

A-Engrossed House Bill 3358

Ordered by the House April 21
Including House Amendments dated April 21

Sponsored by Representatives KOTEK, WHISNANT

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure.

Directs Department of Education to convene advisory group related to English language learner programs.

Declares emergency, effective on passage.

A BILL FOR AN ACT

Relating to an English language learner advisory group; and declaring an emergency.

Be It Enacted by the People of the State of Oregon:

SECTION 1. (1) The Department of Education shall convene an advisory group to advise the department regarding English language learner programs.

(2) The advisory group must consist of 15 members, including educators, parents, culturally-specific community stakeholders, experts on English language learner policy and experts in collecting and analyzing data. The department shall solicit recommendations from organizations that represent educators, administrators, school district boards and parents when determining membership of the advisory group.

(3) The advisory group shall advise the department on the following:

(a) The implementation of ORS 327.016 and 336.079 to ensure that the policies and the programmatic and financial components of those statutes align with statewide efforts related to English language learners and with other efforts to serve the public school students of this state.

(b) Statewide efforts related to the implementation of federal law to ensure alignment with the implementation efforts of ORS 327.016 and 336.079.

(c) The development and implementation of programs to enable students to achieve biliteracy.

(d) The development and implementation of a statewide, long-term strategic plan for English language learners in this state.

(e) The provision to English language learners of both English language development classes and academic content classes that:

(A) Are meaningful and rigorous for English language learners; and

(B) Enable English language learners to satisfy the requirements for a high school diploma.

(f) Institutional support and engagement to ensure that public educators receive appropriate professional development opportunities related to English language learners and cul-

NOTE: Matter in **boldfaced** type in an amended section is new; matter *[italic and bracketed]* is existing law to be omitted. New sections are in **boldfaced** type.

1 tural responsiveness.

2 (g) Ongoing support to be provided to school districts to ensure that English language
3 learners have the resources available to be successful in school and to satisfy the require-
4 ments for a high school diploma.

5 (4) The advisory group shall meet at least four times each year.

6 SECTION 2. This 2017 Act being necessary for the immediate preservation of the public
7 peace, health and safety, an emergency is declared to exist, and this 2017 Act takes effect
8 on its passage.
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