By: Delegates Guyton	Boteler	Boyce	Ebersole	Fonnell	Griffith	Hottloman
C1, C2						0lr2831 CF SB 369

By: Delegates Guyton, Boteler, Boyce, Ebersole, Fennell, Griffith, Hettleman, Mangione, Metzgar, Proctor, and P. Young

Introduced and read first time: February 3, 2020 Assigned to: Economic Matters

A BILL ENTITLED

1 AN ACT concerning

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Workgroup to Study Maryland's Emerging Digital Economy

- 3 FOR the purpose of establishing the Workgroup to Study Maryland's Emerging Digital 4 Economy; providing for the composition, chair, and staffing of the Workgroup; prohibiting a member of the Workgroup from receiving certain compensation, but $\mathbf{5}$ authorizing the reimbursement of certain expenses; requiring the Workgroup to 6 study and make recommendations regarding certain matters relating to the State's 7 8 current and future workforce and emerging digital economy; requiring the 9 Workgroup to report its findings and recommendations to the General Assembly on 10 or before a certain date; providing for the termination of this Act; and generally 11 relating to the Workgroup to Study Maryland's Emerging Digital Economy.
- 12 Preamble

WHEREAS, Industry 4.0 refers to a new industrial revolution that focuses heavily
 on interconnectivity, automation, machine learning, and real-time data; and

15 WHEREAS, Industry 4.0 marries production and operations with smart digital 16 technology, machine learning, and big data to create a more holistic and better connected 17 ecosystem for companies that focus on manufacturing and supply chain management; and

18 WHEREAS, Industry 4.0 empowers business owners to better control and 19 understand every aspect of their operation and allows them to leverage instant data to 20 boost productivity, improve processes, and drive growth; and

WHEREAS, For manufacturers, Industry 4.0 presents productive opportunities by ushering in new operational technologies and allowing for enhanced implementation of transformative workforce development; and

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WHEREAS, In order for the manufacturing industry to capitalize on capital and

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW. [Brackets] indicate matter deleted from existing law.



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labor productivity opportunities, a corresponding transformation within the workforce is
 required to ensure that the emerging skill needs are met; and

3 WHEREAS, While manufacturers move toward new business models built on data, 4 cyber-physical systems, and cloud computing, the demand for skilled labor with the 5 capabilities and confidence to work alongside new technologies and thrive in a digitized 6 workplace is critical and essential; and

WHEREAS, In response, manufacturers will need to employ updated training and
workforce development strategies to match evolving industry trends; now, therefore,

9 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND, 10 That:

11 (a) There is a Workgroup to Study Maryland's Emerging Digital Economy.

12 (b) The Workgroup consists of the following members:

(1) three members of the Senate of Maryland, appointed by the Presidentof the Senate as follows:

15 (i) one member of the Education, Health, and Environmental16 Affairs Committee;

- 17 (ii) one member of the Finance Committee; and
- 18 (iii) one member of the Budget and Taxation Committee;

19 (2) three members of the House of Delegates, appointed by the Speaker of 20 the House as follows:

- 21 (i) one member of the Ways and Means Committee;
- 22 (ii) one member of the Economic Matters Committee; and
- 23 (iii) one member of the Appropriations Committee;
- 24 (3) the Secretary of Information Technology, or the Secretary's designee;
- 25 (4) the Secretary of Commerce, or the Secretary's designee;
- 26 (5) the Secretary of Labor, or the Secretary's designee;

27 (6) one member of the Maryland Manufacturing Advisory Board (MMAB),
 28 designated by the Chair of MMAB;

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(7) one representative of the Regional Manufacturing Institute of

1	Maryland (RMI), designated by the President of RMI;			
$\frac{2}{3}$	(8) one representative of the Maryland Association of Community Colleges (MACC), designated by the Executive Director of MACC;			
45	(9) one representative of the Maryland Independent College and University Association (MICUA), designated by the President of MICUA;			
$6 \\ 7$	(10) one representative of the University System of Maryland (USM), designated by the Chancellor of USM;			
8 9	(11) one representative of the Maryland Technology Development Corporation (TEDCO), designated by the Executive Director and CEO of TEDCO;			
10 11	(12) one representative of the Regional Additive Manufacturing Partnership of Maryland (RAMP MD), designated by the Executive Director of RAMP MD; and			
12 13 14	(13) four representatives from manufacturing companies currently registered with the Maryland Department of Assessments and Taxation for the last 5 years, designated by the Board of Directors of RMI.			
$15 \\ 16 \\ 17$	(c) The President of the Senate and the Speaker of the House shall jointly designate the chair and vice chair of the Workgroup from among the members appointed by the President and the Speaker.			
18	(d) The Department of Commerce shall provide staff for the Workgroup.			
19	(e) A member of the Workgroup:			
20	(1) may not receive compensation as a member of the Workgroup; but			
 (2) is entitled to reimbursement for expenses under the Standard State Travel Regulations, as provided in the State budget. 				
23	(f) The Workgroup shall:			
24 25 26 27	(1) examine existing academic research, data, statistics, and industrial case studies to make recommendations to the General Assembly that manufacturing organizations may use to adequately develop their workforce to meet the skill demands of Industry 4.0;			
28 29 30	(2) examine the current curriculums of the State's higher educational institutions to determine whether students are fully prepared for the technology and processes they will be exposed to in future manufacturing;			
31	(3) examine whether current State training programs and resources for the			

State's current workforce require modifications to prevent worker displacement resulting

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1 from Industry 4.0;

 $\mathbf{2}$ examine new strategies and incentives that manufacturers may use to (4)3 reskill the current workforce and invest in continuing educational training of employees; 4 examine the research conducted by the Massachusetts Institute of (5) $\mathbf{5}$ Technology (MIT) on the relationships between emerging technologies and the workforce to enable a future of shared prosperity, entitled "The Work of the Future: Shaping 6 7Technology & Institutions", MIT Work of the Future, Fall 2019 Report; 8 (6)examine existing financial resources available to manufacturers 9 seeking to invest in Industry 4.0 technology; 10 make recommendations to facilitate the State's robust entry into (7)11 Industry 4.0 technology to improve the perception of manufacturing careers, including: 12(i) promoting the technological advancements of Industry 4.0 to 13shift the perception of manufacturing careers for the entry-level workforce; 14(ii) engaging students and educators through factory tours and industry-sponsored manufacturing and STEM days, externship programs, 15and 16student-shadowing days; and 17advancing and creating public-private partnerships between (iii) 18 manufacturers, supportive community stakeholders, and education systems; 19 employ workforce development strategies for manufacturers to attract (8)20minorities, women, military veterans, millennials, and other groups to Industry 4.0 careers 21that do not alienate the current workforce of Generation X and Baby Boomers; 22(9)recommend various solutions for manufacturers to prepare for the 23potential workforce gaps resulting from the loss of current workers by examining increased 24training opportunities and creating best practices for manufacturers to use for workforce 25succession planning after the retirement of essential workers, including cross-training and job shadowing to transfer job knowledge from the exiting workforce to younger people 2627entering the workforce; 28evaluate and develop recommendations for long-term private-public (10)29partnerships between educational institutions and manufacturers to develop curriculums that address the rapidly changing needs of the manufacturing industry, including: 30 31exploring the role of manufacturers to influence the curriculums (i) 32of educational institutions by providing market feedback and skill requirements to 33 educators, as well as partnering to understand the development needs of the current

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workforce; and

(ii) examining California's 115th community college, founded in

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2018, as a model for possible adoption in the State, which provides training to meet the
industry demand for highly trained, high-tech workers in the growing digital economy,
while increasing access for traditionally underserved populations through online education
and affordable certifications;

5 (11) propose appropriate annual State grant funding to create a statewide 6 training program to address the growing skills gap in the manufacturing workforce, 7 including the development of operators capable of programming automated equipment, 8 training for the next generation of automation technicians, and revising curriculums for 9 mechanical, electrical, and computer engineering related to industrial automation;

10 (12) examine formalizing mentorship or apprenticeship programs that 11 match new workers with more experienced and skilled workers to develop practical and 12 relevant skills within the daily production environment;

(13) examine new and viable tax credits and programs for manufacturers to
 be more competitive and marketable in the new digital economy;

(14) examine the State's current statutory and regulatory authority over
manufacturing to examine potential reforms to attract new manufacturing businesses
brought by Industry 4.0 to invest in the State's economy and workforce; and

18 (15) recommend additional financial support delivery mechanisms, as 19 needed, to enable State manufacturers to adopt Industry 4.0 technology and enhance the 20 ability of industry service providers to increase the scope of their industry support.

(g) On or before December 1, 2021, the Workgroup shall report its findings and
 recommendations to the General Assembly in accordance with § 2–1257 of the State
 Government Article.

SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect July 1, 2020. It shall remain effective for a period of 2 years and, at the end of June 30, 2022, this Act with no further action required by the General Assembly, shall be abrogated and of no further force and effect.