GENERAL ASSEMBLY OF NORTH CAROLINA SESSION 2021

H HOUSE BILL 729

Short Title:	Charter Schools Omnibus.	(Public)
Sponsors:	Representatives Yarborough, Hardister, Bradford, and Brody (Primary Sponsors). For a complete list of sponsors, refer to the North Carolina General Assembly we	eb site.
Referred to:	Education - K-12, if favorable, Rules, Calendar, and Operations of the House	

April 29, 2021

A BILL TO BE ENTITLED
AN ACT TO MAKE CHANGES TO THE LAWS GOVERNING CHARTER SCHOOLS.
The General Assembly of North Carolina enacts:

PART I. CHARTER SCHOOLS MAY PROVIDE REMOTE INSTRUCTION

SECTION 1.(a) G.S. 115C-218.85(a)(1) reads as rewritten:

"(1) The school shall provide instruction each year for at least 185 days or 1,025 hours over nine calendar months. The school may meet this requirement by providing in-person or blended instruction. For purposes of this section, the term "blended instruction" refers to a combination of remote and in-person classroom instruction."

SECTION 1.(b) G.S. 115C-218.8 is amended by adding a new subdivision to read: "(4) Provide blended instruction in accordance with G.S. 115C-218.85(a)(1)."

PART II. LOCAL BOARDS OF EDUCATION SHALL NOT REQUIRE CHARTER SCHOOLS TO PROVIDE DEMOGRAPHIC INFORMATION

SECTION 2. Article 14A of Chapter 115C of the General Statutes is amended by adding a new section to read:

"§ 115C-218.27. No requirement to provide demographic information to a local board of education.

Notwithstanding any other provision of law, a charter school is under no obligation to provide to a local board of education demographic information on its student body or any individual student enrolled at the charter school except to the extent the information is necessary for the local school administrative unit to verify that a student enrolled in the charter school resides within the local school administrative unit."

PART III. AUTHORIZE COUNTIES TO PROVIDE CAPITAL FUNDS TO CHARTER SCHOOLS

SECTION 3.(a) G.S. 115C-218.100(b) reads as rewritten:

"(b) Distribution of Assets. – Upon dissolution of a charter school, all net assets of the charter school purchased with public funds shall be deemed the property of the local school administrative unit in which the charter school is <u>located.located</u>, except capital-sourced assets. For purposes of this subsection, capital-sourced assets include (i) capital funds provided to a charter school by one or more counties pursuant to G.S. 115C-218.105(b1) and (ii) net assets



purchased or improved with such funds, up to the total amount of the funds provided. Capital-sourced assets shall be deemed the property of the county or counties providing the funding and, if applicable, divided between the counties in proportion to the funds provided."

SECTION 3.(b) G.S. 115C-218.105 is amended by adding the following new subsections to read:

- "(b1) Counties may provide funds to charter schools by direct appropriation as set forth in G.S. 153A-460. These funds shall be used only for the following purposes:
 - (1) The acquisition of real property for school purposes, including, but not limited to, school sites, playgrounds, and athletic fields.
 - (2) The acquisition, construction, reconstruction, enlargement, renovation, or replacement of buildings and other structures, including, but not limited to, buildings for classrooms and laboratories, physical and vocational educational purposes, libraries, auditoriums, and gymnasiums.
 - (3) The acquisition or replacement of furniture and furnishings, instructional apparatus, technology, data-processing equipment, business machines, and similar items of furnishings and equipment.
- (b2) If a charter school uses funds provided in subsection (b1) of this section to acquire or improve property, the amount provided by the county must be evidenced by a promissory note and secured by a deed of trust on the property acquired or improved by the funds. The county may subordinate the deed of trust to other liens to facilitate the acquisition or improvement of the property secured by the deed of trust. In the event that a charter school repays the county in the amount of the capital funds provided, the county shall, for the property acquired or improved by the funds, execute and file a deed of release or other documentation of satisfaction showing the charter school repaid the county in the amount of the capital funds provided."

SECTION 3.(c) G.S. 153A-149(c) reads as rewritten:

- "(c) Each county may levy property taxes for one or more of the purposes listed in this subsection up to a combined rate of one dollar and fifty cents (\$1.50) on the one hundred dollars (\$100.00) appraised value of property subject to taxation. Authorized purposes subject to the rate limitation are:
 - (8a) Charter Schools. To provide capital funds for charter schools as authorized by G.S. 153A-460.

SECTION 3.(d) Chapter 153A of the General Statutes is amended by adding a new section to read:

"§ 153A-460. Charter schools.

Each county is authorized to appropriate funds and lease real property to schools chartered under Article 14A of Chapter 115C of the General Statutes. Counties may provide funds only for the purposes set forth in G.S. 115C-218.105(b1)."

PART IV. FUNDING PARITY AMONG CHARTER SCHOOLS AND OTHER PUBLIC SCHOOL UNITS

SECTION 4. Article 14A of Chapter 115C of the General Statutes is amended by adding a new section to read:

"§ 115C-218.107. Charter school funding parity.

It is the intent of the General Assembly to ensure that all funds for public school students attending charter schools are provided in amounts that are comparable to funds provided for public school students attending other public school units."

PART V. PERMIT CHARTER SCHOOL TEACHERS TO RECEIVE RESIDENCY LICENSURE

	General Assembly Of No	orth Carolina	Session 2021		
1	SECTION 5.(a) G.S. 115C-270.20(a)(5) reads as	rewritten:		
2	"(5) Reside	ncy License or RL. – A one-year lic	ense, renewable twice, that meets		
3	both of the following requirements:				
4	a.	Is requested by the local board of ed	ducation or the board of directors		
5		of the charter school and accompanie	ed by a certification of supervision		
6		from the recognized educator pre	paration program in which the		
7		individual is enrolled.			
8	b.	The individual for whom the licer	se is requested meets all of the		
9		following requirements:			
10		1. Holds a bachelor's degree.			
11		2. Has either completed cours	ework relevant to the requested		
12		<u> </u>	content area examination relevant		
13			ea that has been approved by the		
14		State Board.			
15		<u> </u>	ducator preparation program.		
16			s established by the State Board,		
17			service requirements prior to		
8		teaching."			
9		b) This section applies to individual	s seeking licensure on or after the		
20	effective date of this act.				
21					
22	PART VI. EFFECTIVE				
23		This act is effective when it become	nes law and, except as otherwise		
24	provided, applies beginning with the 2021-2022 school year.				

provided, applies beginning with the 2021-2022 school year.