ing; 5 (2) an evaluation of the ability of the States to
 - (2) an evaluation of the ability of the States to harmonize their education programs and testing procedures;
 - (3) an analysis of the extent States have provided reciprocity among the States for their respective mandatory and voluntary education requirements and programs;
 - (4) a section examining the level of uniformity of education and training between the States that currently have mandatory education and training programs;
 - (5) a section outlining the minimum standards for education of recreational vessel operators;
 - (6) a section analyzing how a Federal training and testing program can be harmonized with State training and testing programs;
 - (7) an analysis of course content and delivery methodology for relevancy to risks for recreational boaters;
- (8) a description of the current phase-in periods
 for mandatory boater education in State mandatory

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| education programs and recommendation for the |
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| phase-in period for a mandatory boater education |
| program including an evaluation as to whether the |
| phase-in period affects course availability and cost; |

- (9) a description of the extent States allow for experienced boaters to bypass mandatory education courses and go directly to testing;
- (10) recommendations for a bypass option for experienced boaters;
- (11) a section analyzing how the Coast Guard would administer a Federal boating education, training, and testing program; and
- (12) an analysis of the extent to which a Federal boating education, training, and testing program should be required for all waters of a State, including internal waters.

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