

Union Calendar No. 442

116TH CONGRESS
2D SESSION

H. R. 7293

[Report No. 116–542]

To amend the Public Health Service Act to provide best practices on student suicide awareness and prevention training and condition State educational agencies, local educational agencies, and tribal educational agencies receiving funds under section 520A of such Act to establish and implement a school-based student suicide awareness and prevention training policy.

IN THE HOUSE OF REPRESENTATIVES

JUNE 22, 2020

Mr. PETERS (for himself, Mr. BILIRAKIS, Mr. DEUTCH, and Mr. FITZPATRICK) introduced the following bill; which was referred to the Committee on Energy and Commerce

SEPTEMBER 29, 2020

Additional sponsors: Ms. WILD, Mr. KATKO, Mr. SOTO, Mrs. DAVIS of California, Mrs. MURPHY of Florida, Ms. KUSTER of New Hampshire, Mr. VARGAS, Mrs. HAYES, Mr. NEGUSE, Miss RICE of New York, Mr. ROUDA, Ms. BLUNT ROCHESTER, Ms. BROWNLEY of California, Mr. TRONE, Mr. RYAN, Ms. DEGETTE, Mr. UPTON, Ms. JUDY CHU of California, Mr. HARDER of California, Mr. TONKO, Mrs. DEMINGS, Mr. JOHNSON of Georgia, Mr. CRIST, Mr. HASTINGS, Mr. VAN DREW, Ms. VELÁZQUEZ, Mr. LUJÁN, Mrs. NAPOLITANO, Ms. DEAN, Mr. SAN NICOLAS, Mr. ROSE of New York, Mr. LARSON of Connecticut, and Mr. LIPINSKI

SEPTEMBER 29, 2020

Reported with an amendment; committed to the Committee of the Whole House on the State of the Union and ordered to be printed

[Strike out all after the enacting clause and insert the part printed in *italic*]

[For text of introduced bill, see copy of bill as introduced on June 22, 2020]

A BILL

To amend the Public Health Service Act to provide best practices on student suicide awareness and prevention training and condition State educational agencies, local educational agencies, and tribal educational agencies receiving funds under section 520A of such Act to establish and implement a school-based student suicide awareness and prevention training policy.

1 *Be it enacted by the Senate and House of Representa-*
 2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 *This Act may be cited as the “Suicide Training and*
 5 *Awareness Nationally Delivered for Universal Prevention*
 6 *Act of 2020” or the “STANDUP Act of 2020”.*

7 **SEC. 2. STUDENT SUICIDE AWARENESS AND PREVENTION**
 8 **TRAINING.**

9 *(a) IN GENERAL.—Title V of the Public Health Service*
 10 *Act is amended by inserting after section 520A of such Act*
 11 *(42 U.S.C. 290bb–32) the following:*

12 **“SEC. 520B. STUDENT SUICIDE AWARENESS AND PREVEN-**
 13 **TION TRAINING POLICIES.**

14 *“(a) IN GENERAL.—As a condition on receipt of funds*
 15 *under section 520A, each State educational agency, local*
 16 *educational agency, and Tribal educational agency that re-*
 17 *ceives such funds, directly or through a State or Indian*
 18 *Tribe, for activities to be performed within secondary*
 19 *schools, including the Project AWARE State Education*
 20 *Agency Grant Program, shall—*

21 *“(1) establish and implement a school-based stu-*
 22 *dent suicide awareness and prevention training pol-*
 23 *icy;*

24 *“(2) consult with stakeholders (including prin-*
 25 *cipals, teachers, parents, local Tribal officials, and*

1 *other school leaders) in the development of the policy*
 2 *under subsection (a)(1); and*

3 *“(3) collect and report information in accord-*
 4 *ance with subsection (c).*

5 *“(b) SCHOOL-BASED STUDENT SUICIDE AWARENESS*
 6 *AND PREVENTION TRAINING POLICY.—A school-based stu-*
 7 *dent suicide awareness and prevention training policy im-*
 8 *plemented pursuant to subsection (a)—*

9 *“(1) shall be evidence-based;*

10 *“(2) shall be culturally and linguistically appro-*
 11 *priate;*

12 *“(3) shall provide evidence-based training to stu-*
 13 *dents in grades 6 through 12, in coordination with*
 14 *school-based mental health service providers as de-*
 15 *defined in section 4102(6) of the Elementary and Sec-*
 16 *ondary Education Act of 1965, if applicable, regard-*
 17 *ing—*

18 *“(A) suicide education and awareness, in-*
 19 *cluding warning signs of self-harm or suicidal*
 20 *ideation;*

21 *“(B) methods that students can use to seek*
 22 *help for themselves and others; and*

23 *“(C) student resources for suicide awareness*
 24 *and prevention;*

1 “(4) shall provide for retraining of such students
2 every school year;

3 “(5) may last for such period as the State edu-
4 cational agency, local educational agency, or Tribal
5 educational agency involved determines to be appro-
6 priate;

7 “(6) may be implemented through any delivery
8 method, including in-person trainings, digital
9 trainings, or train-the-trainer models; and

10 “(7) may include discussion of comorbidities or
11 risk factors for suicidal ideation or self-harm, includ-
12 ing substance misuse, sexual or physical abuse, men-
13 tal illness, or other evidence-based comorbidities and
14 risk factors.

15 “(c) COLLECTION OF INFORMATION AND REPORT-
16 ING.—Each State educational agency, local educational
17 agency, and Tribal educational agency that receives funds
18 under section 520A shall, with respect to each school served
19 by the agency, collect and report to the Secretary the fol-
20 lowing information:

21 “(1) The number of student trainings conducted.

22 “(2) The number of students trained,
23 disaggregated by age and grade level.

24 “(3) The number of help-seeking reports made by
25 students after implementation of such policy.

1 “(d) *EVIDENCE-BASED PROGRAM LISTING.*—*The Sec-*
 2 *retary of Health and Human Services shall coordinate with*
 3 *the Secretary of Education to make publicly available the*
 4 *policies established by State educational agencies, local edu-*
 5 *cational agencies, and Tribal educational agencies pursu-*
 6 *ant to this section and the training that is available to stu-*
 7 *dents and teams pursuant to such policies, including identi-*
 8 *fication of whether such training is available to trainees*
 9 *at no cost.*

10 “(e) *IMPLEMENTATION TIMELINE.*—*A State edu-*
 11 *cational agency, local educational agency, or Tribal edu-*
 12 *cational agency shall establish and begin implementation*
 13 *of the policies required by subsection (a)(1) not later than*
 14 *the beginning of the third fiscal year following the date of*
 15 *enactment of this section for which the agency receives funds*
 16 *under section 520A.*

17 “(f) *DEFINITIONS.*—*In this section and section 520B—*
 18 1:

19 “(1) *The term ‘evidence-based’ has the meaning*
 20 *given to such term in section 8101 of the Elementary*
 21 *and Secondary Education Act of 1965.*

22 “(2) *The term ‘local educational agency’ has the*
 23 *meaning given to such term in section 8101 of the El-*
 24 *ementary and Secondary Education Act of 1965.*

1 “(3) *The term ‘State educational agency’ has the*
 2 *meaning given to such term in section 8101 of the El-*
 3 *ementary and Secondary Education Act of 1965.*

4 “(4) *The term ‘Tribal educational agency’ has*
 5 *the meaning given to the term ‘tribal educational*
 6 *agency’ in section 6132 of the Elementary and Sec-*
 7 *ondary Education Act of 1965.*

8 **“SEC. 520B-1. BEST PRACTICES FOR STUDENT SUICIDE**
 9 **AWARENESS AND PREVENTION TRAINING.**

10 *“The Secretary of Health and Human Services, in*
 11 *consultation with the Secretary of Education and the Bu-*
 12 *reau of Indian Education, shall—*

13 “(1) *publish best practices for school-based stu-*
 14 *dent suicide awareness and prevention training, pur-*
 15 *suant to section 520B, that are based on—*

16 “(A) *evidence-based practices; and*

17 “(B) *input from relevant Federal agencies,*
 18 *national organizations, Indian Tribes and Trib-*
 19 *al organizations, and related stakeholders;*

20 “(2) *publish guidance, based on the best practices*
 21 *under paragraph (1), to provide State educational*
 22 *agencies, local educational agencies, and Tribal edu-*
 23 *cational agencies with information on student suicide*
 24 *awareness and prevention best practices;*

1 “(3) disseminate such best practices to State edu-
2 cational agencies, local educational agencies, and
3 Tribal educational agencies; and

4 “(4) provide technical assistance to State edu-
5 cational agencies, local educational agencies, and
6 Tribal educational agencies.”.

7 **SEC. 3. EFFECTIVE DATE.**

8 *The amendments made by this Act shall only apply*
9 *with respect to applications for assistance under section*
10 *520A of the Public Health Service Act (42 U.S.C. 290bb–*
11 *32) that are submitted after the date of enactment of this*
12 *Act.*

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