

116TH CONGRESS H. R. 6164

To grow and diversify the perinatal workforce, and for other purposes.

IN THE HOUSE OF REPRESENTATIVES

March 10, 2020

Ms. Moore (for herself, Ms. Underwood, Ms. Adams, Ms. Sewell of Alabama, Ms. Norton, Ms. Scanlon, Mr. Clay, Mr. Khanna, Ms. Pressley, and Mr. Lawson of Florida) introduced the following bill; which was referred to the Committee on Energy and Commerce

A BILL

To grow and diversify the perinatal workforce, and for other purposes.

- 1 Be it enacted by the Senate and House of Representa-
- 2 tives of the United States of America in Congress assembled,
- 3 SECTION 1. SHORT TITLE; TABLE OF CONTENTS.
- 4 (a) SHORT TITLE.—This Act may be cited as the
- 5 "Perinatal Workforce Act of 2020".
- 6 (b) Table of Contents of Contents of
- 7 this Act is as follows:
 - Sec. 1. Short title; table of contents.
 - Sec. 2. HHS agency directives.
 - Sec. 3. Grants to grow and diversify the perinatal workforce.
 - Sec. 4. Grants to grow and diversify the nursing workforce in maternal and perinatal health.
 - Sec. 5. GAO report on barriers to maternity care.

1 SEC. 2. HHS AGENCY DIRECTIVES.

2	(a) GUIDANCE TO STATES.—
3	(1) In general.—Not later than 2 years after
4	the date of enactment of this Act, the Secretary of
5	Health and Human Services shall issue and dissemi-
6	nate guidance to States to educate providers and
7	managed care entities about the value and process of
8	delivering respectful maternal health care through
9	diverse care provider models.
10	(2) Contents.—The guidance required by
11	paragraph (1) shall address how States can encour-
12	age and incentivize hospitals, health systems, free-
13	standing birth centers, other maternity care provider
14	groups, and managed care entities—
15	(A) to recruit and retain maternity care
16	providers, such as obstetrician-gynecologists,
17	family physicians, physician assistants, mid-
18	wives who meet at a minimum the international
19	definition of the midwife and global standards
20	for midwifery education as established by the
21	International Confederation of Midwives, nurse
22	practitioners, and clinical nurse specialists—
23	(i) from racially and ethnically diverse
24	backgrounds;

1	(ii) with experience practicing in ra-
2	cially and ethnically diverse communities;
3	and
4	(iii) who have undergone trainings on
5	implicit and explicit bias and racism;
6	(B) to incorporate into maternity care
7	teams midwives who meet at a minimum the
8	international definition of the midwife and glob-
9	al standards for midwifery education as estab-
10	lished by the International Confederation of
11	Midwives, doulas, community health workers,
12	peer supporters, certified lactation consultants,
13	nutritionists and dietitians, social workers,
14	home visitors, and navigators;
15	(C) to provide collaborative, culturally con-
16	gruent care; and
17	(D) to provide opportunities for individuals
18	enrolled in accredited midwifery education pro-
19	grams to participate in job shadowing with ma-
20	ternity care teams in hospitals, health systems,
21	and freestanding birth centers.
22	(b) STUDY ON CULTURALLY CONGRUENT MATER-
23	NITY CARE.—
24	(1) Study.—The Secretary of Health and
25	Human Services acting through the Director of the

1	National Institutes of Health (in this subsection re-
2	ferred to as the "Secretary") shall conduct a study
3	on best practices in culturally congruent maternity
4	care.
5	(2) Report.—Not later than 2 years after the
6	date of enactment of this Act, the Secretary shall—
7	(A) complete the study required by para-
8	graph (1);
9	(B) submit to the Congress and make pub-
10	licly available a report on the results of such
11	study; and
12	(C) include in such report—
13	(i) a compendium of examples of hos-
14	pitals, health systems, freestanding birth
15	centers, other maternity care provider
16	groups, and managed care entities that are
17	delivering culturally congruent maternal
18	health care;
19	(ii) a compendium of examples of hos-
20	pitals, health systems, freestanding birth
21	centers, other maternity care provider
22	groups, and managed care entities that
23	have low levels of racial and ethnic dispari-
24	ties in maternal health outcomes; and

1	(iii) recommendations to hospitals
2	health systems, freestanding birth centers
3	other maternity care provider groups, and
4	managed care entities for best practices in
5	culturally congruent maternity care.
6	(c) Definition.—In this section, the term "cul-
7	turally congruent", with respect to care or maternity care
8	means care that is in agreement with the preferred cul-
9	tural values, beliefs, worldview, and practices of the health
10	care consumer and other stakeholders.
11	SEC. 3. GRANTS TO GROW AND DIVERSIFY THE PERINATAL
12	WORKFORCE.
12 13	WORKFORCE. Title VII of the Public Health Service Act is amended
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13 14 15	Title VII of the Public Health Service Act is amended by inserting after section 757 (42 U.S.C. 294f) the following new section:
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13 14 15 16	Title VII of the Public Health Service Act is amended by inserting after section 757 (42 U.S.C. 294f) the following new section: "SEC. 758. PERINATAL WORKFORCE GRANTS. "(a) IN GENERAL.—The Secretary may award grants
113 114 115 116 117	Title VII of the Public Health Service Act is amended by inserting after section 757 (42 U.S.C. 294f) the following new section: "SEC. 758. PERINATAL WORKFORCE GRANTS. "(a) IN GENERAL.—The Secretary may award grants to entities to establish or expand programs described in
13 14 15 16 17 18	Title VII of the Public Health Service Act is amended by inserting after section 757 (42 U.S.C. 294f) the following new section: "SEC. 758. PERINATAL WORKFORCE GRANTS. "(a) IN GENERAL.—The Secretary may award grants to entities to establish or expand programs described in subsection (b) to grow and diversify the perinatal works.

23 perinatal workforce by—

1	"(1) establishing schools or programs that pro-
2	vide education and training to individuals seeking
3	appropriate licensing or certification as—
4	"(A) physician assistants who will complete
5	clinical training in the field of maternal and
6	perinatal health; and
7	"(B) other perinatal health workers such
8	as doulas, community health workers, peer sup-
9	porters, certified lactation consultants, nutri-
10	tionists and dietitians, social workers, home
11	visitors, and navigators; and
12	"(2) expanding the capacity of existing schools
13	or programs described in paragraph (1), for the pur-
14	poses of increasing the number of students enrolled
15	in such schools or programs, including by awarding
16	scholarships for students.
17	"(c) Prioritization.—In awarding grants under
18	this section, the Secretary shall give priority to any insti-
19	tution of higher education that—
20	"(1) has demonstrated a commitment to re-
21	cruiting and retaining minority students, particu-
22	larly from demographic groups experiencing high
23	rates of maternal mortality and severe maternal
24	morbidity;

- "(2) has developed a strategy to recruit and retain a diverse pool of students into the perinatal workforce program or school supported by funds received through the grant, particularly from demographic groups experiencing high rates of maternal mortality and severe maternal morbidity;
 - "(3) has developed a strategy to recruit and retain students who plan to practice in a health professional shortage area designated under section 332;
 - "(4) has developed a strategy to recruit and retain students who plan to practice in an area with significant racial and ethnic disparities in maternal health outcomes; and
 - "(5) includes in the standard curriculum for all students within the perinatal workforce program or school a bias, racism, or discrimination training program that includes training on explicit and implicit bias.
- "(d) Reporting.—As a condition on receipt of a 21 grant under this section for a perinatal workforce program 22 or school, an entity shall agree to submit to the Secretary 23 an annual report on the activities conducted through the 24 grant, including—

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1	"(1) the number and demographics of students
2	participating in the program or school;
3	"(2) the extent to which students in the pro-
4	gram or school are entering careers in—
5	"(A) health professional shortage areas
6	designated under section 332; and
7	"(B) areas with significant racial and eth-
8	nic disparities in maternal health outcomes; and
9	"(3) whether the program or school has in-
10	cluded in the standard curriculum for all students a
11	bias, racism, or discrimination training program that
12	includes explicit and implicit bias, and if so the ef-
13	fectiveness of such training program.
14	"(e) Period of Grants.—The period of a grant
15	under this section shall be up to 5 years.
16	"(f) APPLICATION.—To seek a grant under this sec-
17	tion, an entity shall submit to the Secretary an application
18	at such time, in such manner, and containing such infor-
19	mation as the Secretary may require, including any infor-
20	mation necessary for prioritization under subsection (c).
21	"(g) Technical Assistance.—The Secretary shall
22	provide, directly or by contract, technical assistance to in-
23	stitutions of higher education seeking or receiving a grant
24	under this section on the development, use, evaluation,
25	and post-grant period sustainability of the perinatal work-

- 1 force programs or schools proposed to be, or being, estab-
- 2 lished or expanded through the grant.
- 3 "(h) Report by Secretary.—Not later than 4
- 4 years after the date of enactment of this section, the Sec-
- 5 retary shall prepare and submit to the Congress, and post
- 6 on the internet website of the Department of Health and
- 7 Human Services, a report on the effectiveness of the grant
- 8 program under this section at—
- 9 "(1) recruiting minority students, particularly 10 from demographic groups experiencing high rates of
- 11 maternal mortality and severe maternal morbidity;
- 12 "(2) increasing the number of physician assist-
- ants who will complete clinical training in the field
- of maternal and perinatal health, and other
- perinatal health workers, from demographic groups
- 16 experiencing high rates of maternal mortality and
- 17 severe maternal morbidity;
- 18 "(3) increasing the number of physician assist-
- ants who will complete clinical training in the field
- of maternal and perinatal health, and other
- 21 perinatal health workers, working in health profes-
- sional shortage areas designated under section 332;
- 23 and
- 24 "(4) increasing the number of physician assist-
- ants who will complete clinical training in the field

- 1 of maternal and perinatal health, and other
- 2 perinatal health workers, working in areas with sig-
- 3 nificant racial and ethnic disparities in maternal
- 4 health outcomes.
- 5 "(i) AUTHORIZATION OF APPROPRIATIONS.—To
- 6 carry out this section, there is authorized to be appro-
- 7 priated \$15,000,000 for each of fiscal years 2021 through
- 8 2025.".
- 9 SEC. 4. GRANTS TO GROW AND DIVERSIFY THE NURSING
- 10 WORKFORCE IN MATERNAL AND PERINATAL
- 11 HEALTH.
- 12 Title VIII of the Public Health Service Act is amend-
- 13 ed by inserting after section 811 of that Act (42 U.S.C.
- 14 296j) the following:
- 15 "SEC. 812. PERINATAL NURSING WORKFORCE GRANTS.
- 16 "(a) IN GENERAL.—The Secretary may award grants
- 17 to schools of nursing to grow and diversify the perinatal
- 18 nursing workforce.
- 19 "(b) Use of Funds.—Recipients of grants under
- 20 this section shall use the grants to grow and diversify the
- 21 perinatal nursing workforce by providing scholarships to
- 22 students seeking to become—
- "(1) nurse practitioners whose education in-
- cludes a focus on maternal and perinatal health; or

1	"(2) clinical nurse specialists whose education
2	includes a focus on maternal and perinatal health.
3	"(c) Prioritization.—In awarding grants under
4	this section, the Secretary shall give priority to any school
5	of nursing that—
6	"(1) has developed a strategy to recruit and re-
7	tain a diverse pool of students seeking to enter ca-
8	reers focused on maternal and perinatal health;
9	"(2) has developed a partnership with a prac-
10	tice setting in a health professional shortage area
11	designated under section 332 for the clinical place-
12	ments of the school's students;
13	"(3) has developed a strategy to recruit and re-
14	tain students who plan to practice in an area with
15	significant racial and ethnic disparities in maternal
16	health outcomes; and
17	"(4) includes in the standard curriculum for all
18	students seeking to enter careers focused on mater-
19	nal and perinatal health a bias, racism, or discrimi-
20	nation training program that includes education on
21	explicit and implicit bias.
22	"(d) Reporting.—As a condition on receipt of a
23	grant under this section, a school of nursing shall agree
24	to submit to the Secretary an annual report on the activi-

1	ties conducted through the grant, including, to the extent
2	practicable—
3	"(1) the number and demographics of students
4	in the school of nursing seeking to enter careers fo-
5	cused on maternal and perinatal health;
6	"(2) the extent to which such students are pre-
7	paring to enter careers in—
8	"(A) health professional shortage areas
9	designated under section 332; and
10	"(B) areas with significant racial and eth-
11	nic disparities in maternal health outcomes; and
12	"(3) whether the standard curriculum for all
13	students seeking to enter careers focused on mater-
14	nal and perinatal health includes a bias, racism, or
15	discrimination training program that includes edu-
16	cation on explicit and implicit bias.
17	"(e) Period of Grants.—The period of a grant
18	under this section shall be up to 5 years.
19	"(f) APPLICATION.—To seek a grant under this sec-
20	tion, an entity shall submit to the Secretary an applica-
21	tion, at such time, in such manner, and containing such
22	information as the Secretary may require, including any
23	information necessary for prioritization under subsection
24	(e)

1	"(g) Technical Assistance.—The Secretary shall
2	provide, directly or by contract, technical assistance to
3	schools of nursing seeking or receiving a grant under this
4	section on the processes of awarding and evaluating schol-
5	arships through the grant.
6	"(h) REPORT BY SECRETARY.—Not later than 4
7	years after the date of enactment of this section, the Sec-
8	retary shall prepare and submit to the Congress, and post
9	on the internet website of the Department of Health and
10	Human Services, a report on the effectiveness of the grant
11	program under this section at—
12	"(1) recruiting minority students, particularly
13	from demographic groups experiencing high rates of
14	maternal mortality and severe maternal morbidity;
15	"(2) increasing the number of nurse practi-
16	tioners and clinical nurse specialists entering careers
17	focused on maternal and perinatal health from de-
18	mographic groups experiencing high rates of mater-
19	nal mortality and severe maternal morbidity;
20	"(3) increasing the number of nurse practi-
21	tioners and clinical nurse specialists entering careers
22	focused on maternal and perinatal health working in
23	health professional shortage areas designated under
24	section 332; and

1	"(4) increasing the number of nurse practi-
2	tioners and clinical nurse specialists entering careers
3	focused on maternal and perinatal health working in
4	areas with significant racial and ethnic disparities in
5	maternal health outcomes.
6	"(i) Authorization of Appropriations.—To
7	carry out this section, there is authorized to be appro-
8	priated \$15,000,000 for each of fiscal years 2021 through
9	2025.".
10	SEC. 5. GAO REPORT ON BARRIERS TO MATERNITY CARE.
11	(a) In General.—Not later than two years after the
12	date of the enactment of this Act and every five years
13	thereafter, the Comptroller General of the United States
14	shall submit to Congress a report on barriers to maternity
15	care in the United States. Such report shall include the
16	information and recommendations described in subsection
17	(b).
18	(b) CONTENT OF REPORT.—The report under sub-
19	section (a) shall include—
20	(1) an assessment of current barriers to enter-
21	ing accredited midwifery education programs, and
22	recommendations for addressing such barriers, par-
23	ticularly for low-income and minority women;
24	(2) an assessment of current barriers to enter-
25	ing accredited education programs for other mater-

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- nity care professional careers, including obstetriciangynecologists, family physicians, physician assistants, nurse practitioners, and clinical nurse specialists, particularly for low-income and minority women;
 - (3) an assessment of current barriers that prevent midwives from meeting the international definition of the midwife and global standards for midwifery education as established by the International Confederation of Midwives, and recommendations for addressing such barriers, particularly for low-income and minority women; and
 - (4) recommendations to promote greater equity in compensation for perinatal health workers, particularly for such individuals from racially and ethnically diverse backgrounds.

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