

As Introduced

133rd General Assembly

Regular Session

2019-2020

H. B. No. 696

Representative Swearingen

A BILL

To amend sections 3302.03, 3313.471, 3313.618, and 1
3313.6114 and to enact sections 3313.6025 and 2
3313.6026 of the Revised Code regarding career 3
information and career-technical education for 4
middle and high school students in public 5
schools. 6

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF OHIO:

Section 1. That sections 3302.03, 3313.471, 3313.618, and 7
3313.6114 be amended and sections 3313.6025 and 3313.6026 of the 8
Revised Code be enacted to read as follows: 9

Sec. 3302.03. Not later than the thirty-first day of July 10
of each year, the department of education shall submit 11
preliminary report card data for overall academic performance 12
and for each separate performance measure for each school 13
district, and each school building, in accordance with this 14
section. 15

Annually, not later than the fifteenth day of September or 16
the preceding Friday when that day falls on a Saturday or 17
Sunday, the department shall assign a letter grade for overall 18
academic performance and for each separate performance measure 19

for each school district, and each school building in a 20
district, in accordance with this section. The state board shall 21
adopt rules pursuant to Chapter 119. of the Revised Code to 22
establish performance criteria for each letter grade and 23
prescribe a method by which the department assigns each letter 24
grade. For a school building to which any of the performance 25
measures do not apply, due to grade levels served by the 26
building, the state board shall designate the performance 27
measures that are applicable to the building and that must be 28
calculated separately and used to calculate the building's 29
overall grade. The department shall issue annual report cards 30
reflecting the performance of each school district, each 31
building within each district, and for the state as a whole 32
using the performance measures and letter grade system described 33
in this section. The department shall include on the report card 34
for each district and each building within each district the 35
most recent two-year trend data in student achievement for each 36
subject and each grade. 37

(A) (1) For the 2012-2013 school year, the department shall 38
issue grades as described in division (E) of this section for 39
each of the following performance measures: 40

(a) Annual measurable objectives; 41

(b) Performance index score for a school district or 42
building. Grades shall be awarded as a percentage of the total 43
possible points on the performance index system as adopted by 44
the state board. In adopting benchmarks for assigning letter 45
grades under division (A) (1) (b) of this section, the state board 46
of education shall designate ninety per cent or higher for an 47
"A," at least seventy per cent but not more than eighty per cent 48
for a "C," and less than fifty per cent for an "F." 49

(c) The extent to which the school district or building 50
meets each of the applicable performance indicators established 51
by the state board under section 3302.02 of the Revised Code and 52
the percentage of applicable performance indicators that have 53
been achieved. In adopting benchmarks for assigning letter 54
grades under division (A) (1) (c) of this section, the state board 55
shall designate ninety per cent or higher for an "A." 56

(d) The four- and five-year adjusted cohort graduation 57
rates. 58

In adopting benchmarks for assigning letter grades under 59
division (A) (1) (d), (B) (1) (d), or (C) (1) (d) of this section, the 60
department shall designate a four-year adjusted cohort 61
graduation rate of ninety-three per cent or higher for an "A" 62
and a five-year cohort graduation rate of ninety-five per cent 63
or higher for an "A." 64

(e) The overall score under the value-added progress 65
dimension of a school district or building, for which the 66
department shall use up to three years of value-added data as 67
available. The letter grade assigned for this growth measure 68
shall be as follows: 69

(i) A score that is at least one standard error of measure 70
above the mean score shall be designated as an "A." 71

(ii) A score that is less than one standard error of 72
measure above but greater than one standard error of measure 73
below the mean score shall be designated as a "B." 74

(iii) A score that is less than or equal to one standard 75
error of measure below the mean score but greater than two 76
standard errors of measure below the mean score shall be 77
designated as a "C." 78

(iv) A score that is less than or equal to two standard 79
errors of measure below the mean score but is greater than three 80
standard errors of measure below the mean score shall be 81
designated as a "D." 82

(v) A score that is less than or equal to three standard 83
errors of measure below the mean score shall be designated as an 84
"F." 85

Whenever the value-added progress dimension is used as a 86
graded performance measure, whether as an overall measure or as 87
a measure of separate subgroups, the grades for the measure 88
shall be calculated in the same manner as prescribed in division 89
(A) (1) (e) of this section. 90

(f) The value-added progress dimension score for a school 91
district or building disaggregated for each of the following 92
subgroups: students identified as gifted, students with 93
disabilities, and students whose performance places them in the 94
lowest quintile for achievement on a statewide basis. Each 95
subgroup shall be a separate graded measure. 96

(2) Not later than April 30, 2013, the state board of 97
education shall adopt a resolution describing the performance 98
measures, benchmarks, and grading system for the 2012-2013 99
school year and, not later than June 30, 2013, shall adopt rules 100
in accordance with Chapter 119. of the Revised Code that 101
prescribe the methods by which the performance measures under 102
division (A) (1) of this section shall be assessed and assigned a 103
letter grade, including performance benchmarks for each letter 104
grade. 105

At least forty-five days prior to the state board's 106
adoption of rules to prescribe the methods by which the 107

performance measures under division (A) (1) of this section shall 108
be assessed and assigned a letter grade, the department shall 109
conduct a public presentation before the standing committees of 110
the house of representatives and the senate that consider 111
education legislation describing such methods, including 112
performance benchmarks. 113

(3) There shall not be an overall letter grade for a 114
school district or building for the 2012-2013 school year. 115

(B) (1) For the 2013-2014 and 2014-2015 school years, the 116
department shall issue grades as described in division (E) of 117
this section for each of the following performance measures: 118

(a) Annual measurable objectives; 119

(b) Performance index score for a school district or 120
building. Grades shall be awarded as a percentage of the total 121
possible points on the performance index system as created by 122
the department. In adopting benchmarks for assigning letter 123
grades under division (B) (1) (b) of this section, the state board 124
shall designate ninety per cent or higher for an "A," at least 125
seventy per cent but not more than eighty per cent for a "C," 126
and less than fifty per cent for an "F." 127

(c) The extent to which the school district or building 128
meets each of the applicable performance indicators established 129
by the state board under section 3302.03 of the Revised Code and 130
the percentage of applicable performance indicators that have 131
been achieved. In adopting benchmarks for assigning letter 132
grades under division (B) (1) (c) of this section, the state board 133
shall designate ninety per cent or higher for an "A." 134

(d) The four- and five-year adjusted cohort graduation 135
rates; 136

(e) The overall score under the value-added progress 137
dimension of a school district or building, for which the 138
department shall use up to three years of value-added data as 139
available. 140

(f) The value-added progress dimension score for a school 141
district or building disaggregated for each of the following 142
subgroups: students identified as gifted in superior cognitive 143
ability and specific academic ability fields under Chapter 3324. 144
of the Revised Code, students with disabilities, and students 145
whose performance places them in the lowest quintile for 146
achievement on a statewide basis. Each subgroup shall be a 147
separate graded measure. 148

(g) Whether a school district or building is making 149
progress in improving literacy in grades kindergarten through 150
three, as determined using a method prescribed by the state 151
board. The state board shall adopt rules to prescribe benchmarks 152
and standards for assigning grades to districts and buildings 153
for purposes of division (B) (1) (g) of this section. In adopting 154
benchmarks for assigning letter grades under divisions (B) (1) (g) 155
and (C) (1) (g) of this section, the state board shall determine 156
progress made based on the reduction in the total percentage of 157
students scoring below grade level, or below proficient, 158
compared from year to year on the reading and writing diagnostic 159
assessments administered under section 3301.0715 of the Revised 160
Code and the third grade English language arts assessment under 161
section 3301.0710 of the Revised Code, as applicable. The state 162
board shall designate for a "C" grade a value that is not lower 163
than the statewide average value for this measure. No grade 164
shall be issued under divisions (B) (1) (g) and (C) (1) (g) of this 165
section for a district or building in which less than five per 166
cent of students have scored below grade level on the diagnostic 167

assessment administered to students in kindergarten under 168
division (B) (1) of section 3313.608 of the Revised Code. 169

(h) For a high mobility school district or building, an 170
additional value-added progress dimension score. For this 171
measure, the department shall use value-added data from the most 172
recent school year available and shall use assessment scores for 173
only those students to whom the district or building has 174
administered the assessments prescribed by section 3301.0710 of 175
the Revised Code for each of the two most recent consecutive 176
school years. 177

As used in this division, "high mobility school district 178
or building" means a school district or building where at least 179
twenty-five per cent of its total enrollment is made up of 180
students who have attended that school district or building for 181
less than one year. 182

(2) In addition to the graded measures in division (B) (1) 183
of this section, the department shall include on a school 184
district's or building's report card all of the following 185
without an assigned letter grade: 186

(a) The percentage of students enrolled in a district or 187
building participating in advanced placement classes and the 188
percentage of those students who received a score of three or 189
better on advanced placement examinations; 190

(b) The number of a district's or building's students who 191
have earned at least three college credits through dual 192
enrollment or advanced standing programs, such as the post- 193
secondary enrollment options program under Chapter 3365. of the 194
Revised Code and state-approved career-technical courses offered 195
through dual enrollment or statewide articulation, that appear 196

on a student's transcript or other official document, either of 197
which is issued by the institution of higher education from 198
which the student earned the college credit. The credits earned 199
that are reported under divisions (B) (2) (b) and (C) (2) (c) of 200
this section shall not include any that are remedial or 201
developmental and shall include those that count toward the 202
curriculum requirements established for completion of a degree. 203

(c) The percentage of students enrolled in a district or 204
building who have taken a national standardized test used for 205
college admission determinations and the percentage of those 206
students who are determined to be remediation-free in accordance 207
with standards adopted under division (F) of section 3345.061 of 208
the Revised Code; 209

(d) The percentage of the district's or the building's 210
students who receive industry-recognized credentials as approved 211
under section 3313.6113 of the Revised Code. 212

(e) The percentage of students enrolled in a district or 213
building who are participating in an international baccalaureate 214
program and the percentage of those students who receive a score 215
of four or better on the international baccalaureate 216
examinations. 217

(f) The percentage of the district's or building's 218
students who receive an honors diploma under division (B) of 219
section 3313.61 of the Revised Code. 220

(3) Not later than December 31, 2013, the state board 221
shall adopt rules in accordance with Chapter 119. of the Revised 222
Code that prescribe the methods by which the performance 223
measures under divisions (B) (1) (f) and (B) (1) (g) of this section 224
will be assessed and assigned a letter grade, including 225

performance benchmarks for each grade. 226

At least forty-five days prior to the state board's 227
adoption of rules to prescribe the methods by which the 228
performance measures under division (B)(1) of this section shall 229
be assessed and assigned a letter grade, the department shall 230
conduct a public presentation before the standing committees of 231
the house of representatives and the senate that consider 232
education legislation describing such methods, including 233
performance benchmarks. 234

(4) There shall not be an overall letter grade for a 235
school district or building for the 2013-2014, 2014-2015, 2015- 236
2016, and 2016-2017 school years. 237

(C)(1) For the 2014-2015 school year and each school year 238
thereafter, the department shall issue grades as described in 239
division (E) of this section for each of the performance 240
measures prescribed in division (C)(1) of this section. The 241
graded measures are as follows: 242

(a) Annual measurable objectives. For the 2017-2018 school 243
year, the department shall not include any subgroup data in the 244
annual measurable objectives that includes data from fewer than 245
twenty-five students. For the 2018-2019 school year, the 246
department shall not include any subgroup data in the annual 247
measurable objectives that includes data from fewer than twenty 248
students. Beginning with the 2019-2020 school year, the 249
department shall not include any subgroup data in the annual 250
measurable objectives that includes data from fewer than fifteen 251
students. 252

(b) Performance index score for a school district or 253
building. Grades shall be awarded as a percentage of the total 254

possible points on the performance index system as created by 255
the department. In adopting benchmarks for assigning letter 256
grades under division (C) (1) (b) of this section, the state board 257
shall designate ninety per cent or higher for an "A," at least 258
seventy per cent but not more than eighty per cent for a "C," 259
and less than fifty per cent for an "F." 260

(c) The extent to which the school district or building 261
meets each of the applicable performance indicators established 262
by the state board under section 3302.03 of the Revised Code and 263
the percentage of applicable performance indicators that have 264
been achieved. In adopting benchmarks for assigning letter 265
grades under division (C) (1) (c) of this section, the state board 266
shall designate ninety per cent or higher for an "A." 267

(d) The four- and five-year adjusted cohort graduation 268
rates; 269

(e) The overall score under the value-added progress 270
dimension, or another measure of student academic progress if 271
adopted by the state board, of a school district or building, 272
for which the department shall use up to three years of value- 273
added data as available. 274

In adopting benchmarks for assigning letter grades for 275
overall score on value-added progress dimension under division 276
(C) (1) (e) of this section, the state board shall prohibit the 277
assigning of a grade of "A" for that measure unless the 278
district's or building's grade assigned for value-added progress 279
dimension for all subgroups under division (C) (1) (f) of this 280
section is a "C" or higher. 281

For the metric prescribed by division (C) (1) (e) of this 282
section, the state board may adopt a student academic progress 283

measure to be used instead of the value-added progress 284
dimension. If the state board adopts such a measure, it also 285
shall prescribe a method for assigning letter grades for the new 286
measure that is comparable to the method prescribed in division 287
(A) (1) (e) of this section. 288

(f) The value-added progress dimension score of a school 289
district or building disaggregated for each of the following 290
subgroups: students identified as gifted in superior cognitive 291
ability and specific academic ability fields under Chapter 3324. 292
of the Revised Code, students with disabilities, and students 293
whose performance places them in the lowest quintile for 294
achievement on a statewide basis, as determined by a method 295
prescribed by the state board. Each subgroup shall be a separate 296
graded measure. 297

The state board may adopt student academic progress 298
measures to be used instead of the value-added progress 299
dimension. If the state board adopts such measures, it also 300
shall prescribe a method for assigning letter grades for the new 301
measures that is comparable to the method prescribed in division 302
(A) (1) (e) of this section. 303

(g) Whether a school district or building is making 304
progress in improving literacy in grades kindergarten through 305
three, as determined using a method prescribed by the state 306
board. The state board shall adopt rules to prescribe benchmarks 307
and standards for assigning grades to a district or building for 308
purposes of division (C) (1) (g) of this section. The state board 309
shall designate for a "C" grade a value that is not lower than 310
the statewide average value for this measure. No grade shall be 311
issued under division (C) (1) (g) of this section for a district 312
or building in which less than five per cent of students have 313

scored below grade level on the kindergarten diagnostic 314
assessment under division (B) (1) of section 3313.608 of the 315
Revised Code. 316

(h) For a high mobility school district or building, an 317
additional value-added progress dimension score. For this 318
measure, the department shall use value-added data from the most 319
recent school year available and shall use assessment scores for 320
only those students to whom the district or building has 321
administered the assessments prescribed by section 3301.0710 of 322
the Revised Code for each of the two most recent consecutive 323
school years. 324

As used in this division, "high mobility school district 325
or building" means a school district or building where at least 326
twenty-five per cent of its total enrollment is made up of 327
students who have attended that school district or building for 328
less than one year. 329

(2) In addition to the graded measures in division (C) (1) 330
of this section, the department shall include on a school 331
district's or building's report card all of the following 332
without an assigned letter grade: 333

(a) The percentage of students enrolled in a district or 334
building who have taken a national standardized test used for 335
college admission determinations and the percentage of those 336
students who are determined to be remediation-free in accordance 337
with the standards adopted under division (F) of section 338
3345.061 of the Revised Code; 339

(b) The percentage of students enrolled in a district or 340
building participating in advanced placement classes and the 341
percentage of those students who received a score of three or 342

better on advanced placement examinations; 343

(c) The percentage of a district's or building's students 344
who have earned at least three college credits through advanced 345
standing programs, such as the college credit plus program under 346
Chapter 3365. of the Revised Code and state-approved career- 347
technical courses offered through dual enrollment or statewide 348
articulation, that appear on a student's college transcript 349
issued by the institution of higher education from which the 350
student earned the college credit. The credits earned that are 351
reported under divisions (B) (2) (b) and (C) (2) (c) of this section 352
shall not include any that are remedial or developmental and 353
shall include those that count toward the curriculum 354
requirements established for completion of a degree. 355

(d) The percentage of the district's or building's 356
students who receive an honor's diploma under division (B) of 357
section 3313.61 of the Revised Code; 358

(e) The percentage of the district's or building's 359
students who receive industry-recognized credentials as approved 360
under section 3313.6113 of the Revised Code; 361

(f) The percentage of students enrolled in a district or 362
building who are participating in an international baccalaureate 363
program and the percentage of those students who receive a score 364
of four or better on the international baccalaureate 365
examinations; 366

(g) The percentage of students enrolled in a district or 367
building who participate in a career information opportunity 368
prescribed under division (C) of section 3313.471 of the Revised 369
Code; 370

(h) The percentage of students enrolled in a district or 371

building who receive advice about career-technical education and 372
careers in the skilled trades through a policy adopted under 373
section 3313.6025 of the Revised Code; 374

(i) The percentage of students enrolled in a district or 375
building who completed a course prescribed under section 376
3313.6026 of the Revised Code; 377

(j) The results of the college and career-ready 378
assessments administered under division (B)(1) of section 379
3301.0712 of the Revised Code; 380

~~(h)~~ (k) Whether the school district or building has 381
implemented a positive behavior intervention and supports 382
framework in compliance with the requirements of section 3319.46 383
of the Revised Code, notated as a "yes" or "no" answer. 384

(3) The state board shall adopt rules pursuant to Chapter 385
119. of the Revised Code that establish a method to assign an 386
overall grade for a school district or school building for the 387
2017-2018 school year and each school year thereafter. The rules 388
shall group the performance measures in divisions (C)(1) and (2) 389
of this section into the following components: 390

(a) Gap closing, which shall include the performance 391
measure in division (C)(1)(a) of this section; 392

(b) Achievement, which shall include the performance 393
measures in divisions (C)(1)(b) and (c) of this section; 394

(c) Progress, which shall include the performance measures 395
in divisions (C)(1)(e) and (f) of this section; 396

(d) Graduation, which shall include the performance 397
measure in division (C)(1)(d) of this section; 398

(e) Kindergarten through third-grade literacy, which shall 399

include the performance measure in division (C) (1) (g) of this 400
section; 401

(f) Prepared for success, which shall include the 402
performance measures in divisions (C) (2) (a), (b), (c), (d), (e), 403
~~and (f), (g), (h), and (i)~~ of this section. The state board 404
shall develop a method to determine a grade for the component in 405
division (C) (3) (f) of this section using the performance 406
measures in divisions (C) (2) (a), (b), (c), (d), (e), ~~and (f),~~ 407
(g), (h), and (i) of this section. When available, the state 408
board may incorporate the performance measure under division ~~(C)~~ 409
~~(2) (g)~~ (C) (2) (j) of this section into the component under 410
division (C) (3) (f) of this section. When determining the overall 411
grade for the prepared for success component prescribed by 412
division (C) (3) (f) of this section, no individual student shall 413
be counted in more than one performance measure. However, if a 414
student qualifies for more than one performance measure in the 415
component, the state board may, in its method to determine a 416
grade for the component, specify an additional weight for such a 417
student that is not greater than or equal to 1.0 and not less 418
than 0.3. In determining the overall score under division (C) (3) 419
(f) of this section, the state board shall ensure that the pool 420
of students included in the performance measures aggregated 421
under that division are all of the students included in the 422
four- and five-year adjusted graduation cohort. 423

In the rules adopted under division (C) (3) of this 424
section, the state board shall adopt a method for determining a 425
grade for each component in divisions (C) (3) (a) to (f) of this 426
section. The state board also shall establish a method to assign 427
an overall grade of "A," "B," "C," "D," or "F" using the grades 428
assigned for each component. The method the state board adopts 429
for assigning an overall grade shall give equal weight to the 430

components in divisions (C) (3) (b) and (c) of this section. 431

At least forty-five days prior to the state board's 432
adoption of rules to prescribe the methods for calculating the 433
overall grade for the report card, as required by this division, 434
the department shall conduct a public presentation before the 435
standing committees of the house of representatives and the 436
senate that consider education legislation describing the format 437
for the report card, weights that will be assigned to the 438
components of the overall grade, and the method for calculating 439
the overall grade. 440

(D) On or after July 1, 2015, the state board may develop 441
a measure of student academic progress for high school students 442
using only data from assessments in English language arts and 443
mathematics. If the state board develops this measure, each 444
school district and applicable school building shall be assigned 445
a separate letter grade for it not sooner than the 2017-2018 446
school year. The district's or building's grade for that measure 447
shall not be included in determining the district's or 448
building's overall letter grade. 449

(E) The letter grades assigned to a school district or 450
building under this section shall be as follows: 451

(1) "A" for a district or school making excellent 452
progress; 453

(2) "B" for a district or school making above average 454
progress; 455

(3) "C" for a district or school making average progress; 456

(4) "D" for a district or school making below average 457
progress; 458

(5) "F" for a district or school failing to meet minimum progress.	459 460
(F) When reporting data on student achievement and progress, the department shall disaggregate that data according to the following categories:	461 462 463
(1) Performance of students by grade-level;	464
(2) Performance of students by race and ethnic group;	465
(3) Performance of students by gender;	466
(4) Performance of students grouped by those who have been enrolled in a district or school for three or more years;	467 468
(5) Performance of students grouped by those who have been enrolled in a district or school for more than one year and less than three years;	469 470 471
(6) Performance of students grouped by those who have been enrolled in a district or school for one year or less;	472 473
(7) Performance of students grouped by those who are economically disadvantaged;	474 475
(8) Performance of students grouped by those who are enrolled in a conversion community school established under Chapter 3314. of the Revised Code;	476 477 478
(9) Performance of students grouped by those who are classified as English learners;	479 480
(10) Performance of students grouped by those who have disabilities;	481 482
(11) Performance of students grouped by those who are classified as migrants;	483 484

(12) Performance of students grouped by those who are 485
identified as gifted in superior cognitive ability and the 486
specific academic ability fields of reading and math pursuant to 487
Chapter 3324. of the Revised Code. In disaggregating specific 488
academic ability fields for gifted students, the department 489
shall use data for those students with specific academic ability 490
in math and reading. If any other academic field is assessed, 491
the department shall also include data for students with 492
specific academic ability in that field as well. 493

(13) Performance of students grouped by those who perform 494
in the lowest quintile for achievement on a statewide basis, as 495
determined by a method prescribed by the state board. 496

The department may disaggregate data on student 497
performance according to other categories that the department 498
determines are appropriate. To the extent possible, the 499
department shall disaggregate data on student performance 500
according to any combinations of two or more of the categories 501
listed in divisions (F)(1) to (13) of this section that it deems 502
relevant. 503

In reporting data pursuant to division (F) of this 504
section, the department shall not include in the report cards 505
any data statistical in nature that is statistically unreliable 506
or that could result in the identification of individual 507
students. For this purpose, the department shall not report 508
student performance data for any group identified in division 509
(F) of this section that contains less than ten students. If the 510
department does not report student performance data for a group 511
because it contains less than ten students, the department shall 512
indicate on the report card that is why data was not reported. 513

(G) The department may include with the report cards any 514

additional education and fiscal performance data it deems 515
valuable. 516

(H) The department shall include on each report card a 517
list of additional information collected by the department that 518
is available regarding the district or building for which the 519
report card is issued. When available, such additional 520
information shall include student mobility data disaggregated by 521
race and socioeconomic status, college enrollment data, and the 522
reports prepared under section 3302.031 of the Revised Code. 523

The department shall maintain a site on the world wide 524
web. The report card shall include the address of the site and 525
shall specify that such additional information is available to 526
the public at that site. The department shall also provide a 527
copy of each item on the list to the superintendent of each 528
school district. The district superintendent shall provide a 529
copy of any item on the list to anyone who requests it. 530

(I) (1) (a) Except as provided in division (I) (1) (b) of this 531
section, for any district that sponsors a conversion community 532
school under Chapter 3314. of the Revised Code, the department 533
shall combine data regarding the academic performance of 534
students enrolled in the community school with comparable data 535
from the schools of the district for the purpose of determining 536
the performance of the district as a whole on the report card 537
issued for the district under this section or section 3302.033 538
of the Revised Code. 539

(b) The department shall not combine data from any 540
conversion community school that a district sponsors if a 541
majority of the students enrolled in the conversion community 542
school are enrolled in a dropout prevention and recovery program 543
that is operated by the school, as described in division (A) (4) 544

(a) of section 3314.35 of the Revised Code. The department shall 545
include as an addendum to the district's report card the ratings 546
and performance measures that are required under section 547
3314.017 of the Revised Code for any community school to which 548
division (I)(1)(b) of this section applies. This addendum shall 549
include, at a minimum, the data specified in divisions (C)(1) 550
(a), (C)(2), and (C)(3) of section 3314.017 of the Revised Code. 551

(2) Any district that leases a building to a community 552
school located in the district or that enters into an agreement 553
with a community school located in the district whereby the 554
district and the school endorse each other's programs may elect 555
to have data regarding the academic performance of students 556
enrolled in the community school combined with comparable data 557
from the schools of the district for the purpose of determining 558
the performance of the district as a whole on the district 559
report card. Any district that so elects shall annually file a 560
copy of the lease or agreement with the department. 561

(3) Any municipal school district, as defined in section 562
3311.71 of the Revised Code, that sponsors a community school 563
located within the district's territory, or that enters into an 564
agreement with a community school located within the district's 565
territory whereby the district and the community school endorse 566
each other's programs, may exercise either or both of the 567
following elections: 568

(a) To have data regarding the academic performance of 569
students enrolled in that community school combined with 570
comparable data from the schools of the district for the purpose 571
of determining the performance of the district as a whole on the 572
district's report card; 573

(b) To have the number of students attending that 574

community school noted separately on the district's report card. 575

The election authorized under division (I) (3) (a) of this 576
section is subject to approval by the governing authority of the 577
community school. 578

Any municipal school district that exercises an election 579
to combine or include data under division (I) (3) of this 580
section, by the first day of October of each year, shall file 581
with the department documentation indicating eligibility for 582
that election, as required by the department. 583

(J) The department shall include on each report card the 584
percentage of teachers in the district or building who are 585
properly certified or licensed teachers, as defined in section 586
3319.074 of the Revised Code, and a comparison of that 587
percentage with the percentages of such teachers in similar 588
districts and buildings. 589

(K) (1) In calculating English language arts, mathematics, 590
or science assessment passage rates used to determine school 591
district or building performance under this section, the 592
department shall include all students taking an assessment with 593
accommodation or to whom an alternate assessment is administered 594
pursuant to division (C) (1) or (3) of section 3301.0711 of the 595
Revised Code. 596

(2) In calculating performance index scores, rates of 597
achievement on the performance indicators established by the 598
state board under section 3302.02 of the Revised Code, and 599
annual measurable objectives for determining adequate yearly 600
progress for school districts and buildings under this section, 601
the department shall do all of the following: 602

(a) Include for each district or building only those 603

students who are included in the ADM certified for the first 604
full school week of October and are continuously enrolled in the 605
district or building through the time of the spring 606
administration of any assessment prescribed by division (A) (1) 607
or (B) (1) of section 3301.0710 or division (B) of section 608
3301.0712 of the Revised Code that is administered to the 609
student's grade level; 610

(b) Include cumulative totals from both the fall and 611
spring administrations of the third grade English language arts 612
achievement assessment; 613

(c) Except as required by the No Child Left Behind Act of 614
2001, exclude for each district or building any English learner 615
who has been enrolled in United States schools for less than one 616
full school year. 617

(L) Beginning with the 2015-2016 school year and at least 618
once every three years thereafter, the state board of education 619
shall review and may adjust the benchmarks for assigning letter 620
grades to the performance measures and components prescribed 621
under divisions (C) (3) and (D) of this section. 622

Sec. 3313.471. (A) As used in this section, "armed forces" 623
means the Ohio national guard, the Ohio naval militia, the Ohio 624
military reserve, and the active and reserve components of the 625
United States army, navy, air force, marine corps, and coast 626
guard. 627

(B) No school district board of education shall impose any 628
restriction on the presentation of career information to 629
students that is not uniformly imposed on representatives of the 630
armed forces, skilled trades, institutions of higher education, 631
career-technical education providers, business, industry, 632

charitable institutions, and other employers or prohibit the 633
presentation of information or recruitment of students by those 634
representatives for employment, employment training, or 635
education on the district's campus. The board shall provide 636
equal access to any of the district's employment or placement 637
services to all of the entities described in this division. 638

(C) The district board shall provide any entity described 639
in division (B) of this section with at least two opportunities 640
per school year to present information in person to all students 641
in grades nine through twelve individually or in a group setting 642
and shall provide students with the opportunity to speak in 643
person with the entities that participate in those 644
opportunities. This requirement may be satisfied by providing 645
common area access for presentation of information materials or 646
by providing a scheduled educational or career fair. 647

A district board may elect to have students in grades 648
seven and eight participate in the opportunities prescribed 649
under division (C) of this section. 650

(D) To the extent permitted by federal law and in 651
accordance with this section, the district board may develop an 652
application process for entities that wish to access school 653
property for the purpose of presenting information to students. 654
The board may develop standards of conduct and require entities 655
to adhere to those standards as a condition of continued access 656
and presentation of information materials. 657

Sec. 3313.6025. (A) (1) The board of education of a city, 658
local, exempted village, and joint vocational school district, 659
the governing authority of a community school established under 660
Chapter 3314. of the Revised Code, or the governing body of a 661
STEM school established under Chapter 3326. of the Revised Code 662

may adopt a policy on advising students about career-technical 663
education and careers in the skilled trades. Thereafter, the 664
policy shall be updated at least once every two years. 665

(2) The district or school shall make the policy publicly 666
available to students, parents, guardians, or custodians, local 667
post-secondary institutions, and residents of the district. The 668
district or school shall post the policy in a prominent location 669
on its web site, if it has one. 670

(B) The policy adopted under this section shall specify 671
how the district or school will do all of the following: 672

(1) Provide students with grade-level examples that link 673
their schoolwork to career-technical education and careers in 674
the skilled trades; 675

(2) Create a plan to provide advising to students in 676
grades seven through twelve; 677

(3) Train its employees on how to advise students about 678
career-technical education and careers in the skilled trades, 679
including training on advising students using online tools; 680

(4) Identify and publicize courses that can award students 681
both traditional academic and career-technical credit; 682

(5) Document the advising provided to each student for 683
review by the student, the student's parent, guardian, or 684
custodian, and future schools that the student may attend. A 685
district or school shall not otherwise release this information 686
without the written consent of the student's parent, guardian, 687
or custodian, if the student is less than eighteen years old, or 688
the written consent of the student, if the student is at least 689
eighteen years old. 690

(C) (1) The department of education shall develop and post 691
on its web site a model policy on advising students about 692
career-technical education and careers in the skilled trades 693
that meets the specifications in division (B) of this section. 694

(2) The department shall create an online clearinghouse of 695
research related to proven practices for policies on advising 696
students about career-technical education and careers in the 697
skilled trades that districts or schools may access when 698
adopting a policy under this section. 699

Sec. 3313.6026. (A) A city, local, or exempted village 700
school district, a community school established under Chapter 701
3314. of the Revised Code, or a STEM school established under 702
Chapter 3326. of the Revised Code may develop a course to 703
provide students enrolled in grades six through twelve with 704
information regarding different career options and the types of 705
skills necessary to successfully develop a lifelong career. 706

(B) Notwithstanding anything to the contrary in division 707
(C) (8) of section 3313.603 of the Revised Code, a student 708
enrolled in any of grades nine through twelve who successfully 709
completes a course developed under this section may earn up to 710
one high school elective credit that may substitute for up to 711
one unit of credit in the subjects listed in that division in a 712
manner determined by the student's district or school. However, 713
a student shall not use high school credits earned under this 714
section to meet the curriculum requirements prescribed under 715
divisions (C) (1) to (7) of section 3313.603 of the Revised Code. 716

Sec. 3313.618. (A) In addition to the curriculum 717
requirements specified by the board of education of a school 718
district or governing authority of a chartered nonpublic school, 719
each student entering ninth grade for the first time on or after 720

July 1, 2014, but prior to July 1, 2019, shall satisfy at least 721
one of the following conditions or the conditions prescribed 722
under division (B) of this section in order to qualify for a 723
high school diploma: 724

(1) Be remediation-free, in accordance with standards 725
adopted under division (F) of section 3345.061 of the Revised 726
Code, on each of the nationally standardized assessments in 727
English, mathematics, and reading; 728

(2) Attain a score specified under division (B) (5) (c) of 729
section 3301.0712 of the Revised Code on the end-of-course 730
examinations prescribed under division (B) of section 3301.0712 731
of the Revised Code. 732

(3) Attain a score that demonstrates workforce readiness 733
and employability on a nationally recognized job skills 734
assessment selected by the state board of education under 735
division (G) of section 3301.0712 of the Revised Code and obtain 736
either an industry-recognized credential or a license issued by 737
a state agency or board for practice in a vocation that requires 738
an examination for issuance of that license. 739

For the purposes of this division, the industry-recognized 740
credentials and licenses shall be as approved under section 741
3313.6113 of the Revised Code. 742

A student may choose to qualify for a high school diploma 743
by satisfying any of the separate requirements prescribed by 744
divisions (A) (1) to (3) of this section. If the student's school 745
district or school does not administer the examination 746
prescribed by one of those divisions that the student chooses to 747
take to satisfy the requirements of this section, the school 748
district or school may require that student to arrange for the 749

applicable scores to be sent directly to the district or school 750
by the company or organization that administers the examination. 751

(B) In addition to the curriculum requirements specified 752
by the district board or school governing authority, each 753
student entering ninth grade for the first time on or after July 754
1, 2019, shall satisfy the following conditions in order to 755
qualify for a high school diploma: 756

(1) Attain a competency score as determined under division 757
(B) (10) of section 3301.0712 of the Revised Code on each of the 758
Algebra I and English language arts II end-of-course 759
examinations prescribed under division (B) (2) of section 760
3301.0712 of the Revised Code. 761

School districts shall offer remedial support to any 762
student who fails to attain a competency score on one or both of 763
the Algebra I and English language arts II end-of-course 764
examinations. 765

Following the first administration of the exam, if a 766
student fails to attain a competency score on one or both of the 767
Algebra I and English language arts II end-of-course 768
examinations that student must retake the respective examination 769
at least once. 770

If a student fails to attain a competency score on a 771
retake examination, the student may demonstrate competency in 772
the failed subject area through one of the following options: 773

(a) Earn course credit taken through the college credit 774
plus program established under Chapter 3365. of the Revised Code 775
in the failed subject area; 776

(b) Complete two of the following options, one of which 777
must be foundational: 778

(i) Foundational options to demonstrate competency, which 779
include earning a score of proficient or higher on three or more 780
state technical assessments aligned with section 3313.903 of the 781
Revised Code in a single career pathway, obtaining an industry- 782
recognized credential approved under section 3313.6113 of the 783
Revised Code, completing a pre-apprenticeship or apprenticeship 784
in the student's chosen career field, or providing evidence of 785
acceptance into an apprenticeship program after high school that 786
is restricted to participants eighteen years of age or older; 787

(ii) Supporting options to demonstrate competency, which 788
include completing two hundred fifty hours of a work-based 789
learning experience with evidence of positive evaluations, 790
obtaining an OhioMeansJobs-readiness seal under section 791
3313.6112 of the Revised Code, or attaining a workforce 792
readiness score, as determined by the department of education, 793
on the nationally recognized job skills assessment selected by 794
the state board under division (G) of section 3301.0712 of the 795
Revised Code. 796

(c) Provide evidence that the student has enlisted in a 797
branch of the armed services of the United States as defined in 798
section 5910.01 of the Revised Code. 799

For any students receiving special education and related 800
services under Chapter 3323. of the Revised Code, the 801
individualized education program developed for the student under 802
that chapter shall specify the manner in which the student will 803
participate in the assessments administered under this division. 804

(2) Earn at least two of the state diploma seals 805
prescribed under division (A) of section 3313.6114 of the 806
Revised Code, ~~at least one of which shall be any of the~~ 807
~~following:~~ 808

~~(a) The state seal of biliteracy established under section 3313.6111 of the Revised Code;~~ 809
810

~~(b) The OhioMeansJobs-readiness seal established under section 3313.6112 of the Revised Code;~~ 811
812

~~(c) One of the state diploma seals established under divisions (C) (1) to (7) of section 3313.6114 of the Revised Code.~~ 813
814
815

(C) The state board of education shall not create or 816
require any additional assessment for the granting of any type 817
of high school diploma other than as prescribed by this section. 818
Except as provided in sections 3313.6111, 3313.6112, and 819
3313.6114 of the Revised Code, the state board or the 820
superintendent of public instruction shall not create any 821
endorsement or designation that may be affiliated with a high 822
school diploma. 823

Sec. 3313.6114. (A) The state board of education shall 824
establish a system of state diploma seals for the purposes of 825
allowing a student to qualify for graduation under section 826
3313.618 of the Revised Code. State diploma seals may be 827
attached or affixed to the high school diploma of a student 828
enrolled in a public or chartered nonpublic school. The system 829
of state diploma seals shall consist of all of the following: 830

(1) The state seal of biliteracy established under section 831
3313.6111 of the Revised Code; 832

(2) The OhioMeansJobs-readiness seal established under 833
section 3313.6112 of the Revised Code; 834

(3) The state diploma seals prescribed under division (C) 835
of this section. 836

(B) A school district, community school established under 837
Chapter 3314. of the Revised Code, STEM school established under 838
Chapter 3326. of the Revised Code, college-preparatory boarding 839
school established under Chapter 3328. of the Revised Code, or 840
chartered nonpublic school shall attach or affix the state seals 841
prescribed under division (C) of this section to the diploma and 842
transcript of a student enrolled in the district or school who 843
meets the requirements established under that division. 844

(C) The state board shall establish all of the following 845
state diploma seals: 846

(1) An industry-recognized credential seal. A student 847
shall meet the requirement for this seal by earning an industry- 848
recognized credential approved under section 3313.6113 of the 849
Revised Code that is aligned to a job that is determined to be 850
in demand in this state and its regions under section 6301.11 of 851
the Revised Code. 852

(2) A college-ready seal. A student shall meet the 853
requirement for this seal by attaining a score that is 854
remediation-free, in accordance with standards adopted under 855
division (F) of section 3345.061 of the Revised Code, on a 856
nationally standardized assessment prescribed under division (B) 857
(1) of section 3301.0712 of the Revised Code. 858

(3) A military enlistment seal. A student shall meet the 859
requirement for this seal by doing either of the following: 860

(a) Providing evidence that the student has enlisted in a 861
branch of the armed services of the United States as defined in 862
section 5910.01 of the Revised Code; 863

(b) Participating in a junior reserve officer training 864
program approved by the congress of the United States under 865

title 10 of the United States Code. 866

(4) A citizenship seal. A student shall meet the 867
requirement for this seal by doing any of the following: 868

(a) Demonstrating at least a proficient level of skill as 869
prescribed under division (B) (5) (a) of section 3301.0712 of the 870
Revised Code on both the American history and American 871
government end-of-course examinations prescribed under division 872
(B) (2) of section 3301.0712 of the Revised Code; 873

(b) Attaining a score level prescribed under division (B) 874
(5) (d) of section 3301.0712 of the Revised Code that is at least 875
the equivalent of a proficient level of skill in appropriate 876
advanced placement or international baccalaureate examinations 877
in lieu of the American history and American government end-of- 878
course examinations; 879

(c) Attaining a final course grade that is the equivalent 880
of a "B" or higher in appropriate courses taken through the 881
college credit plus program established under Chapter 3365. of 882
the Revised Code in lieu of the American history and American 883
government end-of-course examinations. 884

(5) A science seal. A student shall meet the requirement 885
for this seal by doing any of the following: 886

(a) Demonstrating at least a proficient level of skill as 887
prescribed under division (B) (5) (a) of section 3301.0712 of the 888
Revised Code on the science end-of-course examination prescribed 889
under division (B) (2) of section 3301.0712 of the Revised Code; 890

(b) Attaining a score level prescribed under division (B) 891
(5) (d) of section 3301.0712 of the Revised Code that is at least 892
the equivalent of a proficient level of skill in an appropriate 893
advanced placement or international baccalaureate examination in 894

lieu of the science end-of-course examination; 895

(c) Attaining a final course grade that is the equivalent 896
of a "B" or higher in an appropriate course taken through the 897
college credit plus program established under Chapter 3365. of 898
the Revised Code in lieu of the science end-of-course 899
examination. 900

(6) An honors diploma seal. A student shall meet the 901
requirement for this seal by meeting the additional criteria for 902
an honors diploma under division (B) of section 3313.61 of the 903
Revised Code. 904

(7) A technology seal. A student shall meet the 905
requirement for this seal by doing any of the following: 906

(a) Subject to division (B) (5) (d) of section 3301.0712 of 907
the Revised Code, attaining a score level that is at least the 908
equivalent of a proficient level of skill in an appropriate 909
advanced placement or international baccalaureate examination; 910

(b) Attaining a final course grade that is the equivalent 911
of a "B" or higher in an appropriate course taken through the 912
college credit plus program established under Chapter 3365. of 913
the Revised Code; 914

(c) Completing a course offered through the student's 915
district or school that meets guidelines developed by the 916
department of education. However, a district or school shall not 917
be required to offer a course that meets guidelines developed by 918
the department. 919

(8) A community service seal. A student shall meet the 920
requirement for this seal by completing a community service 921
project that is aligned with guidelines adopted by the student's 922
district board or school governing authority. 923

(9) A fine and performing arts seal. A student shall meet 924
the requirement for this seal by demonstrating skill in the fine 925
or performing arts according to an evaluation that is aligned 926
with guidelines adopted by the student's district board or 927
school governing authority. 928

(10) A student engagement seal. A student shall meet the 929
requirement for this seal by participating in extracurricular 930
activities such as athletics, clubs, or student government to a 931
meaningful extent, as determined by guidelines adopted by the 932
student's district board or school governing authority. 933

(11) A career-ready seal. A student shall meet the 934
requirement for this seal by completing a course developed by 935
the student's district or school under section 3313.6026 of the 936
Revised Code. 937

(D) Each district or school shall develop guidelines for 938
at least one of the state seals prescribed under divisions (C) 939
(8) to ~~(10)~~ (11) of this section. 940

(E) Each district or school shall maintain appropriate 941
records to identify students who have met the requirements 942
prescribed under division (C) of this section for earning the 943
state seals established under that division. 944

(F) The department shall prepare and deliver to each 945
district or school an appropriate mechanism for assigning a 946
state diploma seal established under division (C) of this 947
section. 948

(G) A student shall not be charged a fee to be assigned a 949
state seal prescribed under division (C) of this section on the 950
student's diploma and transcript. 951

Section 2. That existing sections 3302.03, 3313.471, 952

3313.618, and 3313.6114 of the Revised Code are hereby repealed.

953