

As Introduced

133rd General Assembly

Regular Session

2019-2020

H. B. No. 322

Representatives Jones, Manning, D.

**Cosponsors: Representatives Riedel, Miller, J., Patterson, Cross, Manning, G.,
Stein**

A BILL

To amend sections 3319.111, 3319.22, 3319.223, 1
3319.227, 3319.229, and 3319.26 of the Revised 2
Code to revise the Ohio Teacher Residency 3
Program. 4

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF OHIO:

Section 1. That sections 3319.111, 3319.22, 3319.223, 5
3319.227, 3319.229, and 3319.26 of the Revised Code be amended 6
to read as follows: 7

Sec. 3319.111. Notwithstanding section 3319.09 of the 8
Revised Code, this section applies to any person who is employed 9
under a teacher license issued under this chapter, or under a 10
professional or permanent teacher's certificate issued under 11
former section 3319.222 of the Revised Code, and who spends at 12
least fifty per cent of the time employed providing student 13
instruction. However, this section does not apply to any person 14
who is employed as a substitute teacher or as an instructor of 15
adult education. 16

(A) Not later than July 1, 2020, the board of education of 17

each school district, in consultation with teachers employed by 18
the board, shall update its standards-based teacher evaluation 19
policy to conform with the framework for evaluation of teachers 20
adopted under section 3319.112 of the Revised Code. The policy 21
shall become operative at the expiration of any collective 22
bargaining agreement covering teachers employed by the board 23
that is in effect on ~~the effective date of this amendment~~ 24
November 2, 2018, and shall be included in any renewal or 25
extension of such an agreement. 26

(B) When using measures of student performance as evidence 27
in a teacher's evaluation, those measures shall be high-quality 28
student data. The board of education of each school district may 29
use data from the assessments on the list developed under 30
division (B) (2) of section 3319.112 of the Revised Code as high- 31
quality student data. 32

(C) (1) The board shall conduct an evaluation of each 33
teacher employed by the board at least once each school year, 34
except as provided in division (C) (2) of this section. The 35
evaluation shall be completed by the first day of May and the 36
teacher shall receive a written report of the results of the 37
evaluation by the tenth day of May. 38

(2) (a) The board may evaluate each teacher who received a 39
rating of accomplished on the teacher's most recent evaluation 40
conducted under this section once every three school years, so 41
long as the teacher submits a self-directed professional growth 42
plan to the evaluator that focuses on specific areas identified 43
in the observations and evaluation and the evaluator determines 44
that the teacher is making progress on that plan. 45

(b) The board may evaluate each teacher who received a 46
rating of skilled on the teacher's most recent evaluation 47

conducted under this section once every two years, so long as 48
the teacher and evaluator jointly develop a professional growth 49
plan for the teacher that focuses on specific areas identified 50
in the observations and evaluation and the evaluator determines 51
that the teacher is making progress on that plan. 52

(c) For each teacher who is evaluated pursuant to division 53
(C) (2) of this section, the evaluation shall be completed by the 54
first day of May of the applicable school year, and the teacher 55
shall receive a written report of the results of the evaluation 56
by the tenth day of May of that school year. 57

(d) The board may elect not to conduct an evaluation of a 58
teacher who meets one of the following requirements: 59

(i) The teacher was on leave from the school district for 60
fifty per cent or more of the school year, as calculated by the 61
board. 62

(ii) The teacher has submitted notice of retirement and 63
that notice has been accepted by the board not later than the 64
first day of December of the school year in which the evaluation 65
is otherwise scheduled to be conducted. 66

~~(e) The board may elect not to conduct an evaluation of a 67
teacher who is participating in the teacher residency program 68
established under section 3319.223 of the Revised Code for the 69
year during which that teacher takes, for the first time, at 70
least half of the performance-based assessment prescribed by the 71
state board of education for resident educators. 72~~

(3) In any year that a teacher is not formally evaluated 73
pursuant to division (C) of this section as a result of 74
receiving a rating of accomplished or skilled on the teacher's 75
most recent evaluation, an individual qualified to evaluate a 76

teacher under division (D) of this section shall conduct at 77
least one observation of the teacher and hold at least one 78
conference with the teacher. The conference shall include a 79
discussion of progress on the teacher's professional growth 80
plan. 81

(D) Each evaluation conducted pursuant to this section 82
shall be conducted by one or more of the following persons who 83
hold a credential established by the department of education for 84
being an evaluator: 85

(1) A person who is under contract with the board pursuant 86
to section 3319.01 or 3319.02 of the Revised Code and holds a 87
license designated for being a superintendent, assistant 88
superintendent, or principal issued under section 3319.22 of the 89
Revised Code; 90

(2) A person who is under contract with the board pursuant 91
to section 3319.02 of the Revised Code and holds a license 92
designated for being a vocational director, administrative 93
specialist, or supervisor in any educational area issued under 94
section 3319.22 of the Revised Code; 95

(3) A person designated to conduct evaluations under an 96
agreement entered into by the board, including an agreement 97
providing for peer review entered into by the board and 98
representatives of teachers employed by the board; 99

(4) A person who is employed by an entity contracted by 100
the board to conduct evaluations and who holds a license 101
designated for being a superintendent, assistant superintendent, 102
principal, vocational director, administrative specialist, or 103
supervisor in any educational area issued under section 3319.22 104
of the Revised Code or is qualified to conduct evaluations. 105

(E) Notwithstanding division (A) (3) of section 3319.112 of the Revised Code, the board shall require at least three formal observations of each teacher who is under consideration for nonrenewal and with whom the board has entered into a limited contract or an extended limited contract under section 3319.11 of the Revised Code.

(F) The board shall include in its evaluation policy procedures for using the evaluation results for retention and promotion decisions and for removal of poorly performing teachers. Seniority shall not be the basis for a decision to retain a teacher, except when making a decision between teachers who have comparable evaluations.

(G) For purposes of section 3333.0411 of the Revised Code, the board annually shall report to the department of education the number of teachers for whom an evaluation was conducted under this section and the number of teachers assigned each rating prescribed under division (B) (1) of section 3319.112 of the Revised Code, aggregated by the teacher preparation programs from which and the years in which the teachers graduated. The department shall establish guidelines for reporting the information required by this division. The guidelines shall not permit or require that the name of, or any other personally identifiable information about, any teacher be reported under this division.

(H) Notwithstanding any provision to the contrary in Chapter 4117. of the Revised Code, the requirements of this section prevail over any conflicting provisions of a collective bargaining agreement entered into on or after ~~the effective date of this amendment~~ November 2, 2018.

Sec. 3319.22. (A) (1) The state board of education shall

issue the following educator licenses: 136

(a) A resident educator license, which shall be valid for 137
four years and shall be renewable for reasons specified by rules 138
adopted by the state board pursuant to division (A)(3) of this 139
section. The state board, on a case-by-case basis, may extend 140
the license's duration as necessary to enable the license holder 141
to complete the two-year Ohio teacher residency program 142
established under section 3319.223 of the Revised Code~~7~~. 143

(b) A professional educator license, which shall be valid 144
for five years and shall be renewable; 145

(c) A senior professional educator license, which shall be 146
valid for five years and shall be renewable; 147

(d) A lead professional educator license, which shall be 148
valid for five years and shall be renewable. 149

Licenses issued under division (A)(1) of this section on 150
and after ~~the effective date of this amendment~~ November 2, 2018, 151
shall specify whether the educator is licensed to teach grades 152
pre-kindergarten through five, grades four through nine, or 153
grades seven through twelve. The changes to the grade band 154
specifications under this amendment shall not apply to a person 155
who holds a license under division (A)(1) of this section prior 156
to ~~the effective date of this amendment~~ November 2, 2018. 157
Further, the changes to the grade band specifications under this 158
amendment shall not apply to any license issued to teach in the 159
area of computer information science, bilingual education, 160
dance, drama or theater, world language, health, library or 161
media, music, physical education, teaching English to speakers 162
of other languages, career-technical education, or visual arts 163
or to any license issued to an intervention specialist, 164

including a gifted intervention specialist, or to any other 165
license that does not align to the grade band specifications. 166

(2) The state board may issue any additional educator 167
licenses of categories, types, and levels the board elects to 168
provide. 169

(3) The state board shall adopt rules establishing the 170
standards and requirements for obtaining each educator license 171
issued under this section. The rules shall also include the 172
reasons for which a resident educator license may be renewed 173
under division (A) (1) (a) of this section. 174

(B) The rules adopted under this section shall require at 175
least the following standards and qualifications for the 176
educator licenses described in division (A) (1) of this section: 177

(1) An applicant for a resident educator license shall 178
hold at least a bachelor's degree from an accredited teacher 179
preparation program or be a participant in the teach for America 180
program and meet the qualifications required under section 181
3319.227 of the Revised Code. 182

(2) An applicant for a professional educator license 183
shall: 184

(a) Hold at least a bachelor's degree from an institution 185
of higher education accredited by a regional accrediting 186
organization; 187

(b) Have successfully completed the Ohio teacher residency 188
program established under section 3319.223 of the Revised Code, 189
if the applicant's current or most recently issued license is a 190
resident educator license issued under this section or an 191
alternative resident educator license issued under section 192
3319.26 of the Revised Code. 193

| | |
|---|-----|
| (3) An applicant for a senior professional educator | 194 |
| license shall: | 195 |
| (a) Hold at least a master's degree from an institution of | 196 |
| higher education accredited by a regional accrediting | 197 |
| organization; | 198 |
| (b) Have previously held a professional educator license | 199 |
| issued under this section or section 3319.222 or under former | 200 |
| section 3319.22 of the Revised Code; | 201 |
| (c) Meet the criteria for the accomplished or | 202 |
| distinguished level of performance, as described in the | 203 |
| standards for teachers adopted by the state board under section | 204 |
| 3319.61 of the Revised Code. | 205 |
| (4) An applicant for a lead professional educator license | 206 |
| shall: | 207 |
| (a) Hold at least a master's degree from an institution of | 208 |
| higher education accredited by a regional accrediting | 209 |
| organization; | 210 |
| (b) Have previously held a professional educator license | 211 |
| or a senior professional educator license issued under this | 212 |
| section or a professional educator license issued under section | 213 |
| 3319.222 or former section 3319.22 of the Revised Code; | 214 |
| (c) Meet the criteria for the distinguished level of | 215 |
| performance, as described in the standards for teachers adopted | 216 |
| by the state board under section 3319.61 of the Revised Code; | 217 |
| (d) Either hold a valid certificate issued by the national | 218 |
| board for professional teaching standards or meet the criteria | 219 |
| for a master teacher or other criteria for a lead teacher | 220 |
| adopted by the educator standards board under division (F) (4) or | 221 |

(5) of section 3319.61 of the Revised Code. 222

(C) The state board shall align the standards and 223
qualifications for obtaining a principal license with the 224
standards for principals adopted by the state board under 225
section 3319.61 of the Revised Code. 226

(D) If the state board requires any examinations for 227
educator licensure, the department of education shall provide 228
the results of such examinations received by the department to 229
the chancellor of higher education, in the manner and to the 230
extent permitted by state and federal law. 231

(E) Any rules the state board of education adopts, amends, 232
or rescinds for educator licenses under this section, division 233
(D) of section 3301.07 of the Revised Code, or any other law 234
shall be adopted, amended, or rescinded under Chapter 119. of 235
the Revised Code except as follows: 236

(1) Notwithstanding division (E) of section 119.03 and 237
division (A)(1) of section 119.04 of the Revised Code, in the 238
case of the adoption of any rule or the amendment or rescission 239
of any rule that necessitates institutions' offering preparation 240
programs for educators and other school personnel that are 241
approved by the chancellor of higher education under section 242
3333.048 of the Revised Code to revise the curriculum of those 243
programs, the effective date shall not be as prescribed in 244
division (E) of section 119.03 and division (A)(1) of section 245
119.04 of the Revised Code. Instead, the effective date of such 246
rules, or the amendment or rescission of such rules, shall be 247
the date prescribed by section 3333.048 of the Revised Code. 248

(2) Notwithstanding the authority to adopt, amend, or 249
rescind emergency rules in division (G) of section 119.03 of the 250

Revised Code, this authority shall not apply to the state board 251
of education with regard to rules for educator licenses. 252

(F) (1) The rules adopted under this section establishing 253
standards requiring additional coursework for the renewal of any 254
educator license shall require a school district and a chartered 255
nonpublic school to establish local professional development 256
committees. In a nonpublic school, the chief administrative 257
officer shall establish the committees in any manner acceptable 258
to such officer. The committees established under this division 259
shall determine whether coursework that a district or chartered 260
nonpublic school teacher proposes to complete meets the 261
requirement of the rules. The department of education shall 262
provide technical assistance and support to committees as the 263
committees incorporate the professional development standards 264
adopted by the state board of education pursuant to section 265
3319.61 of the Revised Code into their review of coursework that 266
is appropriate for license renewal. The rules shall establish a 267
procedure by which a teacher may appeal the decision of a local 268
professional development committee. 269

(2) In any school district in which there is no exclusive 270
representative established under Chapter 4117. of the Revised 271
Code, the professional development committees shall be 272
established as described in division (F) (2) of this section. 273

Not later than the effective date of the rules adopted 274
under this section, the board of education of each school 275
district shall establish the structure for one or more local 276
professional development committees to be operated by such 277
school district. The committee structure so established by a 278
district board shall remain in effect unless within thirty days 279
prior to an anniversary of the date upon which the current 280

committee structure was established, the board provides notice 281
to all affected district employees that the committee structure 282
is to be modified. Professional development committees may have 283
a district-level or building-level scope of operations, and may 284
be established with regard to particular grade or age levels for 285
which an educator license is designated. 286

Each professional development committee shall consist of 287
at least three classroom teachers employed by the district, one 288
principal employed by the district, and one other employee of 289
the district appointed by the district superintendent. For 290
committees with a building-level scope, the teacher and 291
principal members shall be assigned to that building, and the 292
teacher members shall be elected by majority vote of the 293
classroom teachers assigned to that building. For committees 294
with a district-level scope, the teacher members shall be 295
elected by majority vote of the classroom teachers of the 296
district, and the principal member shall be elected by a 297
majority vote of the principals of the district, unless there 298
are two or fewer principals employed by the district, in which 299
case the one or two principals employed shall serve on the 300
committee. If a committee has a particular grade or age level 301
scope, the teacher members shall be licensed to teach such grade 302
or age levels, and shall be elected by majority vote of the 303
classroom teachers holding such a license and the principal 304
shall be elected by all principals serving in buildings where 305
any such teachers serve. The district superintendent shall 306
appoint a replacement to fill any vacancy that occurs on a 307
professional development committee, except in the case of 308
vacancies among the elected classroom teacher members, which 309
shall be filled by vote of the remaining members of the 310
committee so selected. 311

Terms of office on professional development committees 312
shall be prescribed by the district board establishing the 313
committees. The conduct of elections for members of professional 314
development committees shall be prescribed by the district board 315
establishing the committees. A professional development 316
committee may include additional members, except that the 317
majority of members on each such committee shall be classroom 318
teachers employed by the district. Any member appointed to fill 319
a vacancy occurring prior to the expiration date of the term for 320
which a predecessor was appointed shall hold office as a member 321
for the remainder of that term. 322

The initial meeting of any professional development 323
committee, upon election and appointment of all committee 324
members, shall be called by a member designated by the district 325
superintendent. At this initial meeting, the committee shall 326
select a chairperson and such other officers the committee deems 327
necessary, and shall adopt rules for the conduct of its 328
meetings. Thereafter, the committee shall meet at the call of 329
the chairperson or upon the filing of a petition with the 330
district superintendent signed by a majority of the committee 331
members calling for the committee to meet. 332

(3) In the case of a school district in which an exclusive 333
representative has been established pursuant to Chapter 4117. of 334
the Revised Code, professional development committees shall be 335
established in accordance with any collective bargaining 336
agreement in effect in the district that includes provisions for 337
such committees. 338

If the collective bargaining agreement does not specify a 339
different method for the selection of teacher members of the 340
committees, the exclusive representative of the district's 341

teachers shall select the teacher members. 342

If the collective bargaining agreement does not specify a 343
different structure for the committees, the board of education 344
of the school district shall establish the structure, including 345
the number of committees and the number of teacher and 346
administrative members on each committee; the specific 347
administrative members to be part of each committee; whether the 348
scope of the committees will be district levels, building 349
levels, or by type of grade or age levels for which educator 350
licenses are designated; the lengths of terms for members; the 351
manner of filling vacancies on the committees; and the frequency 352
and time and place of meetings. However, in all cases, except as 353
provided in division (F) (4) of this section, there shall be a 354
majority of teacher members of any professional development 355
committee, there shall be at least five total members of any 356
professional development committee, and the exclusive 357
representative shall designate replacement members in the case 358
of vacancies among teacher members, unless the collective 359
bargaining agreement specifies a different method of selecting 360
such replacements. 361

(4) Whenever an administrator's coursework plan is being 362
discussed or voted upon, the local professional development 363
committee shall, at the request of one of its administrative 364
members, cause a majority of the committee to consist of 365
administrative members by reducing the number of teacher members 366
voting on the plan. 367

(G) (1) The department of education, educational service 368
centers, county boards of developmental disabilities, college 369
and university departments of education, head start programs, 370
and the Ohio education computer network may establish local 371

professional development committees to determine whether the 372
coursework proposed by their employees who are licensed or 373
certificated under this section or section 3319.222 of the 374
Revised Code, or under the former version of either section as 375
it existed prior to October 16, 2009, meet the requirements of 376
the rules adopted under this section. They may establish local 377
professional development committees on their own or in 378
collaboration with a school district or other agency having 379
authority to establish them. 380

Local professional development committees established by 381
county boards of developmental disabilities shall be structured 382
in a manner comparable to the structures prescribed for school 383
districts in divisions (F)(2) and (3) of this section, as shall 384
the committees established by any other entity specified in 385
division (G)(1) of this section that provides educational 386
services by employing or contracting for services of classroom 387
teachers licensed or certificated under this section or section 388
3319.222 of the Revised Code, or under the former version of 389
either section as it existed prior to October 16, 2009. All 390
other entities specified in division (G)(1) of this section 391
shall structure their committees in accordance with guidelines 392
which shall be issued by the state board. 393

(2) Educational service centers may establish local 394
professional development committees to serve educators who are 395
not employed in schools in this state, including pupil services 396
personnel who are licensed under this section. Local 397
professional development committees shall be structured in a 398
manner comparable to the structures prescribed for school 399
districts in divisions (F)(2) and (3) of this section. 400

These committees may agree to review the coursework, 401

continuing education units, or other equivalent activities 402
related to classroom teaching or the area of licensure that is 403
proposed by an individual who satisfies both of the following 404
conditions: 405

(a) The individual is licensed or certificated under this 406
section or under the former version of this section as it 407
existed prior to October 16, 2009. 408

(b) The individual is not currently employed as an 409
educator or is not currently employed by an entity that operates 410
a local professional development committee under this section. 411

Any committee that agrees to work with such an individual 412
shall work to determine whether the proposed coursework, 413
continuing education units, or other equivalent activities meet 414
the requirements of the rules adopted by the state board under 415
this section. 416

(3) Any public agency that is not specified in ~~divisions~~ 417
division (G) (1) or (2) of this section but provides educational 418
services and employs or contracts for services of classroom 419
teachers licensed or certificated under this section or section 420
3319.222 of the Revised Code, or under the former version of 421
either section as it existed prior to October 16, 2009, may 422
establish a local professional development committee, subject to 423
the approval of the department of education. The committee shall 424
be structured in accordance with guidelines issued by the state 425
board. 426

(H) Not later than July 1, 2016, the state board, in 427
accordance with Chapter 119. of the Revised Code, shall adopt 428
rules pursuant to division (A) (3) of this section that do both 429
of the following: 430

(1) Exempt consistently high-performing teachers from the
requirement to complete any additional coursework for the
renewal of an educator license issued under this section or
section 3319.26 of the Revised Code. The rules also shall
specify that such teachers are exempt from any requirements
prescribed by professional development committees established
under divisions (F) and (G) of this section.

(2) For purposes of division (H) (1) of this section, the
state board shall define the term "consistently high-performing
teacher."

Sec. 3319.223. (A) ~~Not later than January 1, 2011, the~~ The
superintendent of public instruction and the chancellor of
higher education jointly shall establish the Ohio teacher
residency program, which shall be a ~~four-year~~ two-year, entry-
level program for classroom teachers. Except as provided in
division (B) of this section, the teacher residency program
shall include ~~at least~~ both of the following components:

(1) Mentoring by teachers for the first two years of the
program;

(2) Counseling, as determined necessary by the school
district or school, to ensure that program participants receive
needed professional development;

~~(3) Measures of appropriate progression through the
program, which shall include the performance-based assessment
prescribed by the state board of education for resident
educators in the third year of the program.~~

(B) (1) For an individual who is teaching career-technical
courses under an alternative resident educator license issued
under section 3319.26 of the Revised Code or rule of the state

board, the Ohio teacher residency program shall include the 460
following components: 461

(a) Conditions that, as of September 29, 2015, were 462
necessary for a participant in the third and fourth year of the 463
program to complete prior to applying for the professional 464
educator license under division (A) (2) of section 3319.22 of the 465
Revised Code, ~~except as provided in division (B) (2) (b) of this~~ 466
~~section.~~ However, no participant shall be required to complete 467
a performance-based assessment for resident educators as a 468
condition under division (B) (1) (a) of this section. 469

(b) Four years of successful teaching experience under the 470
alternative resident educator license, as verified by the 471
superintendent of the employing school district; 472

(c) Successful completion of a career-technical workforce 473
development teacher preparation program that meets the criteria 474
described in division (C) (1) of section 3319.229 of the Revised 475
Code. 476

(2) No individual who is teaching career-technical courses 477
under an alternative resident educator license issued under 478
section 3319.26 of the Revised Code or rule of the state board 479
shall be required to ~~do either of the following:~~ 480

~~(a) Complete~~ complete the conditions of the Ohio teacher 481
residency program that a participant, as of September 29, 2015, 482
would have been required to complete during the participant's 483
first and second year of teaching under an alternative resident 484
educator license. 485

~~(b) Take the performance-based assessment prescribed by~~ 486
~~the state board for resident educators.~~ 487

(C) The teacher residency program shall be aligned with 488

the standards for teachers adopted by the state board under 489
section 3319.61 of the Revised Code and best practices 490
identified by the superintendent of public instruction. 491

(D) Each person who holds a resident educator license 492
issued under section 3319.22 or 3319.227 of the Revised Code or 493
an alternative resident educator license issued under section 494
3319.26 of the Revised Code shall participate in the teacher 495
residency program. Successful completion of the program shall be 496
required to qualify any such person for a professional educator 497
license issued under section 3319.22 of the Revised Code. 498

Sec. 3319.227. (A) Notwithstanding any other provision of 499
the Revised Code or any rule adopted by the state board of 500
education to the contrary, the state board shall issue a 501
resident educator license under section 3319.22 of the Revised 502
Code to each person who is assigned to teach in this state as a 503
participant in the teach for America program and who satisfies 504
the following conditions for the duration of the program: 505

(1) Holds a bachelor's degree from an accredited 506
institution of higher education; 507

(2) Maintained a cumulative undergraduate grade point 508
average of at least 2.5 out of 4.0, or its equivalent; 509

(3) Has passed an examination prescribed by the state 510
board in the subject area to be taught; 511

(4) Has successfully completed the summer training 512
institute operated by teach for America; 513

(5) Remains an active member of the teach for America two- 514
year support program. 515

(B) The state board shall issue a resident educator 516

license under this section for teaching in any grade level or 517
subject area for which a person may obtain a resident educator 518
license under section 3319.22 of the Revised Code. The state 519
board shall not adopt rules establishing any additional 520
qualifications for the license beyond those specified in this 521
section. 522

(C) Notwithstanding any other provision of the Revised 523
Code or any rule adopted by the state board to the contrary, the 524
state board shall issue a resident educator license under 525
section 3319.22 of the Revised Code to any applicant who has 526
completed at least two years of teaching in another state as a 527
participant in the teach for America program and meets all of 528
the conditions of divisions (A)(1) to (4) of this section. The 529
state board shall credit an applicant under this division as 530
having completed ~~two years of~~ the teacher residency program 531
under section 3319.223 of the Revised Code. 532

(D) In order to place teachers in this state, the teach 533
for America program shall enter into an agreement with one or 534
more accredited four-year public or private institutions of 535
higher education in the state to provide optional training of 536
teach for America participants for the purpose of enabling those 537
participants to complete an optional master's degree or an 538
equivalent amount of coursework. Nothing in this division shall 539
require any teach for America participant to complete a master's 540
degree as a condition of holding a license issued under this 541
section. 542

(E) The state board shall revoke a resident educator 543
license issued to a participant in the teach for America program 544
who is assigned to teach in this state if the participant 545
resigns or is dismissed from the program prior to completion of 546

the two-year teach for America support program. 547

Sec. 3319.229. (A) (1) Notwithstanding the repeal of former 548
section 3319.229 of the Revised Code by this act, the state 549
board of education shall accept applications for new, and for 550
renewal of, professional career-technical teaching licenses 551
through June 30, 2019, and issue them on the basis of the 552
applications received by that date in accordance with the rules 553
described in that former section. Except as otherwise provided 554
in divisions (A) (2) and (3) of this section, beginning July 1, 555
2019, the state board shall issue career-technical workforce 556
development educator licenses only under this section. 557

(2) An individual who, on July 1, 2019, holds a 558
professional career-technical teaching license issued under the 559
rules described in former section 3319.229 of the Revised Code, 560
may continue to renew that license in accordance with those 561
rules for the remainder of the individual's teaching career. 562
However, nothing in this division shall be construed to prohibit 563
the individual from applying to the state board for a career- 564
technical workforce development educator license under this 565
section. 566

(3) An individual who, on July 1, 2019, holds an 567
alternative resident educator license for teaching career- 568
technical education issued under section 3319.26 of the Revised 569
Code may, upon the expiration of the license, apply for a 570
professional career-technical teaching license issued under the 571
rules described in former section 3319.229 of the Revised Code. 572
Such an individual may continue to renew the professional 573
license in accordance with those rules for the remainder of the 574
individual's teaching career. However, nothing in this division 575
shall be construed to prohibit the individual from applying to 576

the state board for a career-technical workforce development 577
educator license under this section. 578

(B) The state board, in collaboration with the chancellor 579
of higher education, shall adopt rules establishing standards 580
and requirements for obtaining a two-year initial career- 581
technical workforce development educator license and a five-year 582
advanced career-technical workforce development educator 583
license. Each license shall be valid for teaching career- 584
technical education or workforce development programs in grades 585
four through twelve. The rules shall require applicants for 586
either license to have a high school diploma. 587

(C) (1) The state board shall issue an initial career- 588
technical workforce development educator license to an applicant 589
upon request from the superintendent of a school district that 590
has agreed to employ the applicant. In making the request, the 591
superintendent shall provide documentation, in accordance with 592
procedures prescribed by the department of education, showing 593
that the applicant has at least five years of work experience, 594
or the equivalent, in the subject area in which the applicant 595
will teach. The license shall be valid for teaching only in the 596
requesting district. The superintendent also shall provide 597
documentation, in accordance with procedures prescribed by the 598
department, that the applicant is enrolled in a career-technical 599
workforce development educator preparation program offered by an 600
institution of higher education that has an existing teacher 601
preparatory program in place that meets all of the following 602
criteria: 603

(a) Is approved by the chancellor of higher education to 604
provide instruction in teaching methods and principles; 605

(b) Provides classroom support to the license holder; 606

(c) Includes at least three semester hours of coursework 607
in the teaching of reading in the subject area; 608

(d) Is aligned with career-technical education and 609
workforce development competencies developed by the department; 610

~~(e) Uses a summative performance-based assessment 611
developed by the program and aligned to the competencies 612
described in division (C) (1) (d) of this section to evaluate the 613
license holder's knowledge and skills; 614~~

~~(f) Consists of not less than twenty-four semester hours 615
of coursework, or the equivalent. 616~~

(2) As a condition of continuing to hold the initial 617
career-technical workforce development license, the holder of 618
the license shall be participating in a career-technical 619
workforce development educator preparation program described in 620
division (C) (1) of this section. 621

(3) The state board shall renew an initial career- 622
technical workforce development educator license if the 623
supervisor of the program described in division (C) (1) of this 624
section and the superintendent of the employing school district 625
indicate that the applicant is making sufficient progress in 626
both the program and the teaching position. 627

(D) The state board shall issue an advanced career- 628
technical workforce development educator license to an applicant 629
who has successfully completed the program described in division 630
(C) (1) of this section, as indicated by the supervisor of the 631
program, and who demonstrates mastery of the applicable career- 632
technical education and workforce development competencies 633
described in division (C) (1) (d) of this section in the teaching 634
position, as indicated by the superintendent of the employing 635

school district. 636

(E) The holder of an advanced career-technical workforce 637
development educator license shall work with a local 638
professional development committee established under section 639
3319.22 of the Revised Code in meeting requirements for renewal 640
of the license. 641

(F) Notwithstanding the provisions of section 3319.226 of 642
the Revised Code, the state board shall not require any 643
applicant for an educator license for substitute teaching who 644
holds a license issued under this section to hold a post- 645
secondary degree in order to be issued a license under section 646
3319.226 of the Revised Code to work as a substitute teacher for 647
career-technical education classes. 648

Sec. 3319.26. (A) The state board of education shall adopt 649
rules establishing the standards and requirements for obtaining 650
an alternative resident educator license for teaching in grades 651
kindergarten to twelve, or the equivalent, in a designated 652
subject area or in the area of intervention specialist, as 653
defined by rule of the state board. The rules shall also include 654
the reasons for which an alternative resident educator license 655
may be renewed under division (D) of this section. 656

(B) The superintendent of public instruction and the 657
chancellor of the Ohio board of regents jointly shall develop an 658
intensive pedagogical training institute to provide instruction 659
in the principles and practices of teaching for individuals 660
seeking an alternative resident educator license. The 661
instruction shall cover such topics as student development and 662
learning, pupil assessment procedures, curriculum development, 663
classroom management, and teaching methodology. 664

(C) The rules adopted under this section shall require 665
applicants for the alternative resident educator license to 666
satisfy the following conditions prior to issuance of the 667
license, but they shall not require applicants to have completed 668
a major or coursework in the subject area for which application 669
is being made: 670

(1) Hold a minimum of a baccalaureate degree; 671

(2) Successfully complete the pedagogical training 672
institute described in division (B) of this section or a summer 673
training institute provided to participants of a teacher 674
preparation program that is operated by a nonprofit organization 675
and has been approved by the chancellor. The chancellor shall 676
approve any such program that requires participants to hold a 677
bachelor's degree; have a cumulative undergraduate grade point 678
average of at least 2.5 out of 4.0, or its equivalent; and 679
successfully complete the program's summer training institute. 680

(3) Pass an examination in the subject area for which 681
application is being made. 682

(D) An alternative resident educator license shall be 683
valid for four years and shall be renewable for reasons 684
specified by rules adopted by the state board pursuant to 685
division (A) of this section. The state board, on a case-by-case 686
basis, may extend the license's duration as necessary to enable 687
the license holder to complete the two-year Ohio teacher 688
residency program established under section 3319.223 of the 689
Revised Code. 690

(E) The rules shall require the holder of an alternative 691
resident educator license, as a condition of continuing to hold 692
the license, to do all of the following: 693

- (1) Participate in the Ohio teacher residency program; 694
- (2) Show satisfactory progress in taking and successfully 695
completing one of the following: 696
- (a) At least twelve additional semester hours, or the 697
equivalent, of college coursework in the principles and 698
practices of teaching in such topics as student development and 699
learning, pupil assessment procedures, curriculum development, 700
classroom management, and teaching methodology; 701
- (b) Professional development provided by a teacher 702
preparation program that has been approved by the chancellor 703
under division (C) (2) of this section. 704
- (3) Take an assessment of professional knowledge in the 705
second year of teaching under the license. 706
- (F) The rules shall provide for the granting of a 707
professional educator license to a holder of an alternative 708
resident educator license upon successfully completing all of 709
the following: 710
- (1) Four years of teaching under the alternative license; 711
- (2) The additional college coursework or professional 712
development described in division (E) (2) of this section; 713
- (3) The assessment of professional knowledge described in 714
division (E) (3) of this section. The standards for successfully 715
completing this assessment and the manner of conducting the 716
assessment shall be the same as for any other individual who is 717
required to take the assessment pursuant to rules adopted by the 718
state board under section 3319.22 of the Revised Code. 719
- (4) The two-year Ohio teacher residency program; 720

(5) All other requirements for a professional educator 721
license adopted by the state board under section 3319.22 of the 722
Revised Code. 723

(G) A person who is assigned to teach in this state as a 724
participant in the teach for America program or who has 725
completed two years of teaching in another state as a 726
participant in that program shall be eligible for a license only 727
under section 3319.227 of the Revised Code and shall not be 728
eligible for a license under this section. 729

Section 2. That existing sections 3319.111, 3319.22, 730
3319.223, 3319.227, 3319.229, and 3319.26 of the Revised Code 731
are hereby repealed. 732

Section 3. Section 3319.22 of the Revised Code is 733
presented in this act as a composite of the section as amended 734
by both Sub. H.B. 438 and Am. Sub. S.B. 216 of the 132nd General 735
Assembly. The General Assembly, applying the principle stated in 736
division (B) of section 1.52 of the Revised Code that amendments 737
are to be harmonized if reasonably capable of simultaneous 738
operation, finds that the composite is the resulting version of 739
the section in effect prior to the effective date of the section 740
as presented in this act. 741