

Lincoln Fillmore proposes the following substitute bill:

Public Education Reporting Amendments

2025 GENERAL SESSION

STATE OF UTAH

Chief Sponsor: Lincoln Fillmore

House Sponsor:

LONG TITLE

General Description:

This bill requires certain programs be reviewed.

Highlighted Provisions:

This bill:

- mandates regular program reviews by the Education Interim Committee for certain programs; and
- makes technical changes.

Money Appropriated in this Bill:

None

Other Special Clauses:

None

Utah Code Sections Affected:

AMENDS:

53E-1-201, as last amended by Laws of Utah 2024, Chapters 3, 460 and 525

Be it enacted by the Legislature of the state of Utah:

Section 1. Section **53E-1-201** is amended to read:

53E-1-201 . Reports to and action required of the Education Interim Committee.

- (1) In accordance with applicable provisions and Section 68-3-14, the following recurring reports are due to the Education Interim Committee:
 - (a) the report described in Section 9-22-109 by the STEM Action Center Board, including the information described in Section 9-22-113 on the status of the computer science initiative and Section 9-22-114 on the Computing Partnerships Grants Program;
 - (b) the prioritized list of data research described in Section 53B-33-302 and the report on research and activities described in Section 53B-33-304 by the Utah Data Research

- 30 Center;
- 31 (c) the report described in Section 53B-1-402 by the Utah Board of Higher Education on
32 career and technical education issues and addressing workforce needs;
- 33 (d) the annual report of the Utah Board of Higher Education described in Section
34 53B-1-402;
- 35 (e) the reports described in Section 53B-28-401 by the Utah Board of Higher Education
36 regarding activities related to campus safety;
- 37 (f) the State Superintendent's Annual Report by the state board described in Section
38 53E-1-203;
- 39 (g) the annual report described in Section 53E-2-202 by the state board on the strategic
40 plan to improve student outcomes;
- 41 (h) the report described in Section 53E-8-204 by the state board on the Utah Schools for
42 the Deaf and the Blind;
- 43 (i) the report described in Section 53E-10-703 by the Utah Leading through Effective,
44 Actionable, and Dynamic Education director on research and other activities;
- 45 (j) the report described in Section 53F-2-522 regarding mental health screening
46 programs;
- 47 (k) the report described in Section 53F-4-203 by the state board and the independent
48 evaluator on an evaluation of early interactive reading software;
- 49 (l) the report described in Section 63N-20-107 by the Governor's Office of Economic
50 Opportunity on UPSTART;
- 51 (m) the reports described in Sections 53F-5-214 and 53F-5-215 by the state board
52 related to grants for professional learning and grants for an elementary teacher
53 preparation assessment;
- 54 (n) upon request, the report described in Section 53F-5-219 by the state board on the
55 Local Innovations Civics Education Pilot Program;
- 56 (o) the report described in Section 53F-5-405 by the state board regarding an evaluation
57 of a partnership that receives a grant to improve educational outcomes for students
58 who are low income;
- 59 (p) the report described in Section 53B-35-202 regarding the Higher Education and
60 Corrections Council;
- 61 (q) the report described in Section 53G-7-221 by the state board regarding innovation
62 plans; and
- 63 (r) the reports described in Section 53F-6-412 regarding the Utah Fits All Scholarship

64 Program.

65 (2) In accordance with applicable provisions and Section 68-3-14, the following occasional
66 reports are due to the Education Interim Committee:

- 67 (a) in 2027, 2030, 2033, and 2035, the reports described in Sections 53B-1-116,
68 53B-1-117, and 53B-1-118;
- 69 (b) if required, the report described in Section 53E-4-309 by the state board explaining
70 the reasons for changing the grade level specification for the administration of
71 specific assessments;
- 72 (c) if required, the report described in Section 53E-5-210 by the state board of an
73 adjustment to the minimum level that demonstrates proficiency for each statewide
74 assessment;
- 75 (d) the report described in Section 53E-10-702 by Utah Leading through Effective,
76 Actionable, and Dynamic Education;
- 77 (e) if required, the report described in Section 53F-2-513 by the state board evaluating
78 the effects of salary bonuses on the recruitment and retention of effective teachers in
79 high poverty schools;
- 80 (f) upon request, a report described in Section 53G-7-222 by an LEA regarding
81 expenditure of a percentage of state restricted funds to support an innovative
82 education program;
- 83 (g) the reports described in Section 53G-11-304 by the state board regarding proposed
84 rules and results related to educator exit surveys; and
- 85 (h) the report described in Section 26B-5-113 by the Office of Substance Use and
86 Mental Health, the state board, and the Department of Health and Human Services
87 regarding recommendations related to Medicaid reimbursement for school-based
88 health services.

89 (3) In accordance with applicable provisions and Section 68-3-14, every five years the
90 Education Interim Committee shall review the programs described in the following
91 sections of code:

- 92 (a) beginning July 1, 2027, Title 53E, Chapter 10, Part 3, Concurrent Enrollment;
93 (b) beginning July 1, 2027, Section 53F-2-408, Enhancement for Accelerated Students
94 Program;
95 (c) beginning July 1, 2027, Section 53F-2-409, Concurrent enrollment funding;
96 (d) beginning July 1, 2027, Section 53F-2-415, Student health and counseling support --
97 Qualifying personnel -- Distribution formula -- Rulemaking;

- 98 (e) beginning July 1, 2028, Section 53F-2-416, Appropriation and distribution for the
- 99 Teacher and Student Success Program;
- 100 (f) beginning July 1, 2028, Section 53F-2-510, Digital Teaching and Learning Grant
- 101 Program;
- 102 (g) beginning July 1, 2028, Section 53F-9-306, Teacher and Student Success Account;
- 103 (h) beginning July 1, 2028, Title 53G, Chapter 7, Part 13, Teacher and Student Success
- 104 Program; and
- 105 (i) beginning July 1, 2029, Section 53F-2-502, Dual language immersion.
- 106 Section 2. **Effective Date.**
- 107 This bill takes effect on May 7, 2025.