

115TH CONGRESS 1ST SESSION

S. RES. 163

Recognizing the roles and contributions of the teachers of the United States in building and enhancing the civic, cultural, and economic well-being of the United States.

IN THE SENATE OF THE UNITED STATES

May 16, 2017

Ms. Collins (for herself, Mr. Brown, Mr. Cotton, Mr. Kennedy, Mr. Blunt, Mr. Hoeven, Mr. Daines, Mr. Hatch, Mr. Wicker, Mr. Isakson, Mr. Durbin, Mr. Carper, Ms. Warren, Mr. Wyden, Mr. Heinrich, Mrs. Shaheen, Mr. Coons, Mrs. Murray, Mr. Udall, Mr. Booker, Mrs. Feinstein, Ms. Hirono, Mr. Blumenthal, Ms. Hassan, Mr. Van Hollen, Ms. Klobuchar, and Mr. Donnelly) submitted the following resolution; which was considered and agreed to

RESOLUTION

Recognizing the roles and contributions of the teachers of the United States in building and enhancing the civic, cultural, and economic well-being of the United States.

Whereas education and knowledge are the foundation of the current and future strength of the United States;

Whereas teachers and other education staff have earned and deserve the respect of their students and communities for the selfless dedication of the teachers and staff to community service and the futures of the children of the United States;

- Whereas the purposes of National Teacher Appreciation Week, celebrated from May 7, 2017, through May 13, 2017, are—
 - (1) to raise public awareness of the unquantifiable contributions of teachers; and
 - (2) to promote greater respect and understanding for the teaching profession; and

Whereas students, schools, communities, and a number of organizations representing educators are hosting teacher appreciation events in recognition of National Teacher Appreciation Week: Now, therefore, be it

1 Resolved, That the Senate—

- 2 (1) thanks the teachers of the United States;
- 3 and
- 4 (2) promotes the profession of teaching by en-
- 5 couraging students, parents, school administrators,
- 6 and public officials to participate in teacher appre-
- 7 ciation events during National Teacher Appreciation
- 8 Week.

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