

Calendar No. 375

115TH CONGRESS
2D SESSION

S. 1602

[Report No. 115–227]

To authorize the Secretary of the Interior to conduct a study to assess the suitability and feasibility of designating certain land as the Finger Lakes National Heritage Area, and for other purposes.

IN THE SENATE OF THE UNITED STATES

JULY 20, 2017

Mrs. GILLIBRAND introduced the following bill; which was read twice and referred to the Committee on Energy and Natural Resources

APRIL 11, 2018

Reported by Ms. MURKOWSKI, without amendment

A BILL

To authorize the Secretary of the Interior to conduct a study to assess the suitability and feasibility of designating certain land as the Finger Lakes National Heritage Area, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

1 **SECTION 1. SHORT TITLE.**

2 This Act may be cited as the “Finger Lakes National
3 Heritage Area Study Act”.

4 **SEC. 2. DEFINITIONS.**

5 In this Act:

6 (1) HERITAGE AREA.—The term “Heritage
7 Area” means the Finger Lakes National Heritage
8 Area.

9 (2) SECRETARY.—The term “Secretary” means
10 the Secretary of the Interior.

11 (3) STATE.—The term “State” means the State
12 of New York.

13 (4) STUDY AREA.—The term “study area”
14 means—

15 (A) the counties in the State of Cayuga,
16 Chemung, Cortland, Livingston, Monroe, Onon-
17 daga, Ontario, Schuyler, Seneca, Steuben,
18 Tioga, Tompkins, Wayne, and Yates; and

19 (B) any other areas in the State that—

20 (i) have heritage aspects that are
21 similar to the areas described in subpara-
22 graph (A); and

23 (ii) are adjacent to, or in the vicinity
24 of, those areas.

1 **SEC. 3. STUDY.**

2 (a) IN GENERAL.—The Secretary, in consultation
3 with State and local historic preservation officers, State
4 and local historical societies, State and local tourism of-
5 fices, and other appropriate organizations and govern-
6 mental agencies, shall conduct a study to assess the suit-
7 ability and feasibility of designating the study area as a
8 National Heritage Area, to be known as the “Finger
9 Lakes National Heritage Area”.

10 (b) REQUIREMENTS.—The study shall include anal-
11 ysis, documentation, and determinations on whether the
12 study area—

13 (1) has an assemblage of natural, historic, and
14 cultural resources that—

15 (A) represent distinctive aspects of the her-
16 itage of the United States;

17 (B) are worthy of recognition, conserva-
18 tion, interpretation, and continuing use; and

19 (C) would be best managed—

20 (i) through partnerships among public
21 and private entities; and

22 (ii) by linking diverse and sometimes
23 noncontiguous resources and active com-
24 munities;

1 (2) reflects traditions, customs, beliefs, and
2 folklife that are a valuable part of the story of the
3 United States;

4 (3) provides outstanding opportunities—

5 (A) to conserve natural, historic, cultural,
6 or scenic features; and

7 (B) for recreation and education;

8 (4) contains resources that—

9 (A) are important to any identified themes
10 of the study area; and

11 (B) retain a degree of integrity capable of
12 supporting interpretation;

13 (5) includes residents, business interests, non-
14 profit organizations, and State and local govern-
15 ments that—

16 (A) are involved in the planning of the
17 Heritage Area;

18 (B) have developed a conceptual financial
19 plan that outlines the roles of all participants in
20 the Heritage Area, including the Federal Gov-
21 ernment; and

22 (C) have demonstrated support for the des-
23 ignation of the Heritage Area;

24 (6) has a potential management entity to work
25 in partnership with the individuals and entities de-

1 scribed in paragraph (5) to develop the Heritage
2 Area while encouraging State and local economic ac-
3 tivity; and

4 (7) has a conceptual boundary map that is sup-
5 ported by the public.

6 **SEC. 4. REPORT.**

7 Not later than 3 years after the date on which funds
8 are first made available to carry out this Act, the Sec-
9 retary shall submit to the Committee on Natural Re-
10 sources of the House of Representatives and the Com-
11 mittee on Energy and Natural Resources of the Senate
12 a report that describes—

13 (1) the findings of the study under section 3;

14 and

15 (2) any conclusions and recommendations of the
16 Secretary.

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