

116TH CONGRESS  
1ST SESSION

# S. 3040

To amend the Higher Education Act of 1965 to include teacher preparation for computer science in elementary and secondary education.

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## IN THE SENATE OF THE UNITED STATES

DECEMBER 12, 2019

Ms. ROSEN (for herself, Mr. WICKER, Ms. HASSAN, and Mr. ROMNEY) introduced the following bill; which was read twice and referred to the Committee on Health, Education, Labor, and Pensions

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## A BILL

To amend the Higher Education Act of 1965 to include teacher preparation for computer science in elementary and secondary education.

1 *Be it enacted by the Senate and House of Representa-*  
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Teacher Education for  
5 Computer Science Act” or the “Teach CS Act”.

6 **SEC. 2. TEACHER QUALITY ENHANCEMENT.**

7 (a) PARTNERSHIP GRANTS.—Section 202(d)(5) of  
8 the Higher Education Act of 1965 (20 U.S.C. 1022a) is  
9 amended—

1           (1) in subparagraph (B), by inserting “com-  
2           puter science,” after “science,”; and

3           (2) in subparagraph (C), by inserting “(includ-  
4           ing computer science, computer engineering, data  
5           science, information technology, and cybersecurity  
6           professionals)” after “occupations”.

7           (b) ACCOUNTABILITY AND EVALUATION.—Section  
8           204(a)(4) of the Higher Education Act of 1965 (20 U.S.C.  
9           1022c(a)(4)) is amended—

10           (1) in subparagraph (C), by inserting “com-  
11           puter science,” after “science,”; and

12           (2) in subparagraph (G)—

13                   (A) in clause (i), by inserting “(including  
14                   computational thinking)” after “technology”;  
15                   and

16                   (B) in clause (ii), by inserting “(including  
17                   computational thinking)” after “technology”.

18           (c) TEACHER DEVELOPMENT.—Section 206(a) of the  
19           Higher Education Act of 1965 (20 U.S.C. 1022e(a)) is  
20           amended by inserting “computer science,” after  
21           “science,”.

22           **SEC. 3. ENHANCING TEACHER EDUCATION.**

23           Section 232(c) of the Higher Education Act of 1965  
24           (20 U.S.C. 1032a(c)) is amended—

1 (1) in paragraph (2), by inserting “(including  
2 computer science)” after “technology”; and

3 (2) in paragraph (3)(B), by inserting “(includ-  
4 ing computer science)” after “technology”.

5 **SEC. 4. TEACHER EDUCATION PROGRAMS FOR COMPUTER**  
6 **SCIENCE EDUCATION.**

7 Part B of title II of the Higher Education Act of  
8 1965 is amended (20 U.S.C. 1021 et seq.) by adding at  
9 the end the following:

10 **“Subpart 6—Teacher Education Programs for**  
11 **Computer Science Education**

12 **“SEC. 259. TEACHER EDUCATION PROGRAMS FOR COM-**  
13 **PUTER SCIENCE EDUCATION.**

14 “(a) PROGRAM AUTHORIZED.—From the amounts  
15 appropriated to carry out this section, the Secretary may  
16 award competitive grants to eligible institutions to estab-  
17 lish centers of excellence in teacher education programs  
18 for computer science, that may include computational  
19 thinking, computing, and computer engineering.

20 “(b) USE OF FUNDS.—A grant awarded to an eligible  
21 institution under this section—

22 “(1) shall be used by such institution to ensure  
23 that current and future teachers meet the applicable  
24 State certification and licensure requirements in a  
25 field that will enable them to teach computer science

1 in their State at the elementary and secondary  
2 school levels, by—

3 “(A) creating teacher education programs  
4 that meet the requirements of section  
5 200(6)(A)(iv) and offer, through hands-on and  
6 classroom teaching activities with in-service  
7 teachers—

8 “(i) doctoral, master’s, or bachelor’s  
9 degrees in teaching computer science at  
10 the elementary school and secondary school  
11 levels; or

12 “(ii) teaching endorsements in com-  
13 puter science, in the case of a teacher with  
14 related State certification and licensure re-  
15 quirements or a student who is pursuing  
16 certification and licensure requirements in  
17 related fields, such as mathematics and  
18 science;

19 “(B) ensuring that current and future  
20 teachers who graduate from such programs  
21 meet the applicable State certification and li-  
22 censure requirements, including any require-  
23 ments for certification obtained through alter-  
24 native routes to certification, or, with regard to  
25 special education teachers, the qualifications de-

1 scribed in section 612(a)(14)(C) of the Individ-  
2 uals with Disabilities Education Act;

3 “(C) recruiting individuals to enroll in  
4 such programs, including subject matter experts  
5 and professionals in fields related to computer  
6 science; and

7 “(D) awarding scholarships and fellowships  
8 based on financial need and to recruit tradition-  
9 ally underrepresented groups in computer  
10 science to help such students pay the cost of at-  
11 tendance (as defined in section 472); and

12 “(2) may be used by such institution to—

13 “(A) hire and pay faculty salaries for the  
14 teacher education programs described in para-  
15 graph (1)(A);

16 “(B) conduct research in computer science  
17 education; and

18 “(C) carry out activities to encourage the  
19 Secretary to partner with other agencies, and  
20 prioritize funding for computer science edu-  
21 cation research to support teacher preparation.

22 “(c) DURATION.—

23 “(1) IN GENERAL.—A grant under this section  
24 shall be awarded for 5 years, conditional upon a sat-  
25 isfactory report to the Secretary of progress with re-

1 spect to the program carried out with the grant  
2 after the first 3-years of the grant period.

3 “(2) REPORT OF PROGRESS.—Such report of  
4 progress on the program shall include data on the  
5 number of students and instructors enrolled, infor-  
6 mation on former graduates (including on how many  
7 earn teaching certification or licensure in a field that  
8 will enable them to teach computer science in their  
9 State at the secondary level, or be prepared to teach  
10 computer science at the elementary level), and data  
11 on any additional funding (other than Federal  
12 funds) received to carry out the program.

13 “(d) APPLICATION.—

14 “(1) IN GENERAL.—An eligible institution de-  
15 siring a grant under this section shall submit an ap-  
16 plication to the Secretary, at such time in such man-  
17 ner, and containing such information as the Sec-  
18 retary may require, which shall include—

19 “(A) a demonstration of the need for  
20 teachers with the certification or licensure re-  
21 quirements that enable them to teach computer  
22 science at the elementary and secondary level in  
23 the geographic area or State in which the insti-  
24 tution is located;

1           “(B) the plan to ensure the longevity of  
2 the program after the end of the grant; and

3           “(C) the plan to scale up the program (in-  
4 cluding the plan for the number of personnel to  
5 be hired, a description of their expected quali-  
6 fications and titles, the number of fellowships  
7 and scholarships to be awarded, the estimated  
8 administrative expenses, proposed academic ad-  
9 vising strategy, and organizing and outreach to  
10 maintain virtual community of computer science  
11 educators).

12           “(2) **EQUITABLE DISTRIBUTION.**—The Sec-  
13 retary shall award grants under this section in a  
14 manner that ensures an equitable distribution of  
15 grants—

16           “(A) to rural and urban eligible institu-  
17 tions;

18           “(B) to eligible institutions that qualify for  
19 a waiver under subsection (e)(2); and

20           “(C) to eligible institutions that are located  
21 in areas where there is a need for increasing  
22 computer science education opportunities.

23           “(e) **MATCHING REQUIREMENT.**—

24           “(1) **IN GENERAL.**—To receive a grant under  
25 this section, an eligible entity shall provide, from

1 non-Federal sources, an amount that is not less than  
2 25 percent of the amount of the grant, which may  
3 be provided in cash or in-kind, to carry out the ac-  
4 tivities supported by the grant.

5 “(2) WAIVER.—The Secretary shall waive all or  
6 part of the matching requirement described in para-  
7 graph (1) for any fiscal year the Secretary deter-  
8 mines that applying such requirement to the eligible  
9 institution would result in serious hardship or an in-  
10 ability to carry out the authorized activities de-  
11 scribed in this section.

12 “(f) REPORT TO CONGRESS.—Not later than 2 years  
13 after the first grant is awarded under his section and each  
14 year thereafter, the Secretary shall submit to Congress a  
15 report on the success of the program based on metrics de-  
16 termined by the Secretary, including the number of cen-  
17 ters established, the number of enrolled students, and the  
18 number of qualified teachers.

19 “(g) TECHNICAL ASSISTANCE.—The Secretary shall  
20 use up to 5 percent of the amount appropriated for each  
21 fiscal year to provide technical assistance to eligible insti-  
22 tutions.

23 “(h) DEFINITIONS.—In this section:

24 “(1) ELIGIBLE INSTITUTION.—The term ‘eligi-  
25 ble institution’ means an institution of higher edu-

1 cation, as defined in section 101, which may be in  
2 a partnership with a nonprofit organization.

3 “(2) COMPUTER SCIENCE.—The term ‘com-  
4 puter science’ means the study of computers includ-  
5 ing algorithmic processes and engineering principles  
6 for hardware and software design, development, and  
7 systems integration, and their impact on society.

8 “(3) COMPUTING.—The term ‘computing’  
9 means any goal-oriented activity requiring, benefit-  
10 ting from, or creating algorithmic processes.

11 “(4) COMPUTATIONAL THINKING.—The term  
12 ‘computational thinking’ means the human ability to  
13 formulate problems so that their solutions can be  
14 represented as computational steps or algorithms to  
15 be executed by a computer and integrated into  
16 broader networks of systems.”.

17 **SEC. 5. ADJUNCT TEACHER CORPS.**

18 Section 255 of the Higher Education Act of 1965 (20  
19 U.S.C. 1035) is amended—

20 (1) in subsection (a), by inserting “computer  
21 science,” after “science,”;

22 (2) in subsection (b), by inserting “computer  
23 science,” after “science,”;

24 (3) in subsection (e)(1), by inserting “computer  
25 science,” after “science,”;

1 (4) in subsection (f)(2)(A)(i), by inserting  
2 “computer science,” after “science,”;

3 (5) in subsection (g)(1), by inserting “computer  
4 science,” after “science,”;

5 (6) in subsection (g)(3), by inserting “computer  
6 science,” after “science,”; and

7 (7) in subsection (k)(2), by inserting “computer  
8 science,” after “science,”.

9 **SEC. 6. GRADUATE FELLOWSHIPS TO PREPARE FACULTY**  
10 **IN HIGH-NEED AREAS AT COLLEGES OF EDU-**  
11 **CATION.**

12 Section 258(d)(2)(A) of the Higher Education Act of  
13 1965 (20 U.S.C. 1036(d)(2)(A)) is amended by inserting  
14 “(including computer science)” after “technology”.

15 **SEC. 7. TEACH GRANT.**

16 Section 420N of the Higher Education Act of 1965  
17 (20 U.S.C. 1070g–2) is amended—

18 (1) in subsection (a)(2)(B)(i), by inserting  
19 “computer science,” after “science,”; and

20 (2) in subsection (b)(1)(C)—

21 (A) by redesignating clauses (iii) through  
22 (vii) as clauses (iv) through (viii), respectively;  
23 and

24 (B) by inserting after clause (ii), the fol-  
25 lowing:

1 “(iii) computer science;”.

2 **SEC. 8. GRADUATE AND POSTSECONDARY IMPROVEMENT**  
3 **PROGRAMS.**

4 (a) **PURPOSE.**—Section 700(1)(B)(i) of the Higher  
5 Education Act of 1965 (20 U.S.C. 1133(1)(B)(i)) is  
6 amended by inserting “computer science,” after  
7 “science;”.

8 (b) **DESIGNATION OF AREAS OF NATIONAL NEED.**—  
9 Section 712(b)(4) of the Higher Education Act of 1965  
10 (20 U.S.C. 1135a(b)(4)) is amended by inserting before  
11 the period at the end the following: “, including the need  
12 for computer science”.

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