

PUBLIC EDUCATION BASE BUDGET AMENDMENTS

2020 GENERAL SESSION

STATE OF UTAH

Chief Sponsor: Steve Eliason

Senate Sponsor: Lyle W. Hillyard

LONG TITLE

General Description:

This bill supplements or reduces appropriations otherwise provided for the support and operation of public education for the fiscal year beginning July 1, 2019, and ending June 30, 2020, and appropriates funds for the support and operation of public education for the fiscal year beginning July 1, 2020, and ending June 30, 2021.

Highlighted Provisions:

This bill:

- ▶ supplements or reduces appropriations otherwise provided for the support and operation of public education for the fiscal year beginning July 1, 2019, and ending June 30, 2020, and appropriates funds for the support and operation of public education for the fiscal year beginning July 1, 2020, and ending June 30, 2021.

Money Appropriated in this Bill:

This bill appropriates (\$131,491,100) in operating and capital budgets for fiscal year 2020, including:

- ▶ \$6,680,900 from the Education Fund; and
- ▶ (\$138,172,000) from various sources as detailed in this bill.

This bill appropriates \$80,100 in expendable funds and accounts for fiscal year 2020.

This bill appropriates \$5,536,284,700 in operating and capital budgets for fiscal year 2021, including:

- ▶ \$7,364,100 from the General Fund;
- ▶ \$32,500,000 from the Uniform School Fund;
- ▶ \$3,520,678,700 from the Education Fund; and

30 ▶ \$1,975,741,900 from various sources as detailed in this bill.

31 This bill appropriates \$3,327,000 in expendable funds and accounts for fiscal year
32 2021.

33 This bill appropriates \$229,485,200 in restricted funds and account transfers for fiscal
34 year 2021, all of which is from the Education Fund.

35 This bill appropriates \$122,600 in fiduciary funds for fiscal year 2021.

36 **Other Special Clauses:**

37 This bill provides a special effective date.

38 **Uncodified Material Affected:**

39 ENACTS UNCODIFIED MATERIAL

40

41 *Be it enacted by the Legislature of the state of Utah:*

42 Section 1. **Fiscal Year 2020 appropriations.**

43 The following sums of money are appropriated for the fiscal year beginning July 1,
44 2019, and ending June 30, 2020. These are additions to amounts otherwise appropriated for
45 fiscal year 2020.

46 Subsection 1(a). **Operating and Capital Budgets.**

47 Under the terms and conditions of Title 63J, Chapter 1, Budgetary Procedures Act, the
48 Legislature appropriates the following sums of money from the funds or accounts indicated for
49 the use and support of the government of the state of Utah.

50 PUBLIC EDUCATION

51 STATE BOARD OF EDUCATION - MINIMUM SCHOOL PROGRAM

52 ITEM 1 To State Board of Education - Minimum School Program -

53 Basic School Program

54 From Beginning Nonlapsing Balances 4,986,700

55 From Closing Nonlapsing Balances (4,986,700)

56 ITEM 2 To State Board of Education - Minimum School Program - Related to Basic
57 School Programs

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58	<u>From Education Fund, One-Time</u>	<u>4,680,900</u>
59	<u>From Beginning Nonlapsing Balances</u>	<u>9,094,600</u>
60	<u>From Closing Nonlapsing Balances</u>	<u>(9,094,600)</u>
61	<u>Schedule of Programs:</u>	
62	<u> Educator Salary Adjustments</u>	<u>4,680,900</u>
63	<u>STATE BOARD OF EDUCATION</u>	
64	<u>ITEM 3 To State Board of Education - Child Nutrition</u>	
65	<u> From Federal Funds, One-Time</u>	<u>(405,200)</u>
66	<u> From Dedicated Credits Revenue, One-Time</u>	<u>6,200</u>
67	<u> From Dedicated Credit - Liquor Tax, One-Time</u>	<u>8,646,500</u>
68	<u> From Revenue Transfers, One-Time</u>	<u>(65,900)</u>
69	<u> From Beginning Nonlapsing Balances</u>	<u>3,982,700</u>
70	<u> From Closing Nonlapsing Balances</u>	<u>(3,984,700)</u>
71	<u> Schedule of Programs:</u>	
72	<u> Child Nutrition</u>	<u>8,179,600</u>
73	<u>ITEM 4 To State Board of Education - Education Contracts</u>	
74	<u> From Revenue Transfers, One-Time</u>	<u>(2,300)</u>
75	<u> From Beginning Nonlapsing Balances</u>	<u>12,900</u>
76	<u> Schedule of Programs:</u>	
77	<u> Corrections Institutions</u>	<u>10,600</u>
78	<u>ITEM 5 To State Board of Education - Educator Licensing</u>	
79	<u> From Dedicated Credits Revenue, One-Time</u>	<u>(34,800)</u>
80	<u> From Revenue Transfers, One-Time</u>	<u>(49,700)</u>
81	<u> From Beginning Nonlapsing Balances</u>	<u>(430,700)</u>
82	<u> From Closing Nonlapsing Balances</u>	<u>495,000</u>
83	<u> Schedule of Programs:</u>	
84	<u> Educator Licensing</u>	<u>(20,200)</u>
85	<u>ITEM 6 To State Board of Education - Fine Arts Outreach</u>	

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86	<u>From Beginning Nonlapsing Balances</u>	<u>128,700</u>
87	<u>From Closing Nonlapsing Balances</u>	<u>(128,700)</u>
88	<u>ITEM 7 To State Board of Education - Initiative Programs</u>	
89	<u>From Revenue Transfers, One-Time</u>	<u>(131,300)</u>
90	<u>From Beginning Nonlapsing Balances</u>	<u>8,259,700</u>
91	<u>From Closing Nonlapsing Balances</u>	<u>56,400</u>
92	<u>Schedule of Programs:</u>	
93	<u>Carson Smith Scholarships</u>	<u>50,400</u>
94	<u>Computer Science Initiatives</u>	<u>127,000</u>
95	<u>Contracts and Grants</u>	<u>3,537,900</u>
96	<u>CTE Online Assessments</u>	<u>52,100</u>
97	<u>Early Intervention Reading Software</u>	<u>404,300</u>
98	<u>Early Warning Pilot Program</u>	<u>125,000</u>
99	<u>Electronic Elementary Reading Tool</u>	<u>400,000</u>
100	<u>General Financial Literacy</u>	<u>89,100</u>
101	<u>Intergenerational Poverty Interventions</u>	<u>43,800</u>
102	<u>Interventions for Reading Difficulties</u>	<u>59,400</u>
103	<u>IT Academy</u>	<u>100</u>
104	<u>Kindergarten Supplement Enrichment Program</u>	<u>43,600</u>
105	<u>Paraeducator to Teacher Scholarships</u>	<u>10,000</u>
106	<u>Partnerships for Student Success</u>	<u>247,300</u>
107	<u>ProStart Culinary Arts Program</u>	<u>165,000</u>
108	<u>School Turnaround and Leadership Development Act</u>	<u>2,752,300</u>
109	<u>UPSTART</u>	<u>11,200</u>
110	<u>ULEAD</u>	<u>24,700</u>
111	<u>Educational Improvement Opportunities Outside</u>	
112	<u>of the Regular School Day Grant Program</u>	<u>41,600</u>
113	<u>ITEM 8 To State Board of Education - MSP Categorical Program Administration</u>	

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114	<u>From Revenue Transfers, One-Time</u>	<u>(136,700)</u>
115	<u>From Beginning Nonlapsing Balances</u>	<u>524,100</u>
116	<u>From Closing Nonlapsing Balances</u>	<u>164,000</u>
117	<u>Schedule of Programs:</u>	
118	<u>Adult Education</u>	<u>42,200</u>
119	<u>Beverley Taylor Sorenson Elementary Arts Learning</u>	
120	<u>Program</u>	<u>46,900</u>
121	<u>CTE Comprehensive Guidance</u>	<u>63,900</u>
122	<u>Digital Teaching and Learning</u>	<u>306,000</u>
123	<u>Dual Immersion</u>	<u>89,000</u>
124	<u>Enhancement for At-Risk Students</u>	<u>(4,300)</u>
125	<u>Special Education State Programs</u>	<u>72,400</u>
126	<u>Youth-in-Custody</u>	<u>46,600</u>
127	<u>Early Literacy Program</u>	<u>11,000</u>
128	<u>State Safety and Support Program</u>	<u>(122,300)</u>
129	<u>ITEM 9 To State Board of Education - Science Outreach</u>	
130	<u>From Beginning Nonlapsing Balances</u>	<u>49,500</u>
131	<u>From Closing Nonlapsing Balances</u>	<u>(49,500)</u>
132	<u>ITEM 10 To State Board of Education - State Administrative Office</u>	
133	<u>From Education Fund, One-Time</u>	<u>2,000,000</u>
134	<u>From Federal Funds, One-Time</u>	<u>(141,921,700)</u>
135	<u>From Dedicated Credits Revenue, One-Time</u>	<u>64,300</u>
136	<u>From Revenue Transfers, One-Time</u>	<u>(302,400)</u>
137	<u>From Beginning Nonlapsing Balances</u>	<u>12,990,500</u>
138	<u>From Closing Nonlapsing Balances</u>	<u>(16,899,200)</u>
139	<u>Schedule of Programs:</u>	
140	<u>Board and Administration</u>	<u>(780,000)</u>
141	<u>Data and Statistics</u>	<u>64,300</u>

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142	<u>Financial Operations</u>	<u>1,259,600</u>
143	<u>Indirect Cost Pool</u>	<u>2,508,400</u>
144	<u>Information Technology</u>	<u>(11,099,200)</u>
145	<u>Law and Legislation</u>	<u>(100)</u>
146	<u>Math Teacher Training</u>	<u>316,900</u>
147	<u>Policy and Communication</u>	<u>478,200</u>
148	<u>School Trust</u>	<u>(7,400)</u>
149	<u>Special Education</u>	<u>(99,469,200)</u>
150	<u>Statewide Online Education Program</u>	<u>2,482,800</u>
151	<u>Student Support Services</u>	<u>(39,822,800)</u>
152	<u>ITEM 11 To State Board of Education - General System Support</u>	
153	<u>From Federal Funds, One-Time</u>	<u>(11,323,000)</u>
154	<u>From Dedicated Credits Revenue, One-Time</u>	<u>968,300</u>
155	<u>From Expendable Receipts, One-Time</u>	<u>446,000</u>
156	<u>From Revenue Transfers, One-Time</u>	<u>116,000</u>
157	<u>From Beginning Nonlapsing Balances</u>	<u>12,143,900</u>
158	<u>From Closing Nonlapsing Balances</u>	<u>(2,858,900)</u>
159	<u>Schedule of Programs:</u>	
160	<u>Student Achievement</u>	<u>50,600</u>
161	<u>Teaching and Learning</u>	<u>(1,221,900)</u>
162	<u>Assessment and Accountability</u>	<u>2,484,000</u>
163	<u>Career and Technical Education</u>	<u>(1,857,900)</u>
164	<u>Pilot Teacher Retention Grant Program</u>	<u>37,500</u>
165	<u>ITEM 12 To State Board of Education - State Charter School Board</u>	
166	<u>From Revenue Transfers, One-Time</u>	<u>(36,900)</u>
167	<u>From Beginning Nonlapsing Balances</u>	<u>2,369,300</u>
168	<u>From Closing Nonlapsing Balances</u>	<u>(2,072,400)</u>
169	<u>Schedule of Programs:</u>	

170	<u>State Charter School Board</u>	<u>260,000</u>
171	<u>ITEM 13 To State Board of Education - Teaching and Learning</u>	
172	<u>From Revenue Transfers, One-Time</u>	<u>(8,999,400)</u>
173	<u>From Beginning Nonlapsing Balances</u>	<u>51,600</u>
174	<u>From Closing Nonlapsing Balances</u>	<u>(20,800)</u>
175	<u>Schedule of Programs:</u>	
176	<u>Student Access to High Quality School Readiness</u>	
177	<u>Programs</u>	<u>(8,968,600)</u>
178	<u>ITEM 14 To State Board of Education - Utah Schools for the Deaf and the Blind</u>	
179	<u>From Beginning Nonlapsing Balances</u>	<u>1,524,000</u>
180	<u>From Closing Nonlapsing Balances</u>	<u>(1,317,400)</u>
181	<u>Schedule of Programs:</u>	
182	<u>Educational Services</u>	<u>(390,800)</u>
183	<u>Support Services</u>	<u>(387,000)</u>
184	<u>Administration</u>	<u>1,553,100</u>
185	<u>Transportation and Support Services</u>	<u>7,399,600</u>
186	<u>Utah State Instructional Materials Access Center</u>	<u>258,800</u>
187	<u>School for the Deaf</u>	<u>(4,590,400)</u>
188	<u>School for the Blind</u>	<u>(3,636,700)</u>
189	Subsection 1(b). Expendable Funds and Accounts.	
190	<u>The Legislature has reviewed the following expendable funds. The Legislature</u>	
191	<u>authorizes the State Division of Finance to transfer amounts between funds and accounts as</u>	
192	<u>indicated. Outlays and expenditures from the funds or accounts to which the money is</u>	
193	<u>transferred may be made without further legislative action, in accordance with statutory</u>	
194	<u>provisions relating to the funds or accounts.</u>	
195	<u>PUBLIC EDUCATION</u>	
196	<u>STATE BOARD OF EDUCATION</u>	
197	<u>ITEM 15 To State Board of Education - Charter School Revolving Account</u>	

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198	<u>From Dedicated Credits Revenue, One-Time</u>	<u>4,600</u>
199	<u>From Interest Income, One-Time</u>	<u>76,000</u>
200	<u>From Beginning Fund Balance</u>	<u>37,400</u>
201	<u>From Closing Fund Balance</u>	<u>(118,000)</u>
202	<u>ITEM 16 To State Board of Education - Hospitality and Tourism Management Education</u>	
203	<u>Account</u>	
204	<u>From Dedicated Credits Revenue, One-Time</u>	<u>30,100</u>
205	<u>From Interest Income, One-Time</u>	<u>5,200</u>
206	<u>From Beginning Fund Balance</u>	<u>305,200</u>
207	<u>From Closing Fund Balance</u>	<u>(260,400)</u>
208	<u>Schedule of Programs:</u>	
209	<u>Hospitality and Tourism Management Education Account</u>	<u>80,100</u>
210	<u>ITEM 17 To State Board of Education - School Building Revolving Account</u>	
211	<u>From Dedicated Credits Revenue, One-Time</u>	<u>500</u>
212	<u>From Interest Income, One-Time</u>	<u>28,900</u>
213	<u>From Beginning Fund Balance</u>	<u>102,400</u>
214	<u>From Closing Fund Balance</u>	<u>(131,800)</u>
215	Subsection 1(c). Fiduciary Funds.	
216	<u>The Legislature has reviewed proposed revenues, expenditures, fund balances, and</u>	
217	<u>changes in fund balances for the following fiduciary funds.</u>	
218	<u>PUBLIC EDUCATION</u>	
219	<u>STATE BOARD OF EDUCATION</u>	
220	<u>ITEM 18 To State Board of Education - Education Tax Check-off Lease Refunding</u>	
221	<u>From Beginning Fund Balance</u>	<u>6,300</u>
222	<u>From Closing Fund Balance</u>	<u>(6,300)</u>
223	<u>ITEM 19 To State Board of Education - Schools for the Deaf and the Blind Donation Fund</u>	
224	<u>From Beginning Fund Balance</u>	<u>533,900</u>
225	<u>From Closing Fund Balance</u>	<u>(533,900)</u>

Section 2. **Fiscal Year 2021 appropriations.**

(1) The following sums of money are appropriated for the fiscal year beginning July 1, 2020, and ending June 30, 2021. These are additions to amounts otherwise appropriated for fiscal year 2021.

(2) The value of the weighted pupil unit for fiscal year 2021 is initially set at \$3,532.

Subsection 2(a). **Operating and Capital Budgets.**

Under the terms and conditions of Title 63J, Chapter 1, Budgetary Procedures Act, the Legislature appropriates the following sums of money from the funds or accounts indicated for the use and support of the government of the state of Utah.

PUBLIC EDUCATIONSTATE BOARD OF EDUCATION - MINIMUM SCHOOL PROGRAMITEM 20 To State Board of Education - Minimum School Program - Basic School Program

<u>From Education Fund</u>	<u>2,556,510,800</u>
<u>From Uniform School Fund</u>	<u>32,500,000</u>
<u>From Local Revenue</u>	<u>547,952,600</u>
<u>From Beginning Nonlapsing Balances</u>	<u>29,570,900</u>
<u>From Closing Nonlapsing Balances</u>	<u>(29,570,900)</u>

Schedule of Programs:

<u>Kindergarten (27,308 WPUs)</u>	<u>96,451,900</u>
<u>Grades 1 - 12 (606,016 WPUs)</u>	<u>2,140,448,500</u>
<u>Foreign Exchange (328 WPUs)</u>	<u>1,158,500</u>
<u>Necessarily Existent Small Schools (9,730 WPUs)</u>	<u>34,366,300</u>
<u>Professional Staff (56,572 WPUs)</u>	<u>199,812,300</u>
<u>Administrative Costs (1,515 WPUs)</u>	<u>5,351,000</u>
<u>Special Education - Add-on (86,450 WPUs)</u>	<u>305,341,400</u>
<u>Special Education - Self-Contained (13,229 WPUs)</u>	<u>46,724,800</u>
<u>Special Education - Preschool (11,311 WPUs)</u>	<u>39,950,500</u>
<u>Special Education - Extended School Year (457 WPUs)</u>	<u>1,614,100</u>

254	<u>Special Education - Impact Aid (2,060 WPU's)</u>	<u>7,275,900</u>
255	<u>Special Education - Intensive Services (795 WPU's)</u>	<u>2,807,900</u>
256	<u>Special Education - Extended Year for Special</u>	
257	<u>Educators (909 WPU's)</u>	<u>3,210,600</u>
258	<u>Career and Technical Education - Add-on (29,100 WPU's)</u>	<u>102,781,200</u>
259	<u>Class Size Reduction (42,375 WPU's)</u>	<u>149,668,500</u>
260	<u>(1) The Legislature intends that the State Board of Education report on or before</u>	
261	<u>September 30, 2020, to the Public Education Appropriations Subcommittee on the following</u>	
262	<u>performance measures for the Basic School Program line item:</u>	
263	<u>(a) school readiness, as measured by:</u>	
264	<u>(i) the percentage of students who are ready for kindergarten (target = 64% in literacy</u>	
265	<u>and 76% in numeracy); and</u>	
266	<u>(ii) the percentage of students who demonstrate proficiency on a kindergarten exit</u>	
267	<u>assessment (fiscal year 2020 will establish a baseline, no target determined);</u>	
268	<u>(b) early indicator of academic success, as measured by the percentage of students who</u>	
269	<u>are proficient in English language arts and mathematics at the end of grade 3 (target = 67%);</u>	
270	<u>(c) proficiency in core academic subjects, as measured by:</u>	
271	<u>(i) proficiency on a statewide assessment, including:</u>	
272	<u>(A) the percentage of students who are proficient in English language arts, on average,</u>	
273	<u>across grades 3 through 8 (target = 64%);</u>	
274	<u>(B) the percentage of students who are proficient in mathematics, on average, across</u>	
275	<u>grades 3 through 8 (target = 66%); and</u>	
276	<u>(C) the percentage of students who are proficient in science, on average, across grades</u>	
277	<u>4 through 8 (target = 67%); and</u>	
278	<u>(ii) proficiency on a nationally administered assessment, including:</u>	
279	<u>(A) the percentage of grade 4 students who are proficient in English language arts</u>	
280	<u>(target = 41%);</u>	
281	<u>(B) the percentage of grade 4 students who are proficient in mathematics (target =</u>	

282 46%);
 283 (C) the percentage of grade 4 students who are proficient in science (target = 45%);
 284 (D) the percentage of grade 8 students who are proficient in English language arts
 285 (target = 38%);
 286 (E) the percentage of grade 8 students who are proficient in mathematics (target =
 287 39%); and
 288 (F) the percentage of grade 8 students who are proficient in science (target = 50%);
 289 (d) post-secondary access, as measured by the percentage of students who score at least
 290 18 on the ACT (target = 77%);
 291 (e) high school completion, as measured by the percentage of students who graduate
 292 from high school in four years (target = 90%); and
 293 (f) preparation for college, as measured by the percentage of students who have earned
 294 a concentration in or completed a certificate in career and technical education or have earned
 295 credit in an Advanced Placement, a concurrent enrollment, or an International Baccalaureate
 296 course (target = 87%).

297 (2) The Legislature further intends that the State Board of Education include in the
 298 report described in Subsection (1) any recommended changes to the performance measures.
 299 ITEM 21 To State Board of Education - Minimum School Program - Related to Basic School
 300 Programs

301	<u>From Education Fund</u>	<u>616,045,000</u>
302	<u>From Education Fund Restricted - Charter School Levy Account</u>	<u>30,428,500</u>
303	<u>From Teacher and Student Success Account</u>	<u>83,950,000</u>
304	<u>From Uniform School Fund Restricted - Trust Distribution Account</u>	<u>82,663,100</u>
305	<u>From Beginning Nonlapsing Balances</u>	<u>22,523,800</u>
306	<u>From Closing Nonlapsing Balances</u>	<u>(22,523,800)</u>
307	<u>Schedule of Programs:</u>	
308	<u>Pupil Transportation To & From School</u>	<u>99,627,700</u>
309	<u>Flexible Allocation - WPU Distribution</u>	<u>7,788,000</u>

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310	<u>School LAND Trust Program</u>	<u>82,663,100</u>
311	<u>Charter School Local Replacement</u>	<u>223,757,600</u>
312	<u>Charter School Administration</u>	<u>8,014,500</u>
313	<u>Early Literacy Program</u>	<u>14,550,000</u>
314	<u>Educator Salary Adjustments</u>	<u>182,626,400</u>
315	<u>Teacher Salary Supplement</u>	<u>18,928,600</u>
316	<u>School Library Books and Electronic Resources</u>	<u>850,000</u>
317	<u>Matching Fund for School Nurses</u>	<u>1,002,000</u>
318	<u>Teacher Supplies and Materials</u>	<u>5,500,000</u>
319	<u>Beverley Taylor Sorenson Elementary</u>	
320	<u>Arts Learning Program</u>	<u>10,880,000</u>
321	<u>Early Intervention</u>	<u>7,500,000</u>
322	<u>Digital Teaching and Learning Program</u>	<u>19,852,400</u>
323	<u>Effective Teachers in High Poverty Schools Incentive</u>	
324	<u>Program</u>	<u>250,000</u>
325	<u>Elementary School Counselor Program</u>	<u>2,100,000</u>
326	<u>Pupil Transportation Rural School Reimbursement</u>	<u>500,000</u>
327	<u>Pupil Transportation - Rural School Grants</u>	<u>1,000,000</u>
328	<u>Teacher and Student Success Program</u>	<u>98,950,000</u>
329	<u>Student Health and Counseling Support Program</u>	<u>26,000,000</u>
330	<u>Grants for Educators in High-Need Schools</u>	<u>500,000</u>
331	<u>National Board Certified Teacher Program</u>	<u>246,300</u>
332	<u>ITEM 22 To State Board of Education - Minimum School Program - Voted and Board</u>	
333	<u>Local Levy Programs</u>	
334	<u>From Education Fund</u>	<u>128,740,500</u>
335	<u>From Education Fund, One-Time</u>	<u>(33,690,000)</u>
336	<u>From Local Levy Growth Account</u>	<u>70,135,200</u>
337	<u>From Local Revenue</u>	<u>636,607,000</u>

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338	<u>From Education Fund Restricted - Minimum Basic Growth Account</u>	<u>56,250,000</u>
339	<u>Schedule of Programs:</u>	
340	<u>Voted Local Levy Program</u>	<u>538,548,500</u>
341	<u>Board Local Levy Program</u>	<u>304,494,200</u>
342	<u>Board Local Levy Program - Early Literacy Program</u>	<u>15,000,000</u>
343	<u>PUBLIC EDUCATION</u>	
344	<u>STATE BOARD OF EDUCATION</u>	
345	<u>ITEM 23 To State Board of Education - Child Nutrition</u>	
346	<u>From Education Fund</u>	<u>144,400</u>
347	<u>From Federal Funds</u>	<u>159,371,700</u>
348	<u>From Dedicated Credits Revenue</u>	<u>6,200</u>
349	<u>From Dedicated Credit - Liquor Tax</u>	<u>39,275,700</u>
350	<u>From Revenue Transfers</u>	<u>(395,900)</u>
351	<u>From Beginning Nonlapsing Balances</u>	<u>3,984,700</u>
352	<u>From Closing Nonlapsing Balances</u>	<u>(3,984,700)</u>
353	<u>Schedule of Programs:</u>	
354	<u>Child Nutrition</u>	<u>198,402,100</u>
355	<u>The Legislature intends that the State Board of Education report on or before September</u>	
356	<u>30, 2020, to the Public Education Appropriations Subcommittee on the following performance</u>	
357	<u>measures for the Child Nutrition line item:</u>	
358	<u>(1) school districts and charter schools served (target = 100% districts and 50%</u>	
359	<u>charters);</u>	
360	<u>(2) administrative reviews completed (target = 20% annually/100% over five-year</u>	
361	<u>cycle); and</u>	
362	<u>(3) reimbursement claims paid within 30 days of claim submission for payment with an</u>	
363	<u>error rate of 1% or less (target = 100%).</u>	
364	<u>ITEM 24 To State Board of Education - Child Nutrition - Federal Commodities</u>	
365	<u>From Federal Funds</u>	<u>19,159,300</u>

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366	<u>Schedule of Programs:</u>	
367	<u>Child Nutrition - Federal Commodities</u>	<u>19,159,300</u>
368	<u>ITEM 25 To State Board of Education - Educator Licensing</u>	
369	<u>From Education Fund</u>	<u>7,654,600</u>
370	<u>From Revenue Transfers</u>	<u>(375,100)</u>
371	<u>From Beginning Nonlapsing Balances</u>	<u>5,000</u>
372	<u>Schedule of Programs:</u>	
373	<u>Educator Licensing</u>	<u>2,284,500</u>
374	<u>STEM Endorsement Incentives</u>	<u>5,000,000</u>
375	<u>The Legislature intends that the State Board of Education report on or before September</u>	
376	<u>30, 2020, to the Public Education Appropriations Subcommittee on the following performance</u>	
377	<u>measures for the Educator Licensing line item:</u>	
378	<u>(1) background check response and notification of local education agency within 72</u>	
379	<u>hours (target = 100%);</u>	
380	<u>(2) teachers in a Utah local education agency who hold a standard level 1, 2, or 3</u>	
381	<u>license (target = 95%); and</u>	
382	<u>(3) teachers in a Utah local education agency who have demonstrated preparation in</u>	
383	<u>assigned subject area (target = 95%).</u>	
384	<u>ITEM 26 To State Board of Education - Fine Arts Outreach</u>	
385	<u>From Education Fund</u>	<u>4,960,000</u>
386	<u>From Beginning Nonlapsing Balances</u>	<u>128,700</u>
387	<u>From Closing Nonlapsing Balances</u>	<u>(128,700)</u>
388	<u>Schedule of Programs:</u>	
389	<u>Professional Outreach Programs in the Schools</u>	<u>4,906,000</u>
390	<u>Subsidy Program</u>	<u>54,000</u>
391	<u>The Legislature intends that the State Board of Education report on or before September</u>	
392	<u>30, 2020, to the Public Education Appropriations Subcommittee on the following performance</u>	
393	<u>measures for the Fine Arts Outreach line item:</u>	

- (1) local education agencies served in a three-year period (target = 100% of districts and 90% of charters);
- (2) number of students and educators receiving services (target = 500,000 students and 26,000 educators); and
- (3) efficacy of education programming as determined by peer review (target = 90%).

ITEM 27 To State Board of Education - Initiative Programs

<u>From General Fund</u>	<u>7,004,100</u>
<u>From Education Fund</u>	<u>29,740,400</u>
<u>From General Fund Restricted - Autism Awareness Account</u>	<u>50,700</u>
<u>From Revenue Transfers</u>	<u>2,795,100</u>
<u>From Beginning Nonlapsing Balances</u>	<u>1,698,800</u>
<u>From Closing Nonlapsing Balances</u>	<u>(1,612,900)</u>
<u>Schedule of Programs:</u>	
<u>Autism Awareness</u>	<u>50,700</u>
<u>Carson Smith Scholarships</u>	<u>7,013,900</u>
<u>Computer Science Initiatives</u>	<u>134,900</u>
<u>Contracts and Grants</u>	<u>95,000</u>
<u>Early Intervention Reading Software</u>	<u>10,600,000</u>
<u>Early Warning Pilot Program</u>	<u>250,000</u>
<u>Electronic Elementary Reading Tool</u>	<u>3,109,100</u>
<u>IT Academy</u>	<u>500,000</u>
<u>Kindergarten Supplement Enrichment Program</u>	<u>1,653,300</u>
<u>Paraeducator to Teacher Scholarships</u>	<u>21,900</u>
<u>ProStart Culinary Arts Program</u>	<u>403,100</u>
<u>UPSTART</u>	<u>15,263,900</u>
<u>ULEAD</u>	<u>580,400</u>

The Legislature intends that the State Board of Education report on or before September 30, 2020, to the Public Education Appropriations Subcommittee on the following performance

measures for the Initiative Programs line item:

(1) Carson Smith Scholarship annual compliance reporting (target = 100%);

(2) number of students served by UPSTART (target = 11,711);

(3) School Turnaround and Leadership Development Act schools meeting the exit criteria or qualifying for an extension (target = 100%); and

(4) Partnerships for Student Success Program average number of partners forming a partnership with a lead grant applicant within a school feeder pattern (target = 15 partners).

ITEM 28 To State Board of Education - MSP Categorical Program Administration

<u>From Education Fund</u>	<u>3,578,200</u>
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<u>From Revenue Transfers</u>	<u>(200,400)</u>
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<u>From Beginning Nonlapsing Balances</u>	<u>675,000</u>
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<u>From Closing Nonlapsing Balances</u>	<u>(1,095,700)</u>
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Schedule of Programs:

Beverley Taylor Sorenson Elementary Arts Learning

<u>Program</u>	<u>120,000</u>
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<u>CTE Comprehensive Guidance</u>	<u>119,000</u>
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<u>Digital Teaching and Learning</u>	<u>(200)</u>
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<u>Special Education State Programs</u>	<u>263,300</u>
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<u>Early Literacy Program</u>	<u>500,000</u>
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<u>CTE Online Assessments</u>	<u>625,500</u>
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<u>CTE Student Organizations</u>	<u>969,300</u>
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<u>State Safety and Support Program</u>	<u>360,200</u>
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The Legislature intends that the State Board of Education report on or before September 30, 2020, to the Public Education Appropriations Subcommittee on the following performance measures for the MSP Categorical Program Administration line item:

(1) number of schools engaged in Digital Teaching and Learning (target = 630 schools);

(2) professional learning for Dual Immersion educators (target = 1,800 educators);

450 (3) support for guest Dual Immersion educators (target = 150 educators);
 451 (4) Beverley Taylor Sorenson Elementary Arts Learning Program fidelity of
 452 implementation (target = 50 site visits); and
 453 (5) Beverley Taylor Sorenson Elementary Arts Learning Program survey completion
 454 for schools with intervention when responses show concern for implementation (target =
 455 100%).
 456 ITEM 29 To State Board of Education - Regional Service Centers
 457 From Education Fund 2,000,000
 458 Schedule of Programs:
 459 Regional Service Centers 2,000,000
 460 The Legislature intends that the State Board of Education report on or before September
 461 30, 2020, to the Public Education Appropriations Subcommittee on the following performance
 462 measures for the Regional Service Centers line item:
 463 (1) professional learning services (target = 3,200 educator training hours and 20,000
 464 participation hours);
 465 (2) technical support services (target = 7,500 support hours); and
 466 (3) higher education services (target = 1,500 graduate level credit hours).
 467 ITEM 30 To State Board of Education - Science Outreach
 468 From Education Fund 5,290,000
 469 From Beginning Nonlapsing Balances 49,500
 470 From Closing Nonlapsing Balances (49,500)
 471 Schedule of Programs:
 472 Informal Science Education Enhancement 5,065,000
 473 Provisional Program 225,000
 474 The Legislature intends that the State Board of Education report on or before September
 475 30, 2020, to the Public Education Appropriations Subcommittee on the following performance
 476 measures for the Science Outreach line item:
 477 (1) student science experiences (target = 380,000);

478	<u>(2) student field trips (target = 375,000); and</u>	
479	<u>(3) educator professional learning (target = 2,000 educators).</u>	
480	<u>ITEM 31 To State Board of Education - State Administrative Office</u>	
481	<u>From General Fund</u>	<u>23,500</u>
482	<u>From Education Fund</u>	<u>14,942,400</u>
483	<u>From Federal Funds</u>	<u>83,906,000</u>
484	<u>From General Fund Restricted - Mineral Lease</u>	<u>1,139,300</u>
485	<u>From General Fund Restricted - Land Exchange Distribution Account</u>	<u>16,100</u>
486	<u>From General Fund Restricted - School Readiness Account</u>	<u>65,200</u>
487	<u>From Revenue Transfers</u>	<u>3,613,500</u>
488	<u>From Uniform School Fund Restricted - Trust Distribution Account</u>	<u>580,300</u>
489	<u>From Beginning Nonlapsing Balances</u>	<u>26,028,200</u>
490	<u>From Closing Nonlapsing Balances</u>	<u>(15,114,600)</u>
491	<u>Schedule of Programs:</u>	
492	<u>Board and Administration</u>	<u>3,266,300</u>
493	<u>Data and Statistics</u>	<u>2,357,100</u>
494	<u>Financial Operations</u>	<u>3,026,300</u>
495	<u>Indirect Cost Pool</u>	<u>4,243,300</u>
496	<u>Information Technology</u>	<u>16,222,200</u>
497	<u>Math Teacher Training</u>	<u>426,500</u>
498	<u>Policy and Communication</u>	<u>2,222,200</u>
499	<u>School Trust</u>	<u>524,900</u>
500	<u>Special Education</u>	<u>81,866,000</u>
501	<u>Statewide Online Education Program</u>	<u>1,045,100</u>
502	<u>The Legislature intends that the State Board of Education report on or before September</u>	
503	<u>30, 2020, to the Public Education Appropriations Subcommittee on the following performance</u>	
504	<u>measures for the State Administrative Office line item:</u>	
505	<u>(1) educators participating in trauma-informed practices training (target = 6,000); and</u>	

506	<u>(2) local education agency Individuals with Disabilities Education Act noncompliance</u>	
507	<u>correction (target = 100%).</u>	
508	<u>ITEM 32 To State Board of Education - General System Support</u>	
509	<u>From General Fund</u>	<u>202,200</u>
510	<u>From Education Fund</u>	<u>23,748,800</u>
511	<u>From Federal Funds</u>	<u>31,083,200</u>
512	<u>From Dedicated Credits Revenue</u>	<u>6,951,100</u>
513	<u>From Expendable Receipts</u>	<u>446,000</u>
514	<u>From General Fund Restricted - Mineral Lease</u>	<u>403,900</u>
515	<u>From Revenue Transfers</u>	<u>(1,540,700)</u>
516	<u>From Beginning Nonlapsing Balances</u>	<u>16,141,500</u>
517	<u>From Closing Nonlapsing Balances</u>	<u>(12,149,200)</u>
518	<u>Schedule of Programs:</u>	
519	<u>Teaching and Learning</u>	<u>25,292,400</u>
520	<u>Assessment and Accountability</u>	<u>23,624,600</u>
521	<u>Career and Technical Education</u>	<u>15,849,800</u>
522	<u>Pilot Teacher Retention Grant Program</u>	<u>520,000</u>
523	<u>The Legislature intends that the State Board of Education report on or before September</u>	
524	<u>30, 2020, to the Public Education Appropriations Subcommittee on the following performance</u>	
525	<u>measures for the General System Support line item:</u>	
526	<u>(1) local education agencies served by Teaching and Learning (target = 100%);</u>	
527	<u>(2) career and technical education professional development (target = 5,500 educators);</u>	
528	<u>(3) Readiness Improvement Success Empowerment (RISE) summative assessments</u>	
529	<u>delivered to the field on schedule (target = March 17, 2020); and</u>	
530	<u>(4) Utah Aspire Plus summative assessments delivered to the field on schedule (target</u>	
531	<u>= March 23, 2020).</u>	
532	<u>ITEM 33 To State Board of Education - State Charter School Board</u>	
533	<u>From Education Fund</u>	<u>3,933,100</u>

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534	<u>From Revenue Transfers</u>	<u>(223,200)</u>
535	<u>From Beginning Nonlapsing Balances</u>	<u>3,642,400</u>
536	<u>From Closing Nonlapsing Balances</u>	<u>(3,130,400)</u>
537	<u>Schedule of Programs:</u>	
538	<u>State Charter School Board</u>	<u>4,221,900</u>
539	<u>The Legislature intends that the State Board of Education report on or before September</u>	
540	<u>30, 2020, to the Public Education Appropriations Subcommittee on the following performance</u>	
541	<u>measures for the State Charter School Board line item:</u>	
542	<u>(1) percentage of substantive motions passed by the State Charter School Board that, in</u>	
543	<u>the discussion, mention consideration of the impact on students and track that impact where</u>	
544	<u>data are available (target = 100%);</u>	
545	<u>(2) percentage of charter schools authorized by the State Charter School Board that</u>	
546	<u>meet the School Achievement metrics in the Charter School Accountability Framework</u>	
547	<u>(CSAF) under the annual review and latest comprehensive review (target = greater than 59.1%</u>	
548	<u>until reach 90%); and</u>	
549	<u>(3) percentage of charter schools authorized by the State Charter School Board that</u>	
550	<u>fully implemented all key elements in their charter agreement and have no reported compliance</u>	
551	<u>issues (target = greater than 27.3% until reach 90%).</u>	
552	<u>ITEM 34 To State Board of Education - Teaching and Learning</u>	
553	<u>From Education Fund</u>	<u>126,700</u>
554	<u>From Revenue Transfers</u>	<u>(21,200)</u>
555	<u>From Beginning Nonlapsing Balances</u>	<u>20,800</u>
556	<u>Schedule of Programs:</u>	
557	<u>Student Access to High Quality School Readiness</u>	
558	<u>Programs</u>	<u>126,300</u>
559	<u>The Legislature intends that the State Board of Education report on or before September</u>	
560	<u>30, 2020, to the Public Education Appropriations Subcommittee on the following performance</u>	
561	<u>measures for the Teaching and Learning line item:</u>	

562	<u>(1) in literacy, the percentage of students who participate in High Quality School</u>	
563	<u>Readiness who are proficient (earn Proficiency Level 3) on the KEEP Entry compared to</u>	
564	<u>students who participate in non-High Quality School Readiness programs tracked by the state</u>	
565	<u>(target to be determined by USBE by September 30, 2020);</u>	
566	<u>(2) in numeracy, the percentage of students who participate in High Quality School</u>	
567	<u>Readiness who are proficient (earn Proficiency Level 3) on the KEEP Entry compared to</u>	
568	<u>students who participate in non-High Quality School readiness programs tracked by the state</u>	
569	<u>(target to be determined by USBE by September 30, 2020); and</u>	
570	<u>(3) significant differences in literacy and numeracy achievement as measured by the</u>	
571	<u>Kindergarten Entry and Exit Profile (KEEP) and grade 3 Readiness Improvement Success</u>	
572	<u>Empowerment (RISE) proficiency (target to be determined by USBE by September 30, 2020).</u>	
573	<u>ITEM 35 To State Board of Education - Utah Charter School Finance Authority</u>	
574	<u>From Education Fund Restricted - Charter School Reserve Account</u>	<u>50,000</u>
575	<u>Schedule of Programs:</u>	
576	<u>Utah Charter School Finance Authority</u>	<u>50,000</u>
577	<u>ITEM 36 To State Board of Education - Utah Schools for the Deaf and the Blind</u>	
578	<u>From Education Fund</u>	<u>32,911,300</u>
579	<u>From Federal Funds</u>	<u>105,000</u>
580	<u>From Dedicated Credits Revenue</u>	<u>1,671,800</u>
581	<u>From Revenue Transfers</u>	<u>5,978,300</u>
582	<u>From Beginning Nonlapsing Balances</u>	<u>2,217,700</u>
583	<u>From Closing Nonlapsing Balances</u>	<u>(2,671,300)</u>
584	<u>Schedule of Programs:</u>	
585	<u>Administration</u>	<u>5,744,700</u>
586	<u>Transportation and Support Services</u>	<u>11,092,900</u>
587	<u>Utah State Instructional Materials Access Center</u>	<u>2,135,000</u>
588	<u>School for the Deaf</u>	<u>12,237,900</u>
589	<u>School for the Blind</u>	<u>9,002,300</u>

The Legislature intends that the State Board of Education report on or before September 30, 2020, to the Public Education Appropriations Subcommittee on the following performance measures for the Utah Schools for the Deaf and the Blind line item:

(1) average growth on vocabulary assessments for the deaf and hard of hearing campus students (target = greater than 2 standard score points);

(2) outreach educational services - provide contracted outreach services (target = 100%);

(3) deaf-blind educational services - improve communication matrix scores (target = 2.5%); and

(4) average percentage of growth for blind and visually impaired students attending campus programs (target = 51%).

SCHOOL AND INSTITUTIONAL TRUST FUND OFFICE

ITEM 37 To School and Institutional Trust Fund Office

<u>From School and Institutional Trust Fund Management Account</u>	<u>1,242,900</u>
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Schedule of Programs:

<u>School and Institutional Trust Fund Office</u>	<u>1,242,900</u>
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Subsection 2(b). **Expendable Funds and Accounts.**

The Legislature has reviewed the following expendable funds. The Legislature authorizes the State Division of Finance to transfer amounts between funds and accounts as indicated. Outlays and expenditures from the funds or accounts to which the money is transferred may be made without further legislative action, in accordance with statutory provisions relating to the funds or accounts.

PUBLIC EDUCATION

STATE BOARD OF EDUCATION

ITEM 38 To State Board of Education - Charter School Revolving Account

<u>From Dedicated Credits Revenue</u>	<u>4,600</u>
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<u>From Interest Income</u>	<u>132,200</u>
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<u>From Repayments</u>	<u>1,511,400</u>
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618	<u>From Beginning Fund Balance</u>	<u>7,163,500</u>
619	<u>From Closing Fund Balance</u>	<u>(7,300,300)</u>
620	<u>Schedule of Programs:</u>	
621	<u>Charter School Revolving Account</u>	<u>1,511,400</u>
622	<u>ITEM 39 To State Board of Education - Hospitality and Tourism Management</u>	
623	<u>Education Account</u>	
624	<u>From Dedicated Credits Revenue</u>	<u>300,000</u>
625	<u>From Interest Income</u>	<u>5,200</u>
626	<u>From Beginning Fund Balance</u>	<u>260,400</u>
627	<u>From Closing Fund Balance</u>	<u>(215,600)</u>
628	<u>Schedule of Programs:</u>	
629	<u>Hospitality and Tourism Management Education Account</u>	<u>350,000</u>
630	<u>ITEM 40 To State Board of Education - School Building Revolving Account</u>	
631	<u>From Dedicated Credits Revenue</u>	<u>500</u>
632	<u>From Interest Income</u>	<u>112,800</u>
633	<u>From Repayments</u>	<u>1,465,600</u>
634	<u>From Beginning Fund Balance</u>	<u>10,049,300</u>
635	<u>From Closing Fund Balance</u>	<u>(10,162,600)</u>
636	<u>Schedule of Programs:</u>	
637	<u>School Building Revolving Account</u>	<u>1,465,600</u>
638	Subsection 2(c). Restricted Fund and Account Transfers.	
639	<u>The Legislature authorizes the State Division of Finance to transfer the following</u>	
640	<u>amounts between the following funds or accounts as indicated. Expenditures and outlays from</u>	
641	<u>the funds to which the money is transferred must be authorized by an appropriation.</u>	
642	<u>PUBLIC EDUCATION</u>	
643	<u>ITEM 41 To Uniform School Fund Restricted - Growth in Student Population Account</u>	
644	<u>From Education Fund</u>	<u>400,000</u>
645	<u>Schedule of Programs:</u>	

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646	<u>Growth in Student Population Account</u>	<u>400,000</u>
647	<u>ITEM 42 To Education Fund Restricted - Minimum Basic Growth Account</u>	
648	<u>From Education Fund</u>	<u>75,000,000</u>
649	<u>Schedule of Programs:</u>	
650	<u>Education Fund Restricted - Minimum Basic Growth</u>	
651	<u>Account</u>	<u>75,000,000</u>
652	<u>ITEM 43 To Local Levy Growth Account</u>	
653	<u>From Education Fund</u>	<u>70,135,200</u>
654	<u>From Beginning Fund Balance</u>	<u>2,747,400</u>
655	<u>From Closing Fund Balance</u>	<u>(2,747,400)</u>
656	<u>Schedule of Programs:</u>	
657	<u>Local Levy Growth Account</u>	<u>70,135,200</u>
658	<u>ITEM 44 To Teacher and Student Success Account</u>	
659	<u>From Education Fund</u>	<u>83,950,000</u>
660	<u>Schedule of Programs:</u>	
661	<u>Teacher and Student Success Account</u>	<u>83,950,000</u>
662	Subsection 2(d). Fiduciary Funds.	
663	<u>The Legislature has reviewed proposed revenues, expenditures, fund balances, and</u>	
664	<u>changes in fund balances for the following fiduciary funds.</u>	
665	<u>PUBLIC EDUCATION</u>	
666	<u>STATE BOARD OF EDUCATION</u>	
667	<u>ITEM 45 To State Board of Education - Education Tax Check-off Lease Refunding</u>	
668	<u>From Beginning Fund Balance</u>	<u>39,800</u>
669	<u>From Closing Fund Balance</u>	<u>(37,600)</u>
670	<u>Schedule of Programs:</u>	
671	<u>Education Tax Check-off Lease Refunding</u>	<u>2,200</u>
672	<u>ITEM 46 To State Board of Education - Schools for the Deaf and</u>	
673	<u>the Blind Donation Fund</u>	

674	<u>From Dedicated Credits Revenue</u>	<u>115,000</u>
675	<u>From Interest Income</u>	<u>5,400</u>
676	<u>From Beginning Fund Balance</u>	<u>1,221,700</u>
677	<u>From Closing Fund Balance</u>	<u>(1,221,700)</u>
678	<u>Schedule of Programs:</u>	
679	<u>Schools for the Deaf and the Blind Donation Fund</u>	<u>120,400</u>
680	Section 3. Fiscal Year 2021 Accountable Process Budget.	
681	<u>The following sums of money are appropriated for the fiscal year beginning July 1,</u>	
682	<u>2020, and ending June 30, 2021, for programs reviewed during the accountable budget process.</u>	
683	<u>These are additions to amounts otherwise appropriated for fiscal year 2021.</u>	
684	Subsection 3(a). Operating and Capital Budgets.	
685	<u>Under the terms and conditions of Title 63J, Chapter 1, Budgetary Procedures Act, the</u>	
686	<u>Legislature appropriates the following sums of money from the funds or accounts indicated for</u>	
687	<u>the use and support of the government of the state of Utah.</u>	
688	<u>PUBLIC EDUCATION</u>	
689	<u>STATE BOARD OF EDUCATION - MINIMUM SCHOOL PROGRAM</u>	
690	<u>ITEM 47 To State Board of Education - Minimum School Program - Related to Basic School</u>	
691	<u>Programs</u>	
692	<u>From Education Fund</u>	<u>91,289,500</u>
693	<u>From Beginning Nonlapsing Balances</u>	<u>5,137,100</u>
694	<u>From Closing Nonlapsing Balances</u>	<u>(5,137,100)</u>
695	<u>Schedule of Programs:</u>	
696	<u>Enhancement for At-Risk Students</u>	<u>47,351,300</u>
697	<u>Youth in Custody</u>	<u>298,600</u>
698	<u>Adult Education</u>	<u>14,343,200</u>
699	<u>Enhancement for Accelerated Students</u>	<u>5,548,200</u>
700	<u>Centennial Scholarship Program</u>	<u>272,500</u>
701	<u>Concurrent Enrollment</u>	<u>11,890,000</u>

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702	<u>Title I Schools Paraeducators Program</u>	<u>300,000</u>
703	<u>Dual Immersion</u>	<u>5,030,000</u>
704	<u>USTAR Centers (Year-Round Math and Science)</u>	<u>6,200,000</u>
705	<u>Early Graduation from Competency-Based Education</u>	<u>55,700</u>
706	<u>PUBLIC EDUCATION</u>	
707	<u>STATE BOARD OF EDUCATION - SCHOOL BUILDING PROGRAMS</u>	
708	<u>ITEM 48 To State Board of Education - School Building Programs - Capital Outlay Programs</u>	
709	<u>From Education Fund</u>	<u>14,499,700</u>
710	<u>From Education Fund Restricted - Minimum Basic Growth Account</u>	<u>18,750,000</u>
711	<u>Schedule of Programs:</u>	
712	<u>Foundation Program</u>	<u>27,610,900</u>
713	<u>Enrollment Growth Program</u>	<u>5,638,800</u>
714	<u>PUBLIC EDUCATION</u>	
715	<u>STATE BOARD OF EDUCATION</u>	
716	<u>ITEM 49 To State Board of Education - Initiative Programs</u>	
717	<u>From General Fund</u>	<u>126,200</u>
718	<u>From Education Fund</u>	<u>13,046,300</u>
719	<u>From Revenue Transfers</u>	<u>(87,100)</u>
720	<u>From Beginning Nonlapsing Balances</u>	<u>12,784,500</u>
721	<u>From Closing Nonlapsing Balances</u>	<u>(10,918,000)</u>
722	<u>Schedule of Programs:</u>	
723	<u>ELL Software Licenses</u>	<u>3,000,000</u>
724	<u>General Financial Literacy</u>	<u>521,700</u>
725	<u>Interventions for Reading Difficulties</u>	<u>350,000</u>
726	<u>Partnerships for Student Success</u>	<u>(19,600)</u>
727	<u>School Turnaround and Leadership Development Act</u>	<u>8,647,000</u>
728	<u>Educational Improvement Opportunities Outside of</u>	
729	<u>the Regular School Day Grant Program</u>	<u>152,800</u>

730	<u>Competency-Based Education Grants</u>	<u>2,300,000</u>
731	<u>ITEM 50 To State Board of Education - MSP Categorical Program Administration</u>	
732	<u>From Education Fund</u>	<u>2,497,500</u>
733	<u>From Revenue Transfers</u>	<u>(196,400)</u>
734	<u>From Beginning Nonlapsing Balances</u>	<u>918,000</u>
735	<u>From Closing Nonlapsing Balances</u>	<u>(676,300)</u>
736	<u>Schedule of Programs:</u>	
737	<u>Adult Education</u>	<u>347,500</u>
738	<u>Dual Immersion</u>	<u>514,900</u>
739	<u>Enhancement for At-Risk Students</u>	<u>463,300</u>
740	<u>Youth-in-Custody</u>	<u>1,217,100</u>
741	<u>ITEM 51 To State Board of Education - State Administrative Office</u>	
742	<u>From General Fund</u>	<u>8,100</u>
743	<u>From Education Fund</u>	<u>2,709,500</u>
744	<u>From Federal Funds</u>	<u>73,360,500</u>
745	<u>From Dedicated Credits Revenue</u>	<u>64,300</u>
746	<u>From General Fund Restricted - Mineral Lease</u>	<u>167,000</u>
747	<u>From General Fund Restricted - Substance Abuse Prevention</u>	<u>512,600</u>
748	<u>From Revenue Transfers</u>	<u>(500,700)</u>
749	<u>From Education Fund Restricted - Underage Drinking</u>	
750	<u>Prevention Program Restricted Account</u>	<u>1,751,000</u>
751	<u>From Beginning Nonlapsing Balances</u>	<u>2,662,900</u>
752	<u>From Closing Nonlapsing Balances</u>	<u>(646,900)</u>
753	<u>Schedule of Programs:</u>	
754	<u>Student Support Services</u>	<u>80,088,300</u>
755	Section 4. Effective date.	
756	<u>(1) Except as provided in Subsection (2), this bill takes effect on July 1, 2020.</u>	
757	<u>(2) If approved by two-thirds of all the members elected to each house, Section 1,</u>	

758 Fiscal year 2020 appropriations, takes effect upon approval by the governor, or the day
759 following the constitutional time limit of Utah Constitution Article VII, Section 8, without the
760 governor's signature, or in the case of a veto, the date of veto override.