# STATE OF WYOMING

## SENATE FILE NO. SF0165

School finance-education funding reductions.

Sponsored by: Senator(s) Landen, Burns, Coe, Dockstader, Driskill, Pappas and Perkins

#### A BILL

## for

1 AN ACT relating to school finance; making temporary and 2 permanent reductions and contingent further modifications to education funding; creating a select committee on school 3 finance recalibration as specified; limiting transportation 4 5 expenditures; authorizing Medicaid reimbursement for 6 special education purposes as specified; providing 7 appropriations; modifying previous appropriations; providing rulemaking authority; providing applicability; 8 and providing for effective dates. 9

10

11 Be It Enacted by the Legislature of the State of Wyoming: 12

 13
 Section
 1. W.S.
 21-13-101(a)(i),

 14
 21-13-309(m)(v)(F)(I), (II), by creating a new subdivision

 15
 (III), by creating a new subparagraph (H), (p) and by

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1	creating new subsections (w) and (y), 21-13-320 by creating
2	new subsections (j) through (m), 21-13-321(b) and by
3	creating a new subsection (h), 21-13-335(d)(intro) and
4	42-4-103(a) by creating a new paragraph (xxxii) are amended
5	to read:
6	
7	21-13-101. Definitions.
8	
9	(a) As used in this chapter:
10	
11	(i) "Average daily membership" or "ADM" means
12	the aggregate number of pupils present plus the aggregate
13	number of pupils absent, divided by the actual number of
14	days the school is in session for the year. Pupils who
15	
1.0	attend at least eighty percent (80%) of a full-time
16	equivalency basis shall be considered full-time. For pupils
	equivalency basis shall be considered full-time. For pupils
17	equivalency basis shall be considered full-time. For pupils enrolled in school on less than a full-time equivalency
17 18	equivalency basis shall be considered full-time. For pupils enrolled in school on less than a full-time equivalency basis, the school district shall calculate the pupil's
17 18 19	equivalency basis shall be considered full-time. For pupils enrolled in school on less than a full-time equivalency basis, the school district shall calculate the pupil's contribution to the ADM on a prorated basis with the hours

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have been absent for more than ten (10) consecutive 1 2 calendar days shall not be counted as members; 3 4 21-13-309. Determination of amount to be included in foundation program for each district. 5 6 (m) In determining the amount to be included in the 7 8 foundation program for each district, the state 9 superintendent shall: 10 11 (v) Based upon ADM computations and identified 12 school configurations within each district pursuant to paragraph (iv) of this subsection, compute the foundation 13 program amount for each district as prescribed by the 14 15 education resource block grant model adopted by the Wyoming 16 legislature as defined under W.S. 21-13-101(a)(xiv), as contained within the spreadsheets and accompanying reports 17 referenced under W.S. 21-13-101(a)(xvii), on file with the 18 19 secretary of state and maintained by the state 20 superintendent pursuant to W.S. 21-2-202(e). The following 21 criteria shall be used by the state superintendent in the administration of the education resource block grant model: 22

23

1 (F) Amounts provided within the model for 2 health insurance shall be based upon: 3 4 (I) Except as provided in subdivision 5 (III) of this subparagraph, prior year statewide average district weighted actual participation in district health 6 insurance plans as to the proportion of employee only, 7 8 split contracts, employee plus spouse or children and 9 family coverage; and 10 11 Except as provided in subdivision (II) 12 (III) of this subparagraph, the annualized state 13 contribution rate as of January 1 of the preceding school 14 year, on behalf of each employee and official enrolled in 15 the state group health insurance plan, for employee only, 16 split contracts, employee plus spouse or children and 17 family coverage; - and 18 19 (III) For school year 2017-2018 only: 20 21 (1) The amount for health insurance shall be calculated on a reimbursement basis only 22 23 for individuals actually employed by the district and shall

1	not be paid with funds received pursuant to the foundation
2	program amount under W.S. 21-13-309(p) or funds received
3	under W.S. 21-13-334 or 21-13-335. The amount calculated
4	shall be based upon actual participation in district health
5	insurance plans and shall be based on the district's
6	employer paid premium cost not to exceed the annualized
7	state contribution rate as of January 1, 2017, on behalf of
8	each employee and official enrolled in the state group
9	health insurance plan, for employee only, split contracts,
10	employee plus spouse or children and family coverage, as
11	applies to the coverage of each district employee
12	participating in district health insurance plans;
13	
14	(2) This subparagraph shall not
15	apply to health insurance amounts generated for employees
16	funded as special education employees, transportation
17	employees, food service employees or employees who are
18	funded one hundred percent (100%) with federal funds;
19	
20	(3) Employees funded with less
21	than one hundred percent (100%) federal funds shall be
22	calculated based on the pro rata amount that the salary of
23	each employee is paid with foundation program funds or

1	funds received under W.S. 21-13-334 or 21-13-335 and
2	calculated as provided in this subdivision.
3	
4	(H) For school year 2018-2019 only, the
5	amount within the block grant model for core teachers and
6	specialist teachers as defined in "Attachment A" shall be
7	reduced based upon the actual number of core and specialist
8	teachers employed by the school district in school year
9	2016-2017 so that no district shall receive funding for
10	more core and specialist teachers than were actually
11	employed by the district in the 2016-2017 school year. This
12	subparagraph shall not apply to minimum teachers or any
13	calculation for alternative schools or small schools.
14	

15 (p) Subject to subsections (w) and (y) of this 16 section and except as otherwise provided by law and 17 following the computation and application of any adjustment under subsection (o) of this section, the amount computed 18 19 for each school within each district shall be combined with 20 the amount computed and provided on a district level for that district, as prescribed by the education resource 21 block grant model, to determine the foundation program 22 amount for each district. 23

1	
-	

2	(w) For school year 2018-2019, and subject to
3	recalibration under subsection (t) of this section or
4	development of an alternative K-12 education funding model
5	occurring after March 1, 2017 and enacted into law prior to
6	the 2018-2019 school year, the foundation program amount
7	for each district, excluding any amounts provided under
8	W.S. 21-13-320 and 21-13-321, shall be ninety-seven and
9	one-half percent (97.5%) of the amount determined under
10	subsections (m) and (p) of this section.
11	
12	(y) For school year 2019-2020, and subject to
12 13	(y) For school year 2019-2020, and subject to recalibration under subsection (t) of this section or
13	recalibration under subsection (t) of this section or
13 14	recalibration under subsection (t) of this section or development of an alternative K-12 education funding model
13 14 15	recalibration under subsection (t) of this section or development of an alternative K-12 education funding model occurring after March 1, 2017 and enacted into law prior to
13 14 15 16	recalibration under subsection (t) of this section or development of an alternative K-12 education funding model occurring after March 1, 2017 and enacted into law prior to the 2019-2020 school year, the foundation program amount
13 14 15 16 17	recalibration under subsection (t) of this section or development of an alternative K-12 education funding model occurring after March 1, 2017 and enacted into law prior to the 2019-2020 school year, the foundation program amount for each district, excluding any amounts provided under
13 14 15 16 17 18	recalibration under subsection (t) of this section or development of an alternative K-12 education funding model occurring after March 1, 2017 and enacted into law prior to the 2019-2020 school year, the foundation program amount for each district, excluding any amounts provided under W.S. 21-13-320 and 21-13-321, shall be ninety-five percent

22 21-13-320. Student transportation; amount within
23 school foundation program formula for transportation

1	maintenance and operations expenditures and school bus
2	purchases; district reporting requirements.
3	
4	(j) Effective for the school year 2018-2019 and each
5	school year thereafter the amount computed under this
6	section shall be in accordance with the provisions of this
7	subsection. Each district shall receive:
8	
9	(i) An amount equal to an average of the amounts
10	the district received for school year 2011-2012 pursuant to
11	paragraphs (b)(i) and (ii) of this section; plus
12	
13	(ii) The amount authorized by and computed in
14	accordance with subsection (g) of this section for each
15	school bus purchased or initially leased prior to March 15,
16	<u>2017; plus</u>
17	
18	(iii) An amount calculated in accordance with
19	subsection (g) of this section for each school bus
20	purchased or initially leased on or after March 15, 2017,
21	if the school district first applied to the department and
22	the department determined the purchase or lease was
23	necessary to alleviate an emergency.

1	
2	(k) For the 2018-2019 school year and each school
3	year thereafter, the provisions of subsections (b), (c) and
4	(f) of this section shall not be used to compute the amount
5	a school district receives pursuant to this section, but
6	the remaining requirements of those subsections shall be
7	effective. As of July 1, 2018, subsection (g) of this
8	section shall be applicable only as necessary to determine
9	an amount under subsection (j) of this section.
10	
11	(m) No district shall purchase a school bus or enter
12	into a new lease for a school bus on or after March 15,
13	2017 unless it first applies to the department and the
14	department determines that an emergency exists
15	necessitating the purchase or lease of the bus.
16	
17	21-13-321. Special education; amount within
18	foundation program formula for special education programs
19	and services; district reporting requirements.
20	
21	(b) The amount provided for special education within
22	the education resource block grant model pursuant to W.S.
23	21-13-309(m)(v)(E)(II) shall <del>be equal to one hundred</del>

1	percent (100%) of not exceed the amount actually expended
2	by the district during the <del>previous <u>2015-2016</u> school year</del>
3	for special education programs and services, subject to
4	adjustment as provided by rule and regulation of the state
5	superintendent pursuant to the limits of subsection (h) of
6	this section.
7	
8	(h) The amount provided for special education may be
9	adjusted by the state superintendent as necessary to meet
10	maintenance of effort requirements of federal law for the
11	special education program.
12	
12 13	21-13-335. Supplemental financial assistance program
	21-13-335. Supplemental financial assistance program for instructional facilitators and instructional coaches.
13	
13 14	
13 14 15 16	for instructional facilitators and instructional coaches.
13 14 15 16	<pre>for instructional facilitators and instructional coaches.   (d) Financial assistance under this section shall be</pre>
13 14 15 16 17	for instructional facilitators and instructional coaches. (d) Financial assistance under this section shall be based upon prior year school level attendance and
13 14 15 16 17 18	for instructional facilitators and instructional coaches. (d) Financial assistance under this section shall be based upon prior year school level attendance and configuration reports submitted by each eligible school
13 14 15 16 17 18 19	for instructional facilitators and instructional coaches. (d) Financial assistance under this section shall be based upon prior year school level attendance and configuration reports submitted by each eligible school district pursuant to W.S. 21-13-309(m)(iv). Grant amounts
13 14 15 16 17 18 19 20	for instructional facilitators and instructional coaches. (d) Financial assistance under this section shall be based upon prior year school level attendance and configuration reports submitted by each eligible school district pursuant to W.S. 21-13-309(m)(iv). Grant amounts shall be computed by the department for the eligible

1	(60%) forty-five percent (45%) for the 2017-2018 school
2	year and thirty percent (30%) for each school year
3	thereafter for each full-time equivalent position, prorated
4	up and down from the FTE position level specified for each
5	prototype similar to computational operation of other
6	components within the block grant model:
7	
8	42-4-103. Authorized services and supplies.
9	
10	(a) Services and supplies authorized for medical
11	assistance under this chapter include:
12	
13	(xxxii) Services administered by public schools
14	necessary for medical, social, educational, special
15	educational, occupational, speech, physical therapy and
16	audiology needs and related services. Funds shall be
17	provided pursuant to this paragraph to the state department
18	of education for reimbursement to school districts in
19	accordance with rules and regulations of the department of
20	education and the department of health.

Section 2. 2011 Wyoming Session Laws, Chapter 185, 1 2 ATTACHMENT "A" (b) (xxi), (xxiii), (xxiv) through (xxviii), 3 (xxx), (xxxi), (xxxiv) and (xxxv) is amended to read: 4 5 ATTACHMENT "A" 6 ATTACHMENT "A" CONTAINS AN ENUMERATION OF EDUCATION RESOURCE BLOCK GRANT MODEL COMPONENTS SUMMARIZING AND 7 8 EXECUTING RECOMMENDATIONS CONTAINED IN THE 2010 COST OF EDUCATION STUDY AS FOLLOWS: 9 10 11 (b) Notwithstanding components specified in 12 the 2010 cost of education study accepted by the legislature, the Wyoming education resource block 13 grant model components and the resourcing for 14 those components, as enacted by the legislature, 15 16 shall be as follows: 17 18 (xxi) Books/Ins. Materials Instructional 19 materials: 20 \$333.43/elementary and 21 middle school ADM;

1	<del>\$408.26/\$191.37per</del>
2	elementary, middle and
3	high school ADM.
4	
5	(xxiii) Special education: <del>100% state</del>
6	reimbursement of prior
7	<del>year actual expenditures</del>
8	<u>C</u> omputed in accordance
9	with W.S. 21-13-321.
10	
11	(xxiv) Gifted: <del>\$29.19</del> /ADM.
12	
13	(xxv) Vocational education: 0.29 times FTE
14	vocational education
15	ADM;
16	<del>\$9,027.27</del> <u>\$9,428.77</u> /FTE
17	vocational education
18	teacher for equipment
19	and supplies.
20	
21	(xxvi) Student activities: Resource under
22	the following school
23	configurations:

1	<u>K-5</u> _Elementary school:
2	<del>\$24.05_<mark>\$23.79</mark>/ADM;</del>
3	<del>6-8 <u>M</u>iddle</del> school:
4	Declining linearly from
5	<del>\$791.02 <u></u>\$782.54</del> /ADM at 1
6	ADM school to <del>\$204.38</del>
7	<u>\$202.18</u> /ADM for 1,260
8	ADM school;
9	<del>9-12 <u>H</u>igh</del> school:
10	Declining linearly from
11	<del>\$2,039.09</del> <u>\$2,017.22</u> /ADM
12	for 1 ADM school to
13	<del>\$601.08 <u></u>\$594.63</del> /ADM for
14	1,260 ADM school;
15	Alternative school:
16	\$288.98/ADM Ninth grade
17	ADM in a middle school
18	resourced at the high
19	school amount for the
20	school students would
21	normally attend.
22	

1	(xxvii) Professional development: 10 pupil
2	free days as resourced
3	in teacher salary under
4	paragraph (xxxvii) of
5	this subsection;
6	Plus <del>\$116.76 <u>\$125.90</u>/ADM</del>
7	for trainers.
8	
9	(xxviii) Assessment: <del>\$37.70 <u>\$25.00</u>/ADM</del> ,
10	which amount is not
11	subject to any
12	adjustment made pursuant
13	to W.S. 21-13-309(o).
14	
15	(xxx) Central office nonpersonnel expenses:
16	<del>\$350.28</del> <mark>\$365.86</mark> /ADM.
17	
18	(xxxi) Transportation: <del>100% state</del>
19	reimbursement of prior
20	year actual expenditures
21	<u>C</u> omputed in accordance
22	with W.S. 21-13-320.
23	

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1	(xxxiv)	M & O suj	pplies: <del>\$0.64 _ <u>\$0.67</u> per</del>
2			110% of gross square
3			feet of authorized
4			education space.
5			
6	(XXXV)	Utilities	: Actual 2009-2010
7			expenditures by district
8			as adjusted by 2015
9			Wyoming Session Laws,
10			Chapter 142, Section 2,
11			Section 205 footnote
12			<u>2(a)(i)(D) and (ii)(D)</u>
13			and further adjusted by
14			negative ten and seven
15			hundred sixty-two
16			thousandths percent
17			<u>(-10.762%)</u> . For
18			additional school
19			buildings added to
20			district building
21			inventories after
22			2009-2010, 100% of
23			2009-2010 district

1	average utility							
2	expenditures per gross							
3	square foot for district							
4	school buildings							
5	multiplied by the							
6	additional authorized							
7	educational squa							
8	footage.							
9								
10	Section 3. 2011 Wyoming Session Laws, Chapter 185,							
11	ATTACHMENT "A" (b)(xxii) as amended by 2012 Wyoming Sessior							
12	Laws, Chapter 99, ATTACHMENT "A" (b)(xxii) is amended to							
13	read:							
14								
15	ATTACHMENT "A"							
16	ATTACHMENT "A" CONTAINS AN ENUMERATION OF EDUCATION							
17	RESOURCE BLOCK GRANT MODEL COMPONENTS SUMMARIZING AND							
18	EXECUTING RECOMMENDATIONS CONTAINED IN THE 2010 COST OF							
19	EDUCATION STUDY AS FOLLOWS:							
20								
21	(b) Notwithstanding components specified in							
22	the 2010 cost of education study accepted by the							
23	legislature, the Wyoming education resource block							

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1	grant model com	ponents and	the re	sourcing fo	r
2	those components,	as enacted	by the	legislature	1
3	shall be as follo	ws:			
4					
5	(xxii)	Computers,	Techno	<mark>ology</mark> equi	pment:
6			<del>\$291.90</del>	\$250.0	<mark>0</mark> /ADM <u>,</u>
7			which	amount is	not
8			subject	to	any
9			adjustm	ent made pu	rsuant
10			to W.S.	21-13-309 (o	<u>)</u> .
11					
12	<b>Section 4.</b> 2016	Wyoming Se	ession I	aws, Chapte	r 31,
13	Section 2, Section 205	is amended	to read:		
14					
15 16	Section 205. EDUCATION-SCHOOL	FINANCE 2.			
$17^{10}$	PROGRAM				
18	School Foundation Program <sup>1.</sup>			<del>1,677,514,609</del> §	<del>55</del> <del>1,677,514,609</del>
19	_				<u>1,723,465,604</u>
20	Court Ordered Placements				19,433,639
21	Foundation-Specials <sup>1.</sup>			<del>79,765,894</del> <del>(</del>	
22				78,742,048	
23 24	Education Reform			9,654,900 \$	
24 25	Student Performance Data TOTALS	0	0	6,351,539 \$ 1,792,720,581	6,351,539 1,792,720,581
25 26	IOIALS	0	0	1,837,647,730	1,837,647,730
27				1/00//01///00	1,00,00,000
28	AUTHORIZED EMPLOYEES				
29	Full Time	3			
30	Part Time	0			
31	TOTAL	3			
32	1 ()			<b>.</b> .	
33 34	1. (a) This other funds appr				
34 35	adjustment to the education re	esource block gr	ant model C	ompulea as Iollo	ws:
36 37	(i) Effective f	or school year 2	016-2017 on	ly:	

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(A) For the "professional labor" category of model components inclusive of those components defined by 2012 Wyoming Session Laws, Chapter 99, Section 3 [Attachment "A"(a)(vi)], two and one hundred forty-eight thousandths percent (2.148%);

(B) For the "nonprofessional labor" category of model components inclusive of those components defined by 2012 Wyoming Session Laws, Chapter 99, Section 3 [Attachment "A"(a)(v)], one and nine hundred forty-seven thousandths percent (1.947%);

(C) For the "energy" category of model components inclusive of those components defined by 2012 Wyoming Session Laws, Chapter 99, Section 3 [Attachment "A"(a)(iv)], two and four hundred forty-five thousandths percent (2.445%);

(D) For the "educational materials" category of model components inclusive of those components defined by 2012 Wyoming Session Laws, Chapter 99, Section 3 [Attachment "A"(a)(iii)], two and one hundred twenty-six thousandths percent (2.126%).

(ii) Effective for school year 2017-2018 only:

(A) For the "professional labor" category of model components inclusive of those components defined by 2012 Wyoming Session Laws, Chapter 99, Section 3 [Attachment "A"(a)(vi)], one and four hundred sixty-two thousandths percent (1.462%);

(B) For the "nonprofessional labor" category of model components inclusive of those components defined by 2012 Wyoming Session Laws, Chapter 99, Section 3 [Attachment "A"(a)(v)], one and three hundred twenty-six thousandths percent (1.326%);

(C) For the "energy" category of model components inclusive of those components defined by 2012 Wyoming Session Laws, Chapter 99, Section 3 [Attachment "A"(a)(iv)], one and six hundred sixty-five thousandths percent (1.665%);

38 (D) For the "educational materials" category of model 39 components inclusive of those components defined by 2012 Wyoming Session Laws, 40 Chapter 99, Section 3 [Attachment "A"(a)(iii)], one and four hundred forty-41 seven thousandths percent (1.447%).

42 43 2. Not later than November 1, 2016, pursuant to W.S. 21-13-309(o) and 44 (u), the joint education interim committee and the joint appropriations 45 committee shall review information prepared for the model monitoring process, 46 including school year 2015-2016 average daily membership data, to inform 47 recommendations made to the governor and the legislature pursuant to law to 48 modify the external cost adjustment contained in footnote 1(a)(ii) of this 49 section. Not later than January 1, 2017, the department of education shall 50 provide preliminary student enrollment data for school year 2016-2017 to the 51 joint appropriations committee. The joint appropriations committee shall report 52 any recommendation to revise the external cost adjustment as a result of the 53 review of the preliminary student enrollment data to the governor and the 54 legislature.

55

1 Section 5. The amendments to 2016 Wyoming Session 2 Laws, Chapter 31, Section 2, Section 205, Footnote 1(a)(ii) 3 enacted pursuant to section 4 of this act shall be given 4 precedence and shall prevail over any amendments to 2016 Wyoming Session Laws, Chapter 31, Section 2, Section 205, 5 Footnote 1(a)(ii) in 2017 House Bill 0001 to the extent 6 that 2017 House Bill 0001 is in conflict with this act. To 7 8 the extent required by this section, adjust totals and 9 renumber as necessary.

10

11 Section 6. The department of education and department 12 of health shall promulgate rules by July 1, 2017 to comply with amendments to W.S. 21-13-321 and 42-4-103 in section 1 13 of this act. If the Medicaid state plan is amended to allow 14 15 reimbursement for special education services, school 16 districts may seek reimbursement for allowable expenditures. The Medicaid program may seek and receive 17 18 reimbursement from the appropriation under this section for 19 state share of these Medicaid expenses. On the the 20 effective date of this section there is appropriated up to 21 five million dollars (\$5,000,000.00) from the school 22 foundation program account to the department of education. 23 This amount shall only be expended on a district by

district basis as determined necessary by the 1 state 2 superintendent to ensure all maintenance of effort 3 requirements of federal law are being met by each district 4 and to provide matching funds required for reimbursement by the Medicaid program. Any unexpended, unencumbered amounts 5 appropriated under this section shall revert as provided by 6 law on June 30, 2018. 7 8 9 Section 7. 10 11 The reductions implemented by this act (a) are 12 intended to be temporary pending a recalibration of the education resource block grant model. The select committee 13 on school finance recalibration is created consisting of 14 15 the following members: 16 17 (i) Five (5) members of the Wyoming senate appointed by the president of the senate of which one (1) 18 19 member shall be the chairman of the senate education 20 committee and one (1) member shall be the chairman of the 21 senate appropriations committee;

22

1 (ii) Five (5) members of the Wyoming house of 2 representatives appointed by the speaker of the house of 3 representatives, of which one (1) member shall be the 4 chairman of the house education committee and one (1)5 member shall be the chairman of the house appropriations 6 committee; 7 8 (iii) Not more than four (4) members from each 9 house shall be from the same political party; 10 11 (iv) The cochairmen of the select committee 12 shall be appointed by the president of the senate and the 13 speaker of the house, respectively. 14 15 The select committee shall undertake a study to (b) 16 review the state educational program under W.S. 21-9-101 and to recalibrate the education resource block grant model 17 provided under W.S. 21-13-309(t) to determine if 18 as 19 modifications are necessary to ensure the model remains 20 effective and cost-based in light of changing conditions 21 and modifications to law. If the committee determines an alternative to the education resource block grant model 22 should be reviewed and developed to more efficiently meet 23

22

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1 the constitutional duties of the legislature in providing 2 K-12 education funding the committee shall not limit its 3 study to a recalibration of the existing cost-based model. 4

5 (c) The select committee shall be staffed by the 6 legislative service office. The department of education, 7 department of workforce services, school districts and the 8 school finance data advisory committee established under 9 W.S. 21-2-203 shall collect and provide the information 10 requested by the select committee.

11

12 The select committee may seek out expert opinions (d) and may hire consultants as necessary to complete the study 13 and recommendations required under this section. 14 The legislative service office is authorized, subject to the 15 16 approval of management council, to contract with consultants for the purposes of this subsection to complete 17 recalibration of the education resource block grant model. 18

19

20 (e) The select committee shall report its 21 recommendations and any associated legislation to the legislature not later than January 31, 2018. The select 22 committee may 23 develop and introduce legislation as

23

1 necessary to effectuate the purposes of this section,
2 provided that no legislation shall be introduced by the
3 committee unless it is approved by a majority of the
4 members of the select committee from each house.

5

6 (f) Appointments shall be made under this section not 7 later than March 15, 2017. The select committee shall exist 8 until March 31, 2018. Any vacancy occurring on the select 9 committee shall be filled by the president of the senate or 10 speaker of the house of representatives, as appropriate, 11 immediately upon the vacancy occurring.

12

(g) For the period beginning on the effective date of 13 this section and ending June 30, 2018, there 14 is appropriated from the school foundation program account to 15 16 the legislative service office eighty thousand dollars 17 (\$80,000.00) to provide salary, per diem and mileage for members of the select committee and to fund other expenses 18 19 of the select committee as necessary to carry out this 20 section.

21

22 Section 8.

23

24

(a) W.S. 21-13-309(w) created by section 1 of this 1 2 act is effective only if the secretary of state certifies 3 to the department of education that the legislature has not 4 enacted legislation providing for recalibration of education resource block grant model as provided under W.S. 5 21-13-309(t) and section 5 of this act following the 6 effective date of this section and prior to July 1, 2018. 7 8

9 W.S. 21-13-309(y) created by section 1 of this (b) 10 act is effective only if the secretary of state certifies to the department of education that the legislature has not 11 12 enacted legislation providing for recalibration of 13 education resource block grant model as provided under W.S. 21-13-309(t) and section 5 of this act following the 14 15 effective date of this section and prior to July 1, 2019.

16

17 Section 9.

18

(a) There is appropriated two hundred six million dollars (\$206,000,000.00) from the school foundation program account to the department of education. This appropriation shall be for the period beginning with the effective date of this section and ending June 30, 2018.

25

1 This appropriation shall only be expended for the purpose of providing health insurance funding to school districts 2 3 provided in W.S. 21-13-309(m) (v) (F) (III). as 4 Notwithstanding any other provision of law, this 5 appropriation shall not be transferred or expended for any other purpose and any unexpended, unobligated funds 6 remaining from this appropriation shall revert as provided 7 8 by law on June 30, 2018. 9 10 (b) The department of education shall adopt rules and 11 regulations for reimbursement of health insurance to school 12 districts as provided in W.S. 21-13-309(m)(v)(F)(III) not 13 later than July 1, 2017. 14 15 Section 10. 16 (a) Except as otherwise provided in subsection (b) of 17 this section, this act is effective July 1, 2017. 18 19

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1 (b) W.S. 21-13-320 as amended by section 1 of this 2 act and sections 6 through 9 of this act are effective 3 immediately upon completion of all acts necessary for a 4 bill to become law as provided by Article 4, Section 8 of 5 the Wyoming Constitution.

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(END)